The John Glenn School of Public Affairs is committed to creating and fostering an inclusive learning environment in which students, staff, and faculty can celebrate and learn from each other’s similarities and differences in an increasingly diverse world.
Dear Friends,

The John Glenn School of Public Affairs is uniquely positioned to inspire your involvement in public affairs and to develop your leadership in public service. The Glenn School is an intimate community of students, faculty, and staff working toward the common goals of informing public policy, improving the management of the public’s business, and improving society while preparing leaders for the public and nonprofit sectors. You will know your Glenn School faculty, staff, and colleagues well and will draw upon our network of over 2,000 alumni throughout your career.

The Glenn School is a constituent part of The Ohio State University—one of the nation’s premier research universities with national and international initiatives and programs that are unmatched in the United States. The richness and diversity of resources of Ohio State, as well as those of the Glenn School, are available to you as you shape your course of study and your professional career. As a comprehensive research university, The Ohio State University draws stellar faculty, as well as students from around the globe.

The John Glenn School is located in Columbus, Ohio, a thriving community with a strong economy, diverse neighborhoods, unlimited arts, and cultural and recreational opportunities—a great quality of life. As the state capital and a major city, Columbus provides a laboratory for students to experience good government. Through summer internships, class speakers, and policy labs, you will be a participant in public policy, not an observer.

A vast array of career opportunities awaits you upon graduation. Do you have passion for improving educational systems? Do you want to improve homeland security? Can you envision improved health and welfare for children and families? Should there be changes in the criminal justice system? How can our environmental and natural resources be utilized and protected? Can local government be more responsive? Do you want to represent America’s interests around the world? What are the best venues for advocacy and political action? Your options are unlimited.

We of the Glenn School are privileged to have the opportunity to work closely with Senator and Annie Glenn. Their commitment to a strong public service and strong public leaders inspires us daily.

Come join us in exploring the challenging world of public affairs.

Best regards,

Director

“...began at a very young age. My father served on the school board, and my mother was actively involved with numerous church and village projects; both of my parents talked about the value of whole-hearted participation in the community. My high school civics teacher, Mr. Harford Steele, brought history, politics, and government to life for me and instilled in me the idea that within a democracy one person could truly make a difference in improving the lives of average citizens. This perspective guided my entire career, including my 24 years in the United States Senate.”

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School of Public Affairs
Why Study Public Affairs at the Glenn School?

A career in public service provides the opportunity to be of service to others while experiencing deep fulfillment in your day-to-day efforts. It offers a career in which you can make a difference in the quality of life for others.

A degree from the John Glenn School of Public Affairs offers you a wide array of career options that engage you in work that matters. Whether you see yourself in a senior role at the U.S. State Department, as an agency head in state government, as a city manager, or as an advocate in a nonprofit organization, our program will help prepare you for success. The rigorous, hands-on curriculum provided by the Glenn School will give you the skills and tools you need to thrive in careers at all levels of government and in the not-for-profit sector.

As a graduate student, you will have all the benefits of a small, high-quality graduate program located within a large, research institution. Our small program size fosters close relationships among students, staff, and faculty. Our beautiful facility creates an environment conducive to learning and to creating dialogue between students and policymakers on the pressing issues of the day.

You will also draw upon the vast resources of one of the world’s largest, most diverse research universities. Whether this means pursuing a dual degree, working in one of many interdisciplinary policy centers, or participating in a myriad of public forums and lectures, Ohio State has what you need to grow and succeed.

“My graduate school experience at The Ohio State University was extremely positive. The MPA program allowed me to tailor classes to my interests. Because of the school’s wonderful interdisciplinary approach, I was able to take elective courses I was interested in, such as Epidemiology and Health Policy and Religion through the College of Public Health and was even able to intern with the Ohio Department of Health. The preparation and push that the school gave me paved the way for me to meet business needs with diligence. The skills I gained in research methods, budget management, strategic planning, and independent thinking allow me to better serve my industry. My experience at the school enabled me to understand the needs of the public sector client.”

Angela White
MPA
Class of 2006
Hometown: Milwaukee, Wisconsin
Undergraduate institution: Tennessee State University
Undergraduate major: Mass Communications
Advisory Services Practice, KPMG
Orlando, Florida
Whether or not an individual has prior work experience—and regardless of one's academic background—personal and professional growth are inevitable while at JGSPA.

I love the diversity of interests of all of my different classmates. MA and MPA students all come from different places and different backgrounds.

The camaraderie at the Glenn School is great—relationships form pretty quickly and you’re meeting new people every day!

The Glenn School faculty members were attentive professors, advisors, and mentors, and their support was invaluable to me.
Career Services

Our Student Services staff is dedicated to helping you launch your career in public service. Some of the available services our staff provide include:

- Access to self-assessment tools that are used to help you determine an excellent career fit
- Networking opportunities with alumni and friends of the school
- Workshops and individual appointments for resume and cover letter writing
- Refinement of interview techniques—relaying your message, mock interviews, post-interview correspondence
- Invitations to alumni receptions and other school-sponsored events

“Our Student Services staff members are committed to your success. We work closely with you to assist you in securing meaningful internship and job opportunities. Our goal is to give you the skills and tools you need to be effective job seekers throughout your entire professional career. From workshops on job search strategies, resume writing, and interviewing, to networking with the 2,000+ alumni of the school through our alumni mentoring program, we look forward to helping you find meaningful careers in public service.”

Ryan Meadows, Director of Admissions and Student Services, John Glenn School of Public Affairs
Launch Your Career

Most of our students find full-time employment within a few months of graduation, if not before. Recent graduates of the school have begun their careers in public service by accepting the following positions:

- Assistant to the City Manager, Clayton, Ohio
- Budget Analyst, Arizona Governor’s Office of Strategic Planning and Budgeting
- Program Coordinator, John Glenn School of Public Affairs
- Public Policy Consultant, Crowe Chizek & Company
- U.S. Presidential Management Fellow, Social Security Administration
- Policy Analyst, Office of the U.S. Global AID Coordinator, U.S. State Department

“The Presidential Management Fellowship program (PMF) is a highly competitive initiative for recent graduate students who seek management jobs in the federal government. Students who are selected as PMF finalists have the opportunity to serve in two-year paid government fellowships with numerous federal agencies. Glenn School students are exceptionally well prepared for this endeavor, due to analytical skills taught in the core courses as well as the close attention provided by the faculty and staff.”

Trevor Brown, Associate Professor, John Glenn School of Public Affairs
Become a Leader in the Field

The careers of more than 2,000 graduates of the Glenn School demonstrate the power and diversity of our graduate curriculum. As part of your Glenn School experience, you will have many opportunities to interact with elected officials, policy experts, and our loyal alumni. As guest speakers, employers, advisors, and mentors, our alumni are happy to share their experiences and expertise with you and to help make sure your experience at the Glenn School is as great as theirs was.

