# KATIE VINOPAL

John Glenn College of Public Affairs
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## ACADEMIC APPOINTMENT

Associate Professor, 2022 - present
John Glenn College of Public Affairs, The Ohio State University, Columbus, Ohio

Assistant Professor, 2016 - 2022
John Glenn College of Public Affairs, The Ohio State University, Columbus, Ohio

*Additional Positions:*
Faculty Affiliate, 2018 - present
Crane Center for Early Childhood Research and Policy, The Ohio State University

## EDUCATION

Ph.D. Public Administration, American University, Washington, DC. May 2016

Masters of Public Administration, American University, Washington, DC. May 2015

B.S., Mathematics, minor in economics, Xavier University, Cincinnati, OH. May 2007

## AWARDS AND RECOGNITIONS

Public Management Research Association (PMRA) 2020 Riccucci-O'Leary Award for Best Article on Diversity published in JPART or PPMG (Spring 2021)

John Glenn College Mary K. Marvel Outstanding Graduate Teaching Award (Spring 2021)

The Ohio State University's Office of Undergraduate Research and Creative Inquiry's Excellence in Undergraduate Research Mentoring Award (Spring 2021)

*Journal of Public Administration Research and Theory* (JPART), inclusion in special virtual issue, *Emerging Scholars* (2020)

Association for Public Policy and Management (APPAM) 40 for 40 Fellowship "in recognition of their meaningful early-career contributions to the field of public policy" (Fall 2018)

American Enterprise Institute and Thomas B. Fordham Institute Emerging Education Policy Scholar (2018)

Association for Public Policy and Management (APPAM) Member Spotlight (April 2018)

American University School of Public Affairs Outstanding Graduate Scholarship Award (2016)

Network of Schools of Public Policy, Affairs, & Administration (NASPAA) Staats Emerging Scholars Award (2015)

American University School of Public Affairs Ann and Neil Kerwin Doctoral Dissertation Fellowship (2015)

American University School of Public Affairs Gill Family Foundation Scholarship (2015)

Member, Pi Alpha Alpha (PAA), the National Honor Society for Public Affairs and Administration (inducted 2015)

American University School of Public Affairs Charles Levine Ph.D. Best Student Manuscript Award (2013)

American University Paul A., Paul H., and Isabella A. Clarke Scholarship Award (2011)


## PUBLICATIONS

**Peer-Reviewed Journal Articles**

Holt, S.B. & Vinopal, K. *Kept Waiting: Examining Inequality in the Time Cost of Waiting* (forthcoming). *Nature Human Behaviour.*

Vinopal, K., & Morrissey, T. W. (2020). Neighborhood disadvantage and children's cognitive skill trajectories. *Children and youth services review*, *116*, 105231. https://doi.org/10.1016/j.childyouth.2020.105231

Vinopal, K. (2020). Socioeconomic representation: Expanding the theory of representative bureaucracy. *Journal of Public Administration Research and Theory*, *30*(2), 187-201. https://doi.org/10.1093/jopart/muz024

Vinopal, K., & Holt, S. B. (2019). Rookie mistakes: The interplay of teacher experience and racial representation. *Educational Researcher*, *48*(7), 421-437. https://doi.org/10.3102/0013189X19867699

Morrissey, T. W., & Vinopal, K. (2018). Neighborhood poverty and children's academic skills and behavior in early elementary school. *Journal of Marriage and Family*, *80*(1), 182-197.
https://doi.org/10.1111/jomf.12430

Vinopal, K. (2018). Understanding individual and organizational level representation: The case of parental involvement in schools. *Journal of Public Administration Research and Theory*, *28*(1), 1-15.
https://doi.org/10.1093/jopart/mux036

Morrissey, T. W., & Vinopal, K. (2018). Center-based early care and education and children's school readiness: Do impacts vary by neighborhood poverty? *Developmental Psychology*, *54*(4), 757.
https://doi.org/10.1037/dev0000470

Vinopal, K., & Gershenson, S. (2017). Re-conceptualizing gaps by socioeconomic status in parental time with children. *Social Indicators Research*, *133*(2), 623-643.
https://doi.org/10.1007/s11205-016-1370-x

