



John Glenn School of Public Affairs 880A06
Doctoral Colloquium
Winter 2009

Professor:

Robert T. Greenbaum
310N Page Hall
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Meets: F 12:00-1:18 PM

Room: Page Hall 110B

Credit hours: AU: 1, WI: 2, SP: 2

Office Hours: By appointment

Online course material:

Course material is available on Carmen at <http://www.carmen.osu.edu/>

Course Description and Objectives

The Doctoral Colloquium is required for all Glenn School PhD students who have not yet defended their dissertation proposals. The colloquium will serve as a venue for you to develop a variety of skills and capacities to succeed and thrive as a scholar. Throughout the year, you will undertake a series of tasks designed to initiate you to the academic profession. The colloquium will offer a mix of sessions on progress through the JGS Ph.D. degree program, the research process, teaching, guidance on the academic profession, and presentation of scholarly research, both written and oral.

You should view the course as an opportunity to grow as a scholar. There are a number of required assignments, and these are all activities that are intended to help you progress through the program rapidly and efficiently and also help prepare you for life after graduation.

While the course will deal with many issues related to progress through the degree program, the main focus will be on the research process. In the autumn quarter, the focus will be on thinking critically about research and identifying research topics and opportunities. In the winter quarter and spring quarters, the focus will be on preparing and presenting research. This process will be interactive, and students will present to their classmates and be expected to provide feedback to one another. First year students will prepare present a draft of a research paper. It is expected that they will continue to work on this paper over the summer and present the completed paper in the colloquium the following year. Thus, students in their second year (or beyond) will present a completed paper.

Grading and Course Requirements

Your grade for the Autumn quarter will be based upon class participation and successful completion of a short written assignment. Your grade for Winter and Spring quarters will

be based upon a combination of successful completion of written and oral assignments and participation.

- Attendance/Participation

You are expected to attend all classes and to participate fully in class sessions, both those closed to students and the scholarly presentations that are open to faculty. You are also expected to attend and get involved in seminars relevant to your research interests elsewhere on campus.

- Assignments

Oral Discussant comments

All students will serve as a discussant for one of their classmates' presentations. During the second class of the Autumn quarter, we will talk about how to provide constructive oral criticism. We will set up the schedule of discussants early in the Autumn quarter. Ideally, third year and beyond students will serve as discussants for the paper draft presentations in the Spring quarter, and first and second year students will serve as discussants for the third year and beyond students.

Cover Letter, CV, and Research Statement

Each student will prepare a cover letter, curriculum vitae, and research statement for a job listing that looks like the type you intend to apply for when you go on the job market. These are three important components of any academic or research job application. We will discuss strategies of preparing these documents during the first class of the Winter quarter.

Optional: You may also prepare a teaching statement if you'd like feedback on that.

These three documents will be turned into me for feedback and grading, and they will also be submitted to the Ph.D. committee as part of your annual review documentation during the spring quarter.

Winter Quarter Schedule

Winter Quarter	Topic	Room
Jan 9	Job search discussion	110B
Jan 16	Larry Walters, BYU, "Land-based approaches for infrastructure funding in India"	130
Jan 23	Meet the management faculty	110B
Jan 30	Samantha presentation (Ketra discussant)	110B
Feb 6	Archon Fung "The Principle of Affected Interests and Inclusion in Democratic Governance"	Derby 2130
Feb 13	Lunch with the Director	110B
Feb 20	Adam presentation (Roy discussant)	110B
Feb 27	Ketra presentation (Ian discussant)	110B
Mar 6	Blair presentation (Samantha discussant)	110B
Mar 13	Daniel presentation (Adam discussant)	110B

THIS MATERIAL IS AVAILABLE IN ALTERNATIVE FORMATS UPON REQUEST. PLEASE CONTACT THE SCHOOL'S OFFICE AT 292-8696 FOR ASSISTANCE. STUDENTS WITH DISABILITIES ARE RESPONSIBLE FOR MAKING THEIR NEEDS KNOWN AND FOR SEEKING THE AVAILABLE ASSISTANCE IN A TIMELY MANNER.