Through our rigorous graduate programs, our students have been well prepared to take leadership positions in all aspects of public service, including:

**Federal Government**
- U.S. Senator
- Director, Congressional Budget Office, Washington, D.C.
- Chief, Transportation Division, NASA

**State Government**
- Chief Policy Advisor, Office of the Governor, State of Ohio
- Senior Budget Examiner, State of New York
- Director of Human Resources, Arizona Supreme Court

**Local Government**
- Mayor, City of Cincinnati, Ohio
- Chief of Staff, City of Columbus, Ohio
- Development Services Director, Phoenix, Arizona

**Nonprofit**
- CEO, American Red Cross of Greater Indianapolis, Indiana
- Director, Columbus Zoo
- Director of Public Policy, United Way of Central Ohio

**Private Sector**
- Public Relations Manager, *The Washington Post*
- Managing Director and Manager of Public Finance, Bank of America Securities
- Vice President, Human Resource Services, Wendy’s International

**International**
- Financial Management Officer, U.S. Embassy, Cambodia
- Director of Administration and Services, United Nations Regional Center, Nigeria
- Hospital Administrator and Executive Director, CURE Children’s Hospital of Uganda
“The quality of the Glenn School faculty is a big attraction, as is the diversity of the curriculum. The uniquely designed policy labs allow you to integrate theory with practical applications.”

Padmini Roy  
MPA candidate  
Class of 2009  
Undergraduate institution: University of Delhi, India  
Undergraduate major: Commerce  
Graduate institution: Boston College, Master of finance

“Every aspect of my experience at the Glenn School was fulfilling. The academics are challenging, yet enjoyable, and the sense of community is strong. I fell in love with the campus, the facility, and the faculty. The resources available at the Glenn School, Ohio State, and Columbus are great—it’s quite unique to have all of them together in one place.”

John Nigro  
MPA  
Class of 2008  
Hometown: Verona, Pennsylvania  
Undergraduate institution: University of Pittsburgh  
Undergraduate major: Sociology  
U.S. Presidential major: Sociology  
Fellow, Social Security Administration

“Over the past two years, I have been confident that attending the John Glenn School of Public Affairs was one of the best decisions I’ve ever made.”

“The MPA program at the Glenn School provided an unparalleled opportunity to learn the theory and practice of public administration with a small, dedicated group of multidisciplinary practitioners and scholars.”
Master of Public Administration

The Master of Public Administration (MPA) program consists of a two-year full-time course of study that prepares students for leadership and analytical positions in the public and nonprofit sectors. A part-time MPA option is also available. The core curriculum is designed to provide a solid grounding in the study of public policy, economics, management and leadership, and data analysis—all areas that you will encounter on a daily basis in the workforce.

During your first year, our Student Services office will work with you to obtain an internship where you can put your acquired skills and knowledge to use. The second year of the program allows you to focus on a particular policy issue area of interest or further develop a specific skill set. Our staff will work with you to devise an individualized curriculum based on your academic interests and career goals. You will also complete a two-quarter research project on a topic of your choosing that draws upon the skills learned in the core curriculum, as well as your respective internship/work experiences.

MPA Students at a Glance

- Median undergraduate GPA for incoming students—3.47
- Median GRE (V)—580
- Median GRE (Q)—670
- Sample of undergraduate majors: political science, economics, history, philosophy, international studies, psychology, mathematics, business administration, journalism
- Sample of undergraduate institutions: Capital University, College of Wooster, Howard University, Kenyon College, Marietta College, Notre Dame University, The Ohio State University, People’s University of China, Saint Louis University, Stetson University, University of Arizona, University of Dayton, UCLA, University of North Carolina, University of Pittsburgh, Valparaiso University

Program Requirements

- Core courses in policy, management, economics, and data analysis (54 hours)
- Student internship (strongly recommended)
- Policy labs and electives (20 hours)
- Policy/management paper (capstone) (9 hours)

“A fundamental question guiding our curriculum is...so what? The emphasis is on thinking critically and analytically. A degree from the Glenn School enables a student to understand the causes of public policy, develop leadership skills to translate policy into action, and acquire the tools to assess the consequences of both policy and action. The faculty takes this responsibility very seriously. Students and faculty hold one another to the highest standards—much should be expected from those in public service.”

Mary Marvel, Associate Professor, John Glenn School of Public Affairs
MPA Core Courses

The careers and achievements of more than 2,000 alumni offer testimony to the curriculum of the school. Alumni speak highly of the analytical and management skills they gained while enrolled in the program. They vouch for the way the course work has served them over a lifetime of work in the public, private, and nonprofit sectors. The core curriculum consists of classes in four streams—public policy, public management, public sector economics, and data analysis.

Core Courses (54 hours)

Public Policy Stream
- Public Policy Formulation and Implementation
- Public and Nonprofit Program Evaluation
- Legal Environment of Public Organizations

Public Management Stream
- Managing Public Organizations
- Strategy for Public Organizations
- Leadership and Human Resources in Public Organizations

Public Sector Economics Stream
- Economics of Public and Nonprofit Management
- Public Finance
- Public Budgeting

Data Analysis Stream
- Data Analysis for Public Policy and Management
- Multivariate Data Analysis for Public Policy and Management
- Public Management Information Systems
- Governmental and Nonprofit Accounting
Get Experience—

Student Internships

To help put your education to use early on, our staff will work with you to identify internship opportunities based on your individual academic interests and career goals. The Glenn School’s location in Ohio’s state capital and our vast alumni network give us unparalleled access to internship opportunities with federal, state, and local governments, as well as numerous nonprofit organizations. Previous student internships include:

Federal

• Government Accountability Office, Seattle; Dayton, Ohio; Washington, D.C.
• Oak Ridge National Laboratory

State

• Ohio Department of Development
• Ohio Department of Education
• Washington State Office of Financial Management

Local

• Columbus City Council
• Phoenix Fire Department, Phoenix, Arizona
• Metropolitan Government of Nashville and Davidson County

Other

• Ohio Grantmakers Forum
• Mt. Sinai Hospital Chicago
• Aspen Institute
• Abbott Laboratories
• United Nations, Non-Governmental Liaison Service

“I am an intern with the Ohio Department of Development’s Interagency Council for Homelessness and Affordable Housing. I attend all council meetings and am currently working on the annual report. I do a lot of behind-the-scenes administrative work, but when I have ideas or recommendations about policy, I’m able to suggest them to my boss, and he is receptive to them. It’s really neat to see policy changes and how they develop.”