Morrissey, T. W., Jacknowitz, A., & Vinopal, K. (2014). Local food prices and their associations with children's weight and food security. *Pediatrics*, *133*(3), 422-430.
https://doi.org/10.1542/peds.2013-1963

**Other Published Papers and Policy Reports**

Morrissey, T. W., Jacknowitz, A., & Vinopal, K. (2013). Local Food Prices: Effects on Child Eating Patterns, Food Insecurity, and Overweight. Fast Focus. No. 16-2013. *Institute for Research on Poverty*.
 https://www.irp.wisc.edu/publications/fastfocus/pdfs/FF16-2013.pdf

McKernan, S. M., Ratcliffe, C., & Vinopal, K. (2009). Do assets help families cope with adverse events? Perspectives on Low-Income Working Families. Brief 10. *Washington, DC: Urban Institute*.
https://www.urban.org/research/publication/do-assets-help-families-cope-adverse-events

Ratcliffe, C., & Vinopal, K. (2009). Are Families Prepared for Financial Emergencies? Opportunity and Ownership Facts. *Washington, DC: Urban Institute*.
https://www.urban.org/sites/default/files/publication/30651/411959-are-families-prepared-for-financial-emergencies-.pdf

Loprest, P., Acs, G., Ratcliffe, C., & Vinopal, K. (2009). Who are Low-Wage Workers? ASPE Research Brief. Prepared for the Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services. *Washington, DC: Urban Institute*.
https://aspe.hhs.gov/basic-report/who-are-low-wage-workers

Martinson, K., Ratcliffe, C., Vinopal, K., & Parnes, J. (2009). The Minnesota Integrated Services Project: Final Report on an Initiative to Improve Outcomes for Hard-to-Employ Welfare

Recipients. Prepared for the Minnesota Department of Human Services. *Washington, DC: Urban Institute*.
https://www.urban.org/sites/default/files/publication/30196/411852-The-Minnesota-Integrated-Services-Project.PDF

## WORKING PAPERS

*Strictly Speaking: Examining Teacher Use of Punishment and Student Outcomes*, with Heausun Choi, Stephen B. Holt, and Lucy Sorensen (under review)

*Racial Representation and Teachers' Expectation Setting in Early Elementary School* with Charity Scott (doctoral student) and Constance Lindsay

*SNAP Participation and District Educational Outcomes* with Cynthia Garcia (doctoral student)

*Missing School Due to Deportations: Student Absenteeism and Immigration Enforcement, 2010-2014*, with Juan Pedroza

## SELECTED CONFERENCE AND COLLOQUIUM PRESENTATIONS

Notes:
- Presentations not peer reviewed denoted with +
- Co-author presentation denoted with ^
- APPAM = Association for Public Policy Analysis and Management
- AEFP = Association for Education Finance and Policy

*Raising Expectations: Estimating the Effect of School Leadership on Teacher Bias* with Stephen B. Holt, Heasun Choi, and Lucy Sorensen . AEFP (Virtual due to Covid-19 - March 2021)^

*Teacher-Student Match – The Impacts of Teacher-Student Demographic Matching on Student Academic Outcomes* with Charity P. Scott. APPAM Fall Conference (Virtual due to Covid-19 - November 2020)^

*Raising the Roof or the Floor? Examining the Distributional Effects of Street-Level Bureaucrats' Job Experience* with Stephen B. Holt and Lucy Sorensen. APPAM International Conference (Virtual due to Covid-19 - July 2020)^

*The Effects of Air Quality on School Readiness and Performance* with Dave Marcotte. AEFP (Virtual due to Covid-19 - March 2020)^; APPAM Fall Conference (Denver, Colorado - November 2019)

*Do Students Fare Better if their Teachers Share their Socioeconomic Background?* with Constance Lindsay. APPAM International Conference (Barcelona, Spain - July 2019); AEFP (Kansas City, Missouri - March 2019)

*The Effect of State Paid Family Leave Policies on Parent-Child Time Use* with Taryn Morrissey and Seth Gershenson. APPAM Fall Conference (Washington, DC - November 2018)

*Socioeconomic Representation: Expanding the Theory of Representative Bureaucracy.* APPAM Fall Conference (Washington, DC - November 2018); Invited to May 2020 Microconference on inequality of public administration/policy, hosted by Kenneth Meier at American University in Washington, DC (canceled due to Covid-19)

