John Glenn School of Public Affairs

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Public Address
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The Ohio State University

A principal goal of the John Glenn School of Public Affairs, and formerly the School of Public Policy and Management, is to prepare future public servants to succeed in this changing world by equipping them with foundational competencies that have remained constant: knowledge of public policy processes, implementation, public finance and budgeting, and the operation of complex organizations; expertise in the use of analytical and evaluative tools; and experience in leading, motivating, and collaborating. The primary vehicle for providing these core competencies is through the curriculum.

In 2010, the Ohio State University transitioned from a 10-week quarter system to a 14-week semester system. In addition to encouraging students to get an earlier start on summer employment and the job market, the Glenn School took advantage of this transition to evaluate the relevancy and efficacy of its graduate professional curricula—the Masters of Public Administration (MPA) and the Master of Arts (MA) in light of changes in the public sector work context.

The review and assessment consisted of teams of faculty, staff, students, alums, and public sector professionals. Working groups were tasked with identifying measurable learning goals and objectives for each degree program and component course. The result of this process was three-fold:

1. Affirmation of the commitment to the core competencies and knowledge areas that have served as the backbone of each degree—policy, management, budgeting and finance, and analysis; 2. Enhanced importance of skill acquisition and development for pre-service students in the MPA; and,

3. Clearer delineation of the integrative and applied components of each degree.

Under semesters, the MPA and MA degrees rely on a shared core of courses in public policy, public management, public sector economics and finance, and decision support systems. Beyond the core courses, the two degree programs differ in their emphasis on the acquisition of professional skills. As in-service professionals, the work experience of MA students is taken into account in degree requirements, while pre-service MPA students are now required to take five semester credit hours of targeted skills courses. All MPA students take a two-credit hour skills course in written and oral communication their first semester and then take three additional one-credit hour courses spread over their remaining time in the program. Other skills courses include topics such as survey design, data visualization, grant management, and public employee performance evaluation. While MA students are not required to take skills courses, they can enroll in these courses and count them toward elective credit hour requirements. Both sets of students can specialize by enrolling in topical elective coursework. However, students in the MPA are required to enroll in the more traditional “policy analysis” capstone by executing a formal policy analysis of a research question of their choosing. As a part of the capstone process, MA students fulfill the Graduate School’s degree requirements for a Master of Arts degree by taking a comprehensive exam that evaluates the integrative and applied components of their capstone experience.

This current academic year marks the School’s self-study year in advance of a re-accreditation review by the National Association of Schools of Public Affairs and Administration (NASPAA) in 2014-2015. Both the MPA and the MA degrees are up for reaccreditation. The timing of this process is perfect, as it allows the School’s Graduate Curricular Committee and Admissions and Student Services Office to evaluate the impact and the value of the changes to the two degrees implemented under semester conversion. Like the semester conversion process, the re-accreditation review process will include faculty, staff, students and alumns with the intent of ensuring that the degrees align with NASPAA’s accreditation standards and add value for public service professionals in the field of practice.

Should you be interested in participating, please reach out to the School’s Admissions and Student Services Office or Alumni Coordinator, Lisa Frericks. The benefit your involvement provides to the school is fundamental; strong curricular programs that add value to your degree and combine with an opportunity to impact the next generation of public sector professionals.
Edelheit says, “The Glenn School has provided me with peers who empower me to dream big and try my hardest.”

Jordan Edelheit, an undergraduate student majoring in Public Affairs in the Glenn School, founded Ohio State’s first TEDx conference as well as TEDx at Marion Correctional Institution in Marion, Ohio. TEDx conferences are independently sponsored versions of the TED series that offer short lectures on technology, education and design by experts in the field. Edelheit is originally from Cincinnati, and she plans to pursue a career in business development focusing on corporate social responsibility. Edelheit says, “The Glenn School has provided me with peers who empower me to dream big and try my hardest.”

What motivated you at Ohio State and beyond? What drives me is the idea of human connectivity. The goal of TED as a global organization is to share ideas worth spreading,” so organizing an event at a research institution with as many incredible thinkers as Ohio State seemed like a necessary gap to fill. A few years ago I attended LeaderShape, a six-day leadership development conference, and I left with a strong support system of students and faculty. This group gave me the confidence to move forward with an idea that I believed could bring new life to campus and help students, faculty, and staff connect with each other through ideas being generated on our campus.