Lauren Spero
MPA candidate
Class of 2009
Hometown: Athens, Ohio
Undergraduate institution: Miami University
Undergraduate major: Psychology
Internship: Ohio Department of Development
“The Ohio Department of Education is a wonderful place to work that will seriously challenge you. I’ve looked at each state’s curriculum evaluation/assessment process from a policy standpoint and put it into a legible format that is easily interpreted. I’ve learned a lot about communication and how to present myself in a business environment.”

Christopher Laubenthal
MPA
Class of 2008
Hometown: Parma Heights, Ohio
Undergraduate institution: College of Wooster
Undergraduate major: Political Science
Internship: Ohio Department of Education, Center for Curriculum and Assessment

“My internship with the Columbus City Council has been really great because it allows me to apply what I’m learning in class and then evaluate what’s going on from a different perspective. What I’ve been looking at most recently are options for some public housing properties that are going to be torn down in the next five years and examining options for redevelopment funding.”

Mark Harris
MPA candidate
Class of 2009
Undergraduate institution: Howard University
Undergraduate major: Political Science
Internship: Columbus City Council

“The vitality of our democracy depends on the active participation of each generation of citizens.”

Senator John Glenn
All students have the opportunity to shape their graduate program to match their personal goals and objectives. The Glenn School offers a number of policy labs and elective courses that provide opportunities for students to apply skills learned in the core courses to real-world policy issues and problems. The labs are focused on specific policy issues and provide students the opportunity to delve deeper into a policy area of specific interest, while learning new skills. In addition to the policy labs offered at the Glenn School, students can also take advantage of the resources and courses offered by Ohio State’s other graduate departments. With over 100 graduate programs, Ohio State has all the courses you want and need to succeed.

Our elective courses and policy labs cover a wide range of subjects and issue areas, including:
- Decision Making for Wicked Public Policy Problems
- Climate Change and Public Policy
- Science and Technology Management and Policy
- Introduction to the Nonprofit Sector: Theory and Practice
- Project Management in the Public Sector: Challenges, Methods, Tools, and Skills
- Public Affairs in a Digital World
- Rebuilding Failed and Weak States
- And many more!

In addition to our core faculty, the Glenn School employs the service of several visiting instructors to teach some of our policy labs. These individuals have years of hands-on experience working in the public sector and provide an excellent perspective, which helps to enhance the educational experience of Glenn School students.

Examples of our instructors include:
- Former U.S. Representative and Director of the U.S. Office of Management and Budget
- Executive Director of the Ohio Commission on Dispute Resolution and Conflict Management
- President and CEO of the Columbus Downtown Development Corporation and former Chief of Staff to Columbus Mayor Michael Coleman
- Acting Director, Assistant Director, and Chief Financial Officer, Ohio Department of Health
- Executive Director, State Medical Board of Ohio
- Director, Ohio Office of Budget and Management
Policy/Management Paper

The objective of the policy/management paper is to synthesize and apply the knowledge, skills, and values acquired in the MPA core curriculum to a public policy or management problem. The active use and integration of material from core courses in policy, management, economics, and quantitative methods in the policy/management paper helps inform students about issues faced by policy analysts and managers. Students also have the opportunity to engage in activities related to the presentation of their analytic results to relevant stakeholder groups, encompassing a variety of communication modalities.

Some examples of policy/management paper topics by our recent graduates include:

- “Philanthropic Leadership: National Standards for Community Foundations”
- “Strategic Analysis and Management of Open-Source Software in Government”
- “Weighing Down Our Future: Childhood Obesity in America”
- “Drawing Better Districts: An Analysis of State Legislative Redistricting Processes”
- “Time Is Money: Legislative Term Limits and Ohio’s Budget Process”

Ben Boettcher, winner of the Outstanding Policy/Management Paper Award, stands with Dr. Charles Wise and Senator John Glenn.
In-Career MA

The In-Career Master of Arts (MA) program offers a flexible master’s option for individuals with at least three years of significant post-baccalaureate administrative or analytical work experience. The scheduling flexibility allows you to balance work, school, and family life. You can maintain your full-time job, taking classes during evening hours; or you can take a year off work to complete the program full-time in one year (four quarters).

The GRE requirement for admission is waived for In-Career MA applicants whose cumulative undergraduate GPA is 3.0 or higher.

While the Admissions Committee assesses each prospective In-Career MA student’s experiences on an individual basis, the following indicators are useful in understanding how the Glenn School defines significant administrative and analytical experience.

**Administrative Experience:**
- Responsibility for personnel decisions (hiring/supervising/evaluating) in an organization
- Responsibility for formulating budget decisions in an organization
- Increasing responsibility over time

**Analytical Experience:**
- Responsibility for researching and writing reports that inform decision making in an organization
- Increasing responsibility over time

If you are interested in the In-Career MA program and think that your experience meets the required threshold, please submit a copy of your resume to glennapply@osu.edu prior to submitting an application, and the Graduate Studies Committee will review it to determine whether or not you qualify.

“As a working professional in state government, I chose the John Glenn School of Public Affairs because it provided the curriculum that enabled me to further my public service career. The course work applied to my role as a manager, and I also found that my professional experiences helped in understanding and discussing concepts with my peers and professors. My experience in the Glenn School prepared me for the next step in my public service career.”

**Shana Eiselstein**
MA
Class of 2006
Hometown: Amherst, Ohio
Undergraduate institution: Miami University
Undergraduate majors: Mass Communication, English/Journalism
Assistant Director, Office of Public Affairs, Public Utilities Commission of Ohio
Columbus, Ohio
Program Requirements

- Core courses in policy, management, economics, and data analysis (42 hours)
- Policy labs and electives (15 hours)
- Successful completion of the Master’s Comprehensive Examination, an essay exam that tests the student’s knowledge and understanding of the material covered in the core courses

Core Courses (42 Hours)

Public Policy Stream

- Public Policy Formulation and Implementation
- Public and Nonprofit Program Evaluation
- Legal Environment of Public Organizations

Public Management Stream

Students must take:
- Managing Public Organizations

Students then select either of the following:
- Strategy for Public Organizations
- Leadership and Human Resources in Public Organizations

Public Sector Economics Stream

- Economics of Public and Nonprofit Management
- Public Finance
- Public Budgeting

Data Analysis Stream

- Data Analysis for Public Policy and Management
- Public Management Information Systems
Dual Degrees

Do you want to expand your career options by receiving two advanced degrees upon graduation? The John Glenn School of Public Affairs offers a number of dual degree options that allow you to supplement your policy and management course work with more focused interdisciplinary study from another department, while earning two graduate degrees in less time than it would take to pursue each degree independently. Students must be admitted to both programs separately, and admission to one program does not guarantee admission to the other. For more information about any of the dual degree programs, please contact our Student Services staff at glennapply@osu.edu or (614) 292-8696.