*The Effect of Universal Early Childhood Education on Parent-Child Time Use* with Taryn Morrissey and Stephen B. Holt. APPAM International Conference (Brussels, Belgium - July 2017)

*Neighborhood Poverty and Children's Academic Skills and Behavior in Early Elementary School* with Taryn Morrissey. APPAM International Conference (Brussels, Belgium - July 2017)^

*Rookie Mistakes: The Interplay of Professional Experience and Demographic Representation* with Stephen B. Holt. Ohio State University Institute for Population Research lunchtime seminar series (February 2019) +; AEFP (Portland, Oregon - March 2018); APPAM Fall Conference (different iteration of paper; Washington, DC - November 2016)^

*An Early Childhood Research Agenda.* Ohio State Crane Center for Early Childhood Research and Policy, Lunch and Learn Series (February 2018) +

*Missing School Due to Deportations: Student Absenteeism and Immigration Enforcement, 2010-2014* with Juan M. Pedroza. Public Management Research Conference (Washington, DC - June 2017); APPAM Fall Conference (Chicago, Illinois - November 2017)^; Population Association of America (Denver, Colorado - April 2018)^

*Representative Bureaucracy and Parental Involvement.* AEFP, Poster (Denver, Colorado - March 2016); Population Association of America, Poster (Washington, DC - March 2016); APPAM Fall Conference, Poster (Miami, Florida - November 2015); Network of Schools of Public Policy, Affairs, and Administration Annual Conference (New York City, New York – October 2015) +

*State Parental Work Policies and School-Based Parental Involvement.* APPAM Fall Conference, Poster (Albuquerque, New Mexico - November 2014); Health Education Labor and Development (HELD) conference day in Washington, D.C. (May 2014); AEFP (San Antonio, Texas - March 2014)

*Head Start and Children's School Readiness: Variations by Family and Neighborhood Poverty* with Taryn Morrissey. APPAM Fall Conference (Albuquerque, New Mexico - November 2014)^; New York University Psychology and Social Intervention Colloquium Series (2014)^ +

*What Types of Teachers Improve Students' Character Skills?* With Michael S. Hayes and Seth Gershenson. APPAM Fall Conference (Albuquerque, New Mexico - November 2014)^

*Gaps in Quality-Adjusted Time Spent Caring for Children* with Seth Gershenson. Population Association of America (Boston, Massachusetts - May 2014); APPAM Fall Conference, Poster (Washington, DC - November 2013).

*The State Earned Income Tax Credit and Savings Behavior*. National Association for Welfare Research and Statistics Annual Workshop (Chicago, IL - August 2013).

*The Influences of Local Food Prices on Children's Obesity and Eating Habits* with Taryn Morrissey and Alison Jacknowitz. Institute for Research on Poverty (2013)^; APPAM Fall Conference (November 2012)^; USDA RIDGE Center Grantee Conference (2012)^; National Association for Welfare Research and Statistics Annual Workshop (2012)^; Population Association of America (2012)^; Institute for Research on Poverty/RIDGE Center Grantee Conference (2012)^

## GRANT FUNDING

Principal Investigator. Peter G. Peterson Foundation and the Ford Foundation, US 2050 Grant, "Neighborhood Disadvantage and Children's Cognitive Skill Trajectories," (co-investigator: Taryn Morrissey) 2018-2019 ($47,000)

## PROFESSIONAL EXPERIENCE

Nutrition Associate, Food Research and Action Center (FRAC), DC Hunger Solutions 2009 – 2011, 2015, 2016. Conducted outreach, technical assistance, advocacy, and research on national and local public anti-hunger programs.

Research Assistant, The Center for Labor, Human Services, and Population, The Urban Institute, Washington, DC 2007 – 2009. Conducted original research on policies and programs that affect low-income families.

