

STÉPHANE LAVERTU

The Ohio State University
John Glenn College of Public Affairs
1810 College Road, 110 Page Hall
Columbus, OH 43210
lavertu.1@osu.edu

ACADEMIC EMPLOYMENT

2015 – Associate Professor, John Glenn College of Public Affairs, The Ohio State University
2011 – 2015 Assistant Professor, John Glenn School of Public Affairs, The Ohio State University
2010 – 2011 Assistant Professor (tenure track), Department of Political Science, University of Colorado - Boulder

Additional Positions:

2016 – Director of Undergraduate Studies, John Glenn College of Public Affairs, OSU
2016 – Co-Editor, *Perspectives on Public Management & Governance*
2014 – Editorial Board, *Journal of Public Administration Research & Theory*
2017 – Editorial Board, *Public Performance & Management Review*
2016 – Faculty Affiliate, Crane Center for Early Childhood Research and Policy, OSU
2012 – Faculty Affiliate, Ohio Education Research Center, The Ohio State University
2013 – Faculty Affiliate, Democracy Studies Program, The Ohio State University
2015 – 2017 Faculty Affiliate, Center for Higher Education Enterprise, The Ohio State University
2013 – 2014 Steering Committee, Center for Higher Education Enterprise, The Ohio State University

EDUCATION

2010 Ph.D., Political Science, University of Wisconsin – Madison
Advisor: David L. Weimer
2005 M.A., Political Science, University of Wisconsin – Madison
2002 M.A., Education, Policy Analysis and Evaluation, Stanford University
2000 B.A., Political Science, The Ohio State University
Summa Cum Laude with Honors in the Liberal Arts

RESEARCH & TEACHING INTERESTS

Public Administration	Bureaucratic Politics
Education Policy	Performance Measurement
Policy Evaluation	U.S. Policymaking Process

HONORS & AWARDS

Outstanding Undergraduate Teaching Award, John Glenn College of Public Affairs, OSU, 2015
Outstanding Undergraduate Teaching Award, John Glenn School of Public Affairs, OSU, 2014
Beryl Radin Award for Best Article in the *Journal of Public Administration Research & Theory*, 2013
Joseph Wholey Distinguished Scholarship, American Society for Public Administration, 2013

JOURNAL ARTICLES

“Election Timing, Electorate Composition, and Policy Outcomes: Evidence from School Districts” (w/ Vladimir Kogan and Zachary Peskowitz), *American Journal of Political Science*, forthcoming

“Direct Democracy and Administrative Disruption” (w/ Vladimir Kogan and Zachary Peskowitz), *Journal of Public Administration Research & Theory*, 27(3): 381-399, 2017. [Lead article]

“We All Need Help: Big Data and the Mismeasure of Public Administration” *Public Administration Review* 76(6): 864-872, 2016.

“Charter School Closure and Student Achievement: Evidence from Ohio” (w/ Deven Carlson), *Journal of Urban Economics*, 95: 31-48, 2016.

“Do School Report Cards Produce Accountability through the Ballot Box?” (w/ Vladimir Kogan and Zachary Peskowitz), *Journal of Policy Analysis & Management*, 35(3): 639-661, 2016.

“The Impact of Inclusive STEM High Schools on Student Achievement” (w/ Jennifer Gnagey), *AERA Open* 2(2): 1-21, 2016.

“Performance Federalism and Local Democracy: Theory and Evidence from School Tax Referenda” (w/ Vladimir Kogan and Zachary Peskowitz), *American Journal of Political Science* 60(2): 418-435, 2016. [Part of virtual issue of most impactful recent articles.]

“For Fear of Popular Politics? Public Attention and the Delegation of Authority to the U.S. Executive Branch,” *Regulation & Governance* 9(2): 160-177, 2015.

“Regulatory Delay and Rulemaking Deadlines” (w/ Susan Webb Yackee), *Journal of Public Administration Research & Theory* 24(1): 209-234, 2014.

“Government Reform, Political Ideology, and Administrative Burden: The Case of Performance Management in the Bush Administration” (w/ David Lewis and Donald Moynihan), *Public Administration Review* 73(6): 845-857, 2013.

“Selection Methods, Partisanship, and the Administration of Elections” (w/ Barry Burden, David Canon, Kenneth Mayer, and Donald Moynihan), *American Politics Research* 41(6): 903-936, 2013. [Lead Article]

“Agency Political Ideology and Reform Implementation: Performance Management in the Bush Administration” (w/ Donald Moynihan), *Journal of Public Administration Research & Theory* 23(3): 521-549, 2013.

“The Empirical Implications of Theoretical Models: A Description of the Method and an Application to the Study of Performance Management Implementation” (w/ Donald Moynihan), *Journal of Public Administration Research & Theory* 23(2): 333-360, 2013.