Dual degree programs offered by the Glenn School

- Dual MA/JD with the Moritz College of Law
- Dual MA/MCRP with the Knowlton School of Architecture
- Dual MPA/MHA with the College of Public Health
- Dual MA/MSW with the College of Social Work
- Dual MA/MS in Natural Resources with the School of Environment and Natural Resources
- Joint degree program in Arts Policy and Administration with the Department of Art Education

“Since I am very interested in policy and public affairs, the dual degree program made sense. The classes have been great and the faculty is very knowledgeable—there’s really no reason not to do it!”

Liz Ghandakly,
Dual degree candidate
MA/JD
Hometown: Toledo, Ohio
Undergraduate institution: The Ohio State University
Undergraduate majors: Political Science, Economics

“I enjoy learning about the public finance side of social insurance programs and would like to direct a nonprofit organization someday, so the program was a great fit. I would absolutely recommend it.”

Shawna Green
MA/MSW
Class of 2008
Hometown: Fairview Park, Ohio
Undergraduate institution: Otterbein College
Undergraduate major: Sociology
DUAL DEGREES

By taking advantage of the Glenn School’s dual degree option with the Moritz College of Law, students are able to get their Juris Doctor (JD) and Master of Arts in Public Policy and Management in three years. The curriculum of the Moritz College of Law is designed to provide a strong theoretical and analytical foundation, as well as multiple opportunities for developing and honing students’ lawyering skills.

MA/JD

By taking advantage of the Glenn School’s dual degree option with the Moritz College of Law, students are able to get their Juris Doctor (JD) and Master of Arts in Public Policy and Management in three years. The curriculum of the Moritz College of Law is designed to provide a strong theoretical and analytical foundation, as well as multiple opportunities for developing and honing students’ lawyering skills.

The writing assignments have proven to be good exercises for my career. Believe it or not, lawyers write more than they talk! The school also taught me to be very aware of the validity of information and to verify each and every source.”

Hope M. Sharett
MA/JD
Class of 2003
Hometown: Youngstown, Ohio
Undergraduate institution: Vanderbilt University
Undergraduate major: Political Science
Director of Outside Counsel, Office of the Ohio Attorney General
Columbus, Ohio

MA/MCRP

The Glenn School and the Knowlton School of Architecture offer a dual degree program that provides you with a Master of Arts in Public Policy and Management as well as a Master of City and Regional Planning.

Ohio State’s planning program has produced some of the most influential and effective planning professionals in the world. The program’s high quality and small size offer a challenging and stimulating learning environment for graduate students who work closely with the faculty and explore a wide range of topics geared toward improving physical, spatial, and environmental quality of life for people. Adding the MA to your planning studies opens the door for careers in city management as well.

Hope M. Sharett
MA/JD
Class of 2003
Hometown: Youngstown, Ohio
Undergraduate institution: Vanderbilt University
Undergraduate major: Political Science
Director of Outside Counsel, Office of the Ohio Attorney General
Columbus, Ohio
MPA/MHA

The Glenn School and the College of Public Health have partnered to offer a dual degree program that allows you to earn both an MPA and Master of Health Administration.

The MHA is professional preparation for those who will take leadership roles in the delivery and financing of health services. Career settings range from delivery organizations, such as hospitals and clinics, to related parts of the health care industry, such as consulting, insurance, and government agencies. Many health care policy graduates pursue careers in public agencies and nonprofit organizations.

MA/MSW

The Glenn School offers a dual degree option with the College of Social Work in which students can earn both an MA in public policy and management and a Master of Social Work.

The foundation curriculum provides students with a common base of knowledge that includes course work in human behavior in the social environment; social welfare policies and programs; social work research; social work practice with individuals, groups, families, organizations, and the community; a social work practice lab; social and cultural diversity; and a field practicum. Students then have the option to select either a clinical or administrative concentration.

“...The Glenn School faculty has been excellent in helping me prepare the curriculum for my specific dual degree. I feel like many resources have been devoted to me. I am graduating in under three years and love that I’m getting both policy and business education into health-related issues.”

Melissa Wong  
Dual degree candidate  
MPA/MHA  
Hometown: Columbus, Ohio  
Undergraduate institution: The Ohio State University  
Undergraduate majors: Mathematics, Economics  
Summer internship: Mt. Sinai Hospital, Chicago, Illinois
MA/MS in Natural Resources

The Glenn School, along with the School of Environment and Natural Resources, offers a dual degree program so that students can obtain an MA in public policy and management and an MS in natural resources in three years.

The Master of Science program in Natural Resources is designed for those who share a common interest in improving our understanding of the scientific and human dimensions of natural resources systems and problems and in seeking solutions to those problems. The degree prepares students to pursue advanced knowledge in natural resources, to perform scholarly research in their chosen fields, and to pursue careers in resource science, management, policy, and education.

Master of Arts in Arts Policy and Administration

The Arts Policy and Administration program at Ohio State is one of the first in the country to dedicate itself to serious research and advanced training in arts policy and administration. This interdisciplinary program is offered jointly by the Glenn School and the Department of Art Education. The program focuses on three primary components: 1) public policy and the arts and culture; 2) arts management; and 3) arts education policy and program management. The Master of Arts in Arts Policy and Administration degree program seeks to educate arts policymakers and administrators who can contribute significantly to the formulation, clarification, and cohesion of more informed, sophisticated, and effective public arts and cultural policies. Graduates of the program will have the practical skills required to manage an arts or cultural organization and will understand the important relationships of the arts to education, education to government, and government to the arts. Overall, the degree program seeks to educate arts leaders prepared to develop new genres of arts programming and more inclusive, interactive relationships between the public and the arts.

“I have benefited greatly from having the combined resources of two well-respected departments available to me. Working on both degrees simultaneously has given me the opportunity to expand my network of colleagues and friends at Ohio State and has allowed me to take a diverse and interesting set of classes from a variety of departments.”

Josh Wiener
Dual degree candidate
MA/MS in Natural Resources
Hometown: Santa Barbara, California
Undergraduate institution: UCLA
Undergraduate major: History

glennschool.osu.edu
PhD Program

Are you considering a career in research or academia? Since its inception, the school has offered a selective, research-oriented doctoral program in public policy and management. This academically rigorous program is preparation for individuals pursuing university careers in teaching and research, and for senior-level research roles in government, consulting, and nonprofit organizations. The program is tailored to individual needs and interests and enrolls 20-25 students. Students work closely with faculty advisors in developing programs of study that provide:

- A basic knowledge of the public policy formulation, implementation, and evaluation processes
- A thorough preparation in analytical foundations and competence in advanced quantitative tools required for investigating public policy and management problems
- Competence in public sector economic theory and its application to policy analysis and management problems
- An understanding of the concepts, methods, and techniques of organization theory and administrative processes applicable to the public sector environment
- An intensive concentration in an advanced specialization field emphasizing multidisciplinary contributions to the solution of public sector problems

The length of time to complete the PhD program varies with each student, depending on prior academic preparation. For students enrolled full-time, the program requires, at a minimum, six academic quarters of course work (including summers), plus an additional three to four quarters for the dissertation. The university and the school require that all residency and credit-hour requirements be satisfied, including at least one academic year of full-time enrollment in the program.