## TEACHING EXPERIENCE

**John Glenn College of Public Affairs, The Ohio State University**

*Poverty, Inequality, and Public Policy, PUBAFRS 5250:* Spring 2022, Spring 2021, Spring 2019 (created course)

*Public Affairs Statistics, PUBAFRS 6070*: Spring 2022, Spring 2021, Autumn 2020, Autumn 2019, Spring 2019, Spring 2018, Spring 2017 (created in-person/online hybrid version of course)

*Data, Models, and Evaluation, PUBAFRS 6075:* Autumn 2022, Autumn 2021, Autumn 2020 (created course)

*Public Policy Analysis, PUBAFRS 3000:* Autumn 2016, Autumn 2017

**School of Public Affairs, American University**

*Administrative Politics, PUAD-260*: Spring 2014

*Economics and Math Boot Camp for incoming MPP students*, Summer 2014, Summer 2015

Statistics and Economics Tutor for Masters Students, 2011 - 2016

# STUDENT ADVISING AND MENTORSHIP

Dissertation Committee Chair
- Charity Scott, John Glenn College of Public Affairs, The Ohio State University
- Nicole Rodriguez Leach, John Glenn College of Public Affairs, The Ohio State University

Dissertation committee member
- Erica Pence, Social Work, The Ohio State University (2021- present)

Doctoral first year paper advisor
- Cynthia Garcia, John Glenn College of Public Affairs, The Ohio State University (2021-2022)
- Charity Scott, John Glenn College of Public Affairs, The Ohio State University (2020-2021)

Undergraduate thesis advisor
- Vincent Pancini, John Glenn College of Public Affairs, The Ohio State University (2019 – 2021)
    - Vincent's thesis won the the Scott Gledhill Prize in Applied Economics (an award made annually for the best paper in applied economics by an OSU undergraduate economics major; $5,000); the Ohio State Undergraduate Research Scholarship ($6,750); and won third place in the Social Determinants of Health Category at the Denman Undergraduate Research Festival at Ohio State (Spring 2021)
- Tomara Dorsey, John Glenn College of Public Affairs, The Ohio State University (2019)

Candidacy exam committee member
- Sarah Parmenter, Social Work, The Ohio State University (2022-2023)
- Erica Pence, Social Work, The Ohio State University (2020)

# PROFESSIONAL SERVICE & ACTIVITIES

Member, Committee of reviewers for public and financial management section of the 2021 APPAM Fall Conference (Spring 2021)

Selection Committee Member, Network of Schools of Public Policy, Affairs, and Administration (NASPAA) Staats Emerging Scholar Award (Summer 2019)

Conference Co-Organizer, International Association for Time Use Research in Washington DC (July 2019)

Selection Committee Member, American University Levine Award (Spring 2019)

Plenary panelist, Second Annual Ohio Hunger Dialogues, Xavier University, Cincinnati, Ohio (2016)

Panel chair and discussant at multiple conferences, including APPAM Fall Conference (2018, 2020), APPAM International Conference (Summer 2019), Using Time Diary Data in Education Research Conference (Washington, DC- March 2015), Seventh Annual Meeting on the Economics of Risky Behaviors (Izmir, Turkey – May 2016), among others

Reviewer: *Public Administration Review*, *Journal of Public Administration Research and Theory*, *Journal of Marriage and Family*, *AERA Open*, *Social Science Quarterly*, *Child and Youth Services Review*, *PLOS ONE*, *Educational Researcher*, *Child Development*, *Journal of Time Use Research*, *Journal of Population Economics*

Member: Association for Public Policy Analysis and Management (APPAM) and the Association for Education Finance and Policy (AEFP)


# COLLEGE AND UNIVERSITY SERVICE

Doctoral Curriculum Committee (Autumn 2017 – present)

Faculty Advisor, Public Affairs Multicultural Student Organization (PAMSO; 2016 – present)

Diversity, Equity, and Inclusion Committee (2016 – present)

Outstanding Community Service Award Committee (2018 – 2021)

Nonprofit and Public Management and Leadership Faculty Search Committee (2019 – 2020)

Masters Capstone Project Award Committee (2017)

Robert W. Backoff Research Award Committee (2017)

Graduate Faculty Representative, The Graduate School, The Ohio State University
- Gabrielle Valladares, Doctoral Dissertation. School of Music (Spring 2022)
- Paige Kelly, Doctoral Dissertation. School of Environment and Natural Resources (Spring 2021)
- Colin Whyte, Doctoral Dissertation. School of Earth Sciences (Spring 2019)
- Samantha Bates, Doctoral Dissertation. College of Social Work (Spring 2018)
- Eileen Buescher, Doctoral Dissertation. College of Education and Human Ecology (Spring 2017)