“Issue-Specific Political Uncertainty and Policy Insulation in U.S. Federal Agencies,” *Journal of Law, Economics, and Organization* 29(1): 145-177, 2013.

“Does Involvement in Performance Management Routines Encourage Performance Information Use? Evaluating GPRA and PART” (w/ Donald Moynihan), *Public Administration Review* 72(4): 592-602, 2012. [Joseph Wholey Distinguished Scholarship Award, American Society for Public Administration]

JOURNAL ARTICLES (continued)

“Examining Charter Student Achievement Effects Across Seven States” (w/ Ron Zimmer, Brian Gill, Kevin Booker, and John Witte), *Economics of Education Review* 31(2): 213-224, 2012.

“Scientific Expertise and the Balance of Political Interests: MEDCAC and Medicare Coverage Decisions” (w/ Daniel E. Walters and David L. Weimer), *Journal of Public Administration Research & Theory* 22(1): 55-81, 2012. [Winner of Radin Award for best article in JPART in 2012]

“Cognitive Biases in Governing: Technology Preferences in Election Administration” (w/ Donald Moynihan), *Public Administration Review* 72(1): 68-77, 2012.

“Federal Advisory Committees, Policy Expertise, and the Approval of Drugs and Medical Devices at the FDA” (w/ David Weimer), *Journal of Public Administration Research & Theory* 21(2): 211-237, 2011. [Lead article]

“Integrating Delegation into the Policy Theory Literature” (w/ David Weimer) *Policy Studies Journal* 37(1): 93-102, 2009.

MONOGRAPH

Charter Schools in Eight States: Effects on Achievement, Attainment, Integration, and Competition (w/ Ron Zimmer, Brian Gill, Kevin Booker, Tim R. Sass, John Witte) Washington, DC: RAND Corporation, 2009

REPORTS

Interdistrict Open Enrollment in Ohio: Participation and Student Outcomes (w/ Deven Carlson), A report prepared for the Thomas B. Fordham Institute, 2017.

[Media: *The Columbus Dispatch*, *Education Next*, *Chalkbeat*, *The 74 Million*,]

Ohio School Turnaround Interventions: Impacts on Achievement, Attainment, and Administration (w/Deven Carlson), A Report to the Ohio Department of Education, 2016. [Media: *Chalkbeat*]

The Impact of 2012 Priority Designations on Student Achievement (w/Deven Carlson), A Report to the Ohio Department of Education, 2016.

Measuring Educational Delivery in Schools: A Literature Review and Preliminary Analysis, A Report to the Ohio Auditor of State, 2016.

School Closures and Student Achievement: An Analysis of Ohio’s Urban District and Charter Schools (w/ Deven Carlson), A report prepared for the Thomas B. Fordham Institute, 2015.

[Media: *The Economist*, *Wall Street Journal*, *Washington Post*, *Columbus Dispatch*, *Education Week*, *U.S. News and World Report*, *CityBeat*, *Education Dive*, and *Vox*, as well as numerous blogs and radio programs.]

The Impact of Ohio STEM High Schools on Student Achievement (w/ Jennifer Gnagey), A report prepared for the Ohio Education Research Center, 2015.

Guidance for Phase III of the Ohio Auditor of State's Investigation into Ohio Public School Attendance Data (w/ Anand Desai), A report to the Ohio Auditor of State, 2012.

Guidance for Phase II of the Ohio Auditor of State's Investigation into Ohio Public School Attendance Data (w/ Anand Desai), A report to the Ohio Auditor of State, 2012.

2008 Wisconsin Election Data Collection Grant Program Evaluation Report (w/ Barry C. Burden, David T. Canon, Kenneth R. Mayer, and Donald P. Moynihan), A report to the Wisconsin Government Accountability Board, 2009.

BOOK CHAPTERS

"Charter Schools: Do They Cream Skim, Increasing Student Segregation?" (w/ Ron Zimmer, Brian Gill, Kevin Booker, Tim R. Sass, John Witte), in Mark Berends, Marisa Cannata, and Ellen B. Goldring (eds.) *School Choice and School Improvement*. Cambridge, MA: Harvard Education Press, 2011.

"American Bureaucracy: Contemporary Environment," in Richard Harris and Daniel J. Tichenor (eds.), *A History of the U.S. Political System: Ideas, Interests, and Institutions*. Santa Barbara, CA: ABC-CLIO Press, 2009.

OTHER PUBLICATIONS & COMMENTARIES

"[How should Ohio seek to improve its lowest achieving public schools?](#)" Fordham Institute – Ohio Gadfly Daily Blog, June 2, 2017.

"[No Child Left Behind's school performance metrics may be punishing disadvantaged school districts and students](#)" *London School of Economics USAPP – American Politics and Policy Blog*, June 25, 2015.

"[The Unintended Impact of Reports Cards on Levy Success](#)" (w/ Vladimir Kogan and Zachary Peskowitz) *Ohio School Boards Association Journal*, June, 2015.