“I like wandering around the forest of knowledge, but I also believe my study must have some relevance in the real world. The John Glenn School of Public Affairs has prepared me to take on many challenges as an academic as well as a practitioner. I have truly enjoyed my years working with the JGSPA faculty and am grateful for the many learning and growth opportunities I have been offered.”

Yushim Kim
PhD
Class of 2006
Hometown: Humsan, South Korea
Undergraduate institution: Daejon University
Undergraduate major: Public Administration
Graduate institution: MPA, Seoul National University
Assistant Professor, Arizona State University
Tempe, Arizona
Admission to the PhD program is highly selective. The faculty is committed to maintaining small seminars, individual tutorials, and close student-faculty collaboration on research projects. Talented men and women from the United States and abroad with superior academic records and a strong interest in careers emphasizing research and scholarship are encouraged to apply. Our students come from a variety of academic backgrounds, including public administration, the social and behavioral sciences, business administration, accounting, history, engineering, the physical sciences, mathematics, the biological sciences, education, law, and social work. The common bond among our faculty and students is a dedication to the solution of public policy and management problems through the integration of multidisciplinary research contributions.

For more detailed information on the plan of study for the doctoral program, please contact one of our admissions counselors at (614) 292-8696 or at glennapply@osu.edu and request a PhD student handbook.

“I had a tendency to get overly complicated and technical in both my analysis and writing of my research. The Glenn School instilled in me the importance of letting the research question determine the research methods, simplifying my work, and telling the policy story that answers the critical question, ‘So what?’ As someone who gives numerous briefings on a regular basis, I continually draw upon the lessons the Glenn School taught me. When I was in the Glenn School, I drew upon the greater university and its criminologists in other departments. I learned that research transcends artificial disciplinary boundaries, and approaching policy problems from unique perspectives can be incredibly valuable. I now use this interdisciplinary approach on a daily basis as I build research projects and staff research teams.”

Jeremy M. Wilson  
PhD  
Class of 2002  
Hometown: Swanton, Ohio  
Undergraduate institution: University of Toledo  
Undergraduate major: Criminal Justice  
Graduate institution: MA, Indiana University, Bloomington  
Associate Director and Behavioral Scientist, Center on Quality Policing, Rand Corporation  
Pittsburgh, Pennsylvania

“A PhD from the Glenn School provides an excellent preparation for a career in research and academia. We seek to admit qualified applicants who have research interests that match those of our core faculty in order to facilitate close working relationships among students and their advisors. Our challenging curriculum combines the intimacy of personal attention in a small program with all of the advantages and flexibility of studying at a large research institution. Ohio State has a number of first-rate departments and interdisciplinary research centers across campus where our students have the opportunity to take classes on specialized topics and collaborate on research. You will find that the Glenn School is the perfect place to develop applied policy and management research skills.”

Robert Greenbaum, Associate Professor, John Glenn School of Public Affairs
Our Dedicated Faculty

Our faculty is committed to creating a spirit of civic responsibility and to the development of the next generation of leaders dedicated to serving the public interest. Faculty members come from a variety of academic areas with a range of professional experiences and research interests. Students benefit from this diversity, gaining exposure to a variety of perspectives and stimulating research.

The Ohio State University is widely acclaimed as one of America’s most distinguished universities. An eminent research faculty, nationally ranked academic programs, and extensive facilities all contribute to a world-class reputation in academics, basic and applied research, and service to the public.

Craig Boardman
Assistant Professor
BA, Oberlin College; MA, Colorado State University; PhD, Georgia Institute of Technology
Interests: Public management, organization theory, science and technology policy, policy analysis.
craig.boardman@jgipm.ohio-state.edu

Robert T. Greenbaum
Associate Professor
BA, Bard College, PhD, Carnegie Mellon University
Interests: Urban and regional economics, spatial analysis, evaluation, economic development, employment policy, housing, economic impacts of crime and terrorism.
greenbaum.3@osu.edu

David Landsbergen
Associate Professor
BA, Rutgers University; MPA, JD, PhD, Syracuse University
Interests: Information and information technology management and policy, administrative law.
landsbergen.1@osu.edu

Mary K. Marvel
Associate Professor
BA, Indiana University; MA, PhD, The Ohio State University
Interests: Impact of economic development initiatives, public sector contracting and incentives, policy implementation and evaluation.
marvel.1@osu.edu

Jason Seligman
Assistant Professor
BA, University of California, Santa Cruz; PhD, University of California, Berkeley
Interests: Economics and public finance, budgeting, taxation policy, welfare, Social Security policy.
seligman.10@osu.edu

Trevor L. Brown
Associate Professor
BA, Stanford University, PhD, Indiana University, Bloomington
Interests: Alternative service delivery arrangements (particularly contracting), performance measurement and management, organizational capacity, intergovernmental relations and management, democratic transition.
brown.2296@osu.edu

The Ohio State University is widely acclaimed as one of America’s most distinguished universities.
Affiliated Faculty

Jennifer Evans Cowley
Associate Professor, City and Regional Planning
BS, MUP, PhD, Texas A&M; MPA, University of North Texas
Interests: Infrastructure finance, land use regulation, growth management, real estate development, e-government.

Jeffrey D. Ford
Associate Professor, Management and Human Resources
BS, University of Maryland; MBA, PhD, The Ohio State University
Interests: Organization design, organization change, and implementation.

Donald R. Haurin
Professor, Economics
BS, Massachusetts Institute of Technology; PhD, University of Chicago
Interests: Urban theory, housing demand, migration.

Joshua D. Hawley
Assistant Professor, Physical Activity and Educational Services
BA, MA, University of Wisconsin, Madison; EdM, EdD, Harvard University
Interests: Workforce development, education policy.

Tomas M. Koontz
Associate Professor, Environment and Natural Resources
BA, University of Puget Sound, MPA, PhD, Indiana University
Interests: Public policy processes, institutional analysis, citizen participation, natural resource management, land use, community governance and decision making, forest policy, public lands, collaborative environmental management, federalism, intergovernmental relations, bureaucratic behavior.

Edward J. Malacki
Professor, Geography
BA, MA, PhD, The Ohio State University
Interests: Urban and regional economic development; technical change; policy research, and development; telecommunications; technology policy; corporate location and behavior.

Stephen L. Mangum
Interim Dean and Senior Associate Dean, Fisher College of Business
Professor, Management and Human Resources
BA, MA, University of Utah; MS, PhD, George Washington University
Interests: Labor economics and human resource policy.

Deborah Jones Merritt
John Deaver Drinko-Baker & Hostetler Chair in Law
BA, Harvard College; JD, Columbia University
Interests: Law and social science, torts; women and law; law, poverty, and public policy; legal writing and analysis; science and medicine; patent law; Constitutional law; comparative Constitutional law.

Ruth D. Peterson
Professor, Sociology
BA, MA, Cleveland State University; PhD, University of Wisconsin, Madison
Interests: Criminology, criminal justice, sociology of law.

Peter M. Shane
Joseph S. Platt/Porter Wright Morris & Arthur Professor of Law; Director, Center for Interdisciplinary Law and Policy Studies
AB, Harvard; JD, Yale
Interests: Separation of powers law, electronic democracy, law and the presidency.

Sandra J. Tanenbaum
Associate Professor, College of Public Health
BA, MSS, Bryn Mawr College; PhD, Massachusetts Institute of Technology
Interests: Health care policy, mental health care policy.

Mohan Wali
Professor, School of Environment and Natural Resources
MS, University of Allahabad; PhD, University of British Columbia
Interests: Environmental policy in relation to land use and energy development, rehabilitation and restoration of ecosystems, ecological controls of sustainable development.

Bruce Weinberg
Associate Professor, Economics
BA, PhD, University of Chicago
Interests: Youth behavior and outcomes, innovation and creativity, technological change, industrial shifts, wages.

Margaret J. Wyszomirski
Professor, Art Education
BA, Harper College; MA, SUNY-Binghamton; PhD, Cornell University
Interests: Cultural policies and the arts; philanthropy and the arts; public policy process; advocacy, lobbying, and arts service organizations.

Adjunct Faculty

John Glenn
William J. Shkurti
L. Lee Walker

Anand Desai
Professor
BS, University of Delhi; BS, University of Leicester, U.K.; PhD, Wharton School, University of Pennsylvania
Interests: Measurement of effectiveness and efficiency, graphic display of multivariate relationships, modeling in support of public policy analysis, and environmental policy.
desai.1@osu.edu

Andrew G. Keeler
Associate Professor
BA, University of North Carolina, Chapel Hill; MS, PhD, University of California, Berkeley
Interests: Environmental and natural resources economics and policy, climate change policy, energy policy, environment and development.
keeler.29@osu.edu

Stephanie Moulton
Assistant Professor
BA, Taylor College; MPA, Ball State University; PhD, Indiana University, Bloomington
Interests: Public management, nonprofit management, housing policy.
moulton.23@osu.edu

Charles R. Wise
Director and Professor, BA, Arizona State University; MA, PhD, Indiana University
Interests: Public law (impact of constitutions on public administration, judicial federalism, environmental regulations), public organizations (relationship between public law and public organizations, inter-organizational relationships, organizational design), and democratic transition (transformation of legislative institutions and courts).
wise.783@osu.edu

Jennifer Evans Cowley
Associate Professor, City and Regional Planning
BS, MUP, PhD, Texas A&M; MPA, University of North Texas
Interests: Infrastructure finance, land use regulation, growth management, real estate development, e-government.

Jeffrey D. Ford
Associate Professor, Management and Human Resources
BS, University of Maryland; MBA, PhD, The Ohio State University
Interests: Organization design, organization change, and implementation.

Donald R. Haurin
Professor, Economics
BS, Massachusetts Institute of Technology; PhD, University of Chicago
Interests: Urban theory, housing demand, migration.

Joshua D. Hawley
Assistant Professor, Physical Activity and Educational Services
BA, MA, University of Wisconsin, Madison; EdM, EdD, Harvard University
Interests: Workforce development, education policy.

Tomas M. Koontz
Associate Professor, Environment and Natural Resources
BA, University of Puget Sound, MPA, PhD, Indiana University
Interests: Public policy processes, institutional analysis, citizen participation, natural resource management, land use, community governance and decision making, forest policy, public lands, collaborative environmental management, federalism, intergovernmental relations, bureaucratic behavior.

Edward J. Malacki
Professor, Geography
BA, MA, PhD, The Ohio State University
Interests: Urban and regional economic development; technical change; policy research, and development; telecommunications; technology policy; corporate location and behavior.

Stephen L. Mangum
Interim Dean and Senior Associate Dean, Fisher College of Business
Professor, Management and Human Resources
BA, MA, University of Utah; MS, PhD, George Washington University
Interests: Labor economics and human resource policy.
Student Life

Public Affairs Student Association

All Glenn School students are members of the Public Affairs Student Association (PASA). PASA incorporates numerous elected, appointed, and volunteer positions, with the organization serving as a liaison between the students, faculty, and staff of the Glenn School. Members of PASA represent student interests on various Glenn School committees and help to shape the overall student experience. PASA works closely with the Glenn School staff to organize and implement student events such as the new-student orientation and pre-commencement ceremony, while also planning numerous academic, social, and community service programs on its own.

PASA programming for the upcoming year include:

- Mentoring programs
- Networking events and discussions
- Service days with local organizations
- Intramural sports
- Nights out and tailgating
- Winter warm-up
- Spring picnic
- And much more!

“PASA is for every graduate student at the Glenn School. We’re all about helping to shape the academic experience by participating on Glenn School task forces and planning committees. We’re also all about developing strong networks with current and previous students through regular discussions and gatherings. Stay tuned for a year full of opportunities to grow our Glenn School student and alumni community!”

Lynn Slawsky
MPA candidate
Class of 2009
Hometown: Columbus, Ohio
Undergraduate institution: The Ohio State University
Undergraduate major: International Studies
President, Public Affairs Student Association
Financial Aid and Student Services

From merit-based fellowships and scholarships to need-based loans and part-time employment, there is a full range of funding opportunities available for graduate students at the Glenn School. Approximately one-third of our current MPA students have received fellowships or assistantships. Funding decisions consider undergraduate grade point average and performance on standardized tests. Recommendation letters, personal statements, personal and professional achievements, and other factors may also be taken into consideration.

University Fellowships
University Fellowships are awarded each year by Ohio State on a competitive basis. Fellowships provide a tuition waiver for the first year of graduate study as well as a monthly stipend. Fellowship recipients typically have an undergraduate GPA of 3.6 or higher, as well as GRE scores above the 70th percentile on the verbal and quantitative sections. In order to be eligible for the fellowship competition, students must submit a completed application by January 15.