"[Performance Measurement: A Balanced Solution to Inequities in Election Administration?](#)" *Election Law Journal* 13(4): 550-554, 2014.

"[Do Performance Reforms Change How Federal Managers Manage?](#)" (w/ Donald Moynihan), The Brookings Institution's *Issues in Governance Studies* 52:1-9, 2012.

"The Effects of Performance Management Reforms: Evidence from the United States Federal Government" (w/ Donald Moynihan), *Chinese Journal of Public Management* 9(2): 98-105, 2012.

"[The Impact of Milwaukee Charter Schools on Student Achievement](#)" (w/ John Witte), The Brookings Institution's *Issues in Governance Studies*, Number 23, 2009.

"[The Academic Hiring Process: A Survey of Department Chairs](#)" (w/ Daniel Fuerstman), *PS: Political Science and Politics* 38(4): 731-736, 2005.

PAPERS

"Beyond Spending Levels: Revenue Uncertainty and the Performance of Public Organizations" (w/ Travis St. Clair), *Under review*

“The Impact of School Turnaround Efforts on School Administration and Performance” (w/ Deven Carlson), Undergoing revisions for *Educational Evaluation and Policy Analysis*

“Government Privatization and Democracy: The Case of Ohio Charter Schools” (w/ Jason Cook, Vladimir Kogan, and Zachary Peskowitz), *Under review*

FUNDED PROJECTS

Principal Investigator (w/ Vladimir Kogan and Zachary Peskowitz), Lyle Spencer Research Award for “The Education Governance & Accountability Project,” *The Spencer Foundation*, August 2015 (\$632,778.60)

Co-Principal Investigator (w/ Deven Carlson), “Inter-district Open Enrollment in Ohio,” *Thomas B. Fordham Institute*, July 2015

Co-Principal Investigator (w/ Deven Carlson), “The Effects of Ohio’s School Turnaround Efforts on Student Educational Outcomes,” *Ohio Education Research Center*, July 2015

Co-Principal Investigator (w/ Deven Carlson), “School Closures and Student Achievement: Evidence From Ohio,” *Thomas B. Fordham Institute*, December 2013

Co-Principal Investigator (w/ Randall Olsen [PI], Morton O’Kelly [Co-PI], Lung-fei Lee [Co-PI], Joshua Hawley [Co-PI]), “BCC Ohio Longitudinal Data Archive,” *National Science Foundation*, September 2013 (\$499,615.00)

Co-Principal Investigator (w/ Vladimir Kogan and Zachary Peskowitz), “Ohio School District Democracy Project,” *Center for the Study of Democracy, The Ohio State University*, April 2013 (\$17,584.65)

Principal Investigator, “Ohio STEM School Impact Study,” *Ohio Education Research Center*, July 2012

COURSES

The Ohio State University

Introduction to Public Affairs (UG – online and in-person)
Capstone: Education Policy (MA/MPA)
Public Affairs Decision-Making (UG)
Policy Analysis Application (UG)
Policy Formulation and Implementation (MA/MPA)
Public Service and Civic Engagement (UG)
Research Design (PhD)

University of Colorado – Boulder

Introduction to Public Policy Analysis (UG)
Politics of Ideas (UG)
Politics of the US Bureaucracy (PhD)

ASSOCIATIONS

American Political Science Association
Association for Education Finance and Policy
Association for Public Policy Analysis and Management
Midwest Political Science Association
Public Management Research Association

REVIEWER

<i>Administration & Society</i>	<i>Journal of Public Economics</i>
<i>AERA Open</i>	<i>Journal of Public Policy</i>
<i>American Journal of Political Science</i>	<i>Journal of School Choice</i>
<i>American Political Science Review</i>	<i>Journal of Urban Economics</i>
<i>American Politics Research</i>	<i>Legislative Studies Quarterly</i>
<i>Canadian Journal of Political Science</i>	<i>NSF Proposals</i>
<i>Economics of Education Review</i>	<i>Perspectives on Public Management & Governance</i>
<i>Education Finance and Policy</i>	<i>Policy Studies Journal</i>
<i>Educational Evaluation & Policy Analysis</i>	<i>Political Research Quarterly</i>
<i>Educational Researcher</i>	<i>Public Administration</i>
<i>International Public Management Journal</i>	<i>Public Administration Review</i>
<i>Journal of Business Ethics</i>	<i>Public Performance & Management Review</i>
<i>Journal of Policy Analysis & Management</i>	<i>Publius: The Journal of Federalism</i>
<i>Journal of Politics</i>	<i>Regulation & Governance</i>
<i>Journal of Public Administration Research & Theory</i>	<i>Review of Public Personnel Administration</i>

PROFESSIONAL EXPERIENCE

Policy and Operations Consultant, Ohio Department of Education (2002-03)
Researcher, Ohio Department of Education (2001)