Graduate Assistantships
Students who complete their application by March 15 are eligible for funding from the Glenn School in the form of graduate assistantships. These positions provide a tuition waiver and monthly stipend, while requiring a work commitment of 20 hours per week. In addition to research and administrative positions within the Glenn School, many of our GA students have an opportunity to gain practical policy experience by working 20 hours per week at agencies such as the Columbus City Council and Franklin County Commissioner’s Office.

Financial Aid
Other scholarships and financial aid options may also be available to students. Interested individuals are encouraged to contact the Glenn School at (614) 292-8696 and Ohio State’s Office of Financial Aid at sfa.osu.edu or (614) 292-0300 regarding these matters.
University Resources

The Ohio State University is widely acclaimed as one of America’s most distinguished universities. An eminent research faculty, nationally ranked academic programs, and extensive facilities all contribute to a world-class reputation in academics, basic and applied research, and service to the public.

Ohio State’s library system is one of the largest in the nation, with a comprehensive collection of nearly five million print volumes and more than four million microforms. Ohio State’s 35 department/specialized libraries across the Columbus campus are supplemented by 32,000 serial subscriptions, including all of the important scholarly journals essential to advanced research. The university’s library system is augmented by the State Library of Ohio, the Columbus Public Library, and the research library of Battelle Memorial Institute, all located within minutes of campus.

Although Ohio State is one of the largest universities in the nation, the John Glenn School of Public Affairs is a small program, enrolling about 150 graduate students. Our small size, coupled with the resources of a large university, offers multiple options for enrichment and leadership development.

Health and Fitness
The university offers students excellent health care facilities at the nationally renowned Ohio State University Medical Center, dental clinic, health center, and College of Optometry. Student health insurance premiums are paid quarterly along with instructional fees. Cost varies with type of coverage. Students may request individual, individual plus spouse, or family coverage. Specific information about health insurance coverage may be obtained at shi.osu.edu/index.asp or by calling University Health Service at (614) 292-2112.
Ohio State offers more than 30 athletic clubs—from archery to water polo—more than 50 group fitness classes per week, almost 20 intramural sports per quarter, as well as adapted recreational sports programs. The new Recreation and Physical Activity Center (RPAC) is the largest collegiate recreation center in the United States and offers 25,000 square feet of fitness space, 12 indoor hardwood courts, 10 racquetball courts, an indoor jogging track, and four swimming pools. Check out recsports.osu.edu for more details.

If you require accommodations due to a disability, please take advantage of the services offered by our Office for Disability Services at (614) 292-3307 or (614) 292-0901 (TDD). You can visit the office at ods.osu.edu.

Policy and Research Centers on Campus
- Battelle Center for Mathematics and Science Education Policy
- Behavioral Sciences Laboratory
- Byrd Polar Research Center
- Center for African Studies
- Center for Health Outcomes, Policy, and Evaluation Studies
- Center for Human Resource Research
- Center for Interdisciplinary Law and Policy Studies
- Center for Latin American Studies
- Center for Mapping
- Center for Real Estate Education and Research
- Center for Slavic and East European Studies
- Center for Survey Research
- Center for Urban and Regional Analysis
- Collaborative for Applied Software Development
- Criminal Justice Research Center
- East Asian Studies Center
- Frank Hale Jr. Black Cultural Center
- Human Ecology Laboratory
- Initiative for Managing Services
- Institute for Chinese Studies
- Institute for Japanese Studies
- Kirwan Institute for the Study of Race and Ethnicity
- Mershon Center for International Security Studies
- Middle East Studies Center
- National Regulatory Research Institute
- Polimetrics Laboratory
- Population Research Initiative
- Second Amendment Research Center
- Swank Program in Rural-Urban Policy
Living in Columbus

Ohio’s state capital is a diverse city, allowing great access to policy debate and negotiation, as well as internships and job opportunities. Columbus was named one of the best places to live by *Money* magazine, ranking eighth in the magazine’s picks for the 10 best big cities. The nation’s 15th largest city, with 1.7 million people in the region, Columbus was also ranked 11th among best cities for singles (*Money*) and as a top city for African Americans (*Black Enterprise*) and for gay and lesbian professionals (*Advocate*).

Columbus is a globally diverse city and home to corporate and divisional headquarters for Abbott Foods, Inc., American Electric Power, Cardinal Health, Inc., Nationwide Insurance, Ross Laboratories, The Limited, Inc., Wendy’s International, Inc., and White Castle System, Inc. For fun in Columbus, there is ballet, theater, opera, art museums, a tremendous park system, bike and walking trails, excellent golf courses, and sporting events.

Housing

To explore affordable on-campus housing options for graduate students, contact Ohio State’s Housing Services at (614) 292-8266. Married students or single-parent students with dependent children can consider the university’s Buckeye Village, located just northwest of campus. Many students choose to live off campus, and Columbus offers an enormous variety of options. Check out our historic city neighborhoods such as German Village, Victorian Village, the Brewery District, and the...
Short North with its art galleries, great restaurants, and restored homes. And don’t forget to explore the new urban neighborhood, the Arena District, with Nationwide Arena, home of Columbus Blue Jackets hockey. The Office of Off-Campus Student Services provides information on rental units, roommate referrals, safety and security, utilities, transportation on campus and in Columbus, campus and community organizations, child care, and voter registration. Contact the office at (614) 292-0100 or visit osuoffcampus.com.
Page Hall

Page Hall, home of the John Glenn School of Public Affairs, is located at the heart of Ohio State’s campus on the historic Oval. This newly renovated, state-of-the-art facility has a variety of learning environments in which students, faculty, and community leaders can interact and discuss the pressing issues of the day. Classroom and computer space, including a private lab for Glenn School students, occupy the ground floor. Our Admissions and Student Services staff can be found on the first floor, along with the Policy Forum, a large meeting space where many special events are hosted. The second floor is home to an array of program offices, as well as the graduate student lounge. Most Glenn School faculty offices are located on the third floor, where you will find them available and eager to engage you. The third floor is also home to a distance-learning laboratory that allows for worldwide broadcasts, a lounge library that is great for studying, and Senator Glenn’s campus office.

Page Hall is located on the southeast corner of the Oval. It is well positioned with access to High Street, the Ohio Union (currently under construction), and the Wexner Center for the Arts. It is conveniently located on a bus line and is just minutes from downtown Columbus. Activities at the school, as well as permanent displays of John Glenn artifacts mounted there, draw visitors from campus and beyond.
John Glenn
was born on July 18, 1921, in Cambridge, Ohio. During his early childhood, the family moved to New Concord, Ohio, where he attended primary and secondary school. Following graduation from New Concord High School, Senator Glenn enrolled in Muskingum College and began flying lessons at the New Philadelphia airport, earning his pilot's license in 1941. He left college before earning his degree (he was awarded a bachelor of science in engineering from Muskingum in 1962) and enlisted in the Naval Aviation Cadet Program. He was commissioned in the Marine Corps in 1943.

During his World War II service, Senator Glenn flew 59 combat missions in the South Pacific. Following the war, he remained in the military as a Marine pilot and served as an instructor in advanced flight training. During the Korean conflict, he flew 63 missions with Marine Fighter Squadron 311 and 27 missions as an exchange pilot with the Air Force.

He holds the Air Medal with 18 Clusters for his combat service and has been awarded the Distinguished Flying Cross on six occasions. He is the recipient of numerous other honors, including the Congressional Space Medal of Honor.

In 1954, Senator Glenn won an assignment as a Marine test pilot and, in 1957, set a transcontinental speed record for the first flight to average supersonic speeds from Los Angeles to New York. In 1959, he was selected to be one of seven NASA Mercury astronauts from an original pool of 508. Three years later, on Feb. 20, 1962, he made history as the first American to orbit the earth, completing three orbits in a five-hour flight and returning to a hero’s welcome.

Senator Glenn retired from the Marine Corps as a colonel in 1965, becoming a business executive with Royal Crown Cola and serving first as a member of the board of directors and then as president of Royal Crown International. During this time, he took an active part in Democratic politics and early environmental protection efforts in Ohio.

In 1974, he was elected to the U.S. Senate, carrying all 88 counties in Ohio. He was reelected in 1980 with the largest margin of votes in Ohio history. Ohioans returned him to the Senate for the third time in 1986, and, in 1992, he again made history by being the first popularly elected senator from Ohio to win four consecutive terms. He retired from the Senate in 1998.

Senator Glenn returned to space from October 29 to November 7, 1998, as a member of NASA’s Shuttle STS-95 Discovery mission during which the crew supported a variety of research payloads and investigations on space flight and aging. During that mission, Senator Glenn made 134 Earth orbits in 213 hours and 44 minutes.

In October 1997, Senator Glenn announced that his papers, documenting his full career, would be archived at The Ohio State University. In September 1998, Ohio State announced the establishment of the John Glenn Institute for Public Service and Public Policy at the university and in July 2006, the institute merged with Ohio State’s School of Public Policy and Management to form the John Glenn School of Public Affairs.

Senator Glenn has been married to Anna Margaret Castor since 1943. They have a son, Dave, and a daughter, Lyn, and two grandchildren.
APPLICATION INSTRUCTIONS

PREREQUISITES

Glenn School faculty and staff will work with an applicant to determine if any particular undergraduate course work is required before enrolling in the program, but courses in microeconomics, statistics, American government, and financial accounting are strongly recommended.

SUBMIT YOUR ONLINE APPLICATION AT

gradapply.osu.edu

Full-time admission to the PhD, MPA, and MA programs is restricted to autumn quarter. Due to course sequencing, part-time students are strongly encouraged to begin the program during the autumn quarter, but admission during other quarters for part-time students will be considered.

In order to be considered for scholarships or graduate assistantships, full-time students need to submit their applications by January 15 (domestic students) or November 30 (international students). In order to be considered for a graduate associateship, full-time students (both domestic and international) need to submit their completed applications by March 15.

The deadline for the completed application for full-time or part-time admission for autumn quarter for domestic/international applicants is August 15/July 1.

The deadlines for the completed application for part-time admission for other quarters for domestic/international applicants are:

- Winter quarter ......... December 1/November 1
- Spring quarter ......... March 1/February 1
- Summer quarter ....... May 15/May 1

Your application will be processed simultaneously by Ohio State's Office of Admissions, which checks for completion of requirements and transcript authenticity, and by the John Glenn School of Public Affairs, which reviews your credentials for an admission decision.

If you have any questions about the admissions process, please call a Student Services staff member in the Glenn School at (614) 292-8696 or contact us at glennapply@osu.edu.

All applicants are required to submit the Graduate School application online by going to gradapply.osu.edu.

A complete set of application instructions is available for domestic applicants at applyweb.com/apply/osu/dom_grad.html.

International applicants can obtain complete application instructions at applyweb.com/apply/osu/int_grad.html.

If you cannot use the online application, please contact our office at (614) 292-8696 or via e-mail at glennapply@osu.edu.

glennapply@osu.edu
(614) 292-8696

APPLICATION STATUS

To check on the status of your application, visit appstatus.osu.edu two to three weeks after the graduate admissions office receives your application. Incomplete applications cannot be reviewed for an admission decision.

GRADUATE FEES

Fees and tuition for domestic students can be found at gradadmissions.osu.edu/Costs.html.

Fees and tuition for international students can be found at gradadmissions.osu.edu/IGcosts.htm.
AFTER SUBMITTING YOUR ONLINE APPLICATION, PLEASE SEND THE FOLLOWING:

1. One official copy of transcripts for each university attended. You do not need to send transcripts of course work completed at The Ohio State University. Graduate admissions staff will obtain those records directly from the registrar’s office at no cost to you.
2. A resume that outlines work experience (both full-time and part-time) and significant volunteer activities. Your resume should also include academic and professional honors, honorary societies, extracurricular activities, offices held, any publications, and other significant activities. In-Career MA applicants are to clearly enumerate all of the following: job title, start/end dates, location, and responsibilities.
   In applying for the In-Career MA program, please make sure you indicate the significant administrative and/or analytical experiences you have had and their contribution to your organization. Resumes may be e-mailed to glennapply@osu.edu.
3. A personal statement that indicates your academic and career goals, both short- and long-term, your interest in the John Glenn School of Public Affairs, and how your education and work experience qualify you for admission.

SEND TO: John Glenn School of Public Affairs
110 Page Hall
1810 College Road
Columbus OH 43210-1336

ALSO PLEASE SEND THE FOLLOWING:

Official GRE or GMAT scores. (PhD applicants are required to submit GRE.)

SEND TO: Graduate Admissions Office
The Ohio State University
P.O. Box 182004
Columbus OH 43218-2004

IN ADDITION TO THE ABOVE, INTERNATIONAL STUDENTS MUST SEND:

1. TOEFL scores, if required.
2. An affidavit of support and a confidential bank statement may be required. The graduate admissions office will contact applicants to request these materials during the application process.

SEND TO: International Graduate Admissions
The Ohio State University
P.O. Box 182083
Columbus OH 43218-2083

CONTACT INFORMATION

110 Page Hall
1810 College Road
Columbus, OH 43210-1336

Phone: (614) 292-8696
Fax: (614) 292-2548
E-mail: glennapply@osu.edu

glennschool.osu.edu