You also founded TEDxMarionCorrectional, which addresses correctional reform. What does this say about the ability of college students to make a difference in the community? I hope it proves that, regardless of your age, people are willing to listen to you. TEDxOhioStateUniversity and TEDxMarionCorrectional have been incredibly humbling experiences. I have found myself in conversations with some of the leading thinkers of incarceration reform and feel fortunate to be able to learn from them in whatever capacity possible.

I think one of the most powerful images for me is how multigenerational the core team for TEDxMarionCorrectional is: two men in their 30s who have been incarcerated since I was an infant; a 72-year-old woman incarcerated since I was an infant; a 72-year-old woman and a 20-year-old undergrad. In most cases, we have very little in common. Yet, with the constant support and encouragement from a growing community, the four of us have carried out a vision that is now becoming a global model for other prisons and potential TEDx events to follow.

Rupp and Anders attended the weekend-long National Campaign for Political and Civic Engagement Conference hosted by Harvard University Institute of Politics at the Kennedy School of Government in Cambridge, MA. Created in 2003, the National Campaign for Political and Civic Engagement includes a consortium of 25 colleges and universities around the country committed to creating more politically and civically engaged campuses.

Rupp and Anders joined four dozen other undergraduates from National Campaign schools across the country for the campaign’s annual conference on fostering campus civic engagement. “The conference focused on advocating for change, with special emphasis on the unique ability that we as college students have to enact meaningful change,” said Rupp. “Throughout the conference we were engaging with other students from across the country that, like us, were trying to enact change or grow a civic organization on their campuses. We heard success stories from people who had advocated for powerful change in their communities, and from this learned which skills were necessary to turn ideas into a policy that can have meaningful impact on a community.”

“Going forward, John Paul and I have plans to introduce a more advocacy-related focus to the Civic Leadership Council,” Rupp said. “There are a variety of campus and community related issues that our students are deeply concerned about and it is our hope that we can harness the exceptional power of the Glenn School’s nearly three hundred undergraduate students to enact positive change on Ohio State’s campus, using the skills and practices derived from the conference.”

The National Campaign’s 25 consortium schools are: Allegheny College, Arizona State University, Birmingham Southern College, Elon University, Franklin & Marshall College, Harvard University, Louisiana State University, The Ohio State University, Rutgers, The State University of New Jersey, Saint Anselm College, Simpson College, Tennessee State University, Tufts University, University of Chicago, University of Florida, University of Louisville, University of Oklahoma, University of Rochester, University of Southern California, University of Tennessee, Knoxville, University of Texas, University of Utah, University of Virginia and Vanderbilt University.
The graduate students in the John Glenn School of Public Affairs are well aware of the rigorous pace of an MPA degree, but what other types of activities do these students participate in outside of the classroom? On top of their statistics problems and policy briefs, these students also find time to work in numerous organizations around Columbus. The effects of this work are benefiting numerous nonprofit organizations; local, county, and state government agencies; and other entities across Central Ohio. These various organizations include groups such as Franklin County Department of Job and Family Services, Ohio Department of Education, United Way of Central Ohio, Ohio Department of Developmental Disabilities, City of Dublin, Ohio Department of Development, Ohio Arts Council, Goodwill Columbus, and many more. Students are connected with employers through networking events, online job postings, career service assistance, as well as their own impressive job search skills.

As an example, Hannah Tyler is a current MPA student who will be finishing her degree a semester early and graduating in December 2013. Since May, Tyler has been serving as the interim executive director for the Columbus chapter of CAIR (Council on American-Islamic Relations), a nonprofit grassroots civil rights and educational organization to encourage the understanding of Islam and Muslim individuals in our community. As the interim executive director, Tyler manages monthly donations as well as relationships among donors, develops fundraising strategies, and also oversees staffing for the organization. Her education through the MPA program has provided her with the tools and skills to excel at a high level within the organization while still completing her graduate program.

Eric Meyer is a second-year student who will be graduating with his MPA and MS in Economics in May 2014. Meyer has worked in a number of offices around Columbus. Most recently, he has worked on the Ohio New Markets Tax Credit Program through the Ohio Development Services Agency (ODSA) to provide tax credits to businesses that are located in distressed income areas. He has also worked with ODSA’s Office of Redevelopment to provide grants and loans for shared services projects between municipalities. On top of completing other projects with the City of Westerville and The Ohio State University, Meyer also serves as the Glenn School’s student representative to the Alumni Board, where he helps with a variety of initiatives to assist with Alumni objectives at the student level.

Since coming to Ohio State from St. John’s College in Queens, NY, Donald Wiggins Jr. has participated in many work and internship locations. During his first year in the program, Wiggins worked for the Ohio Department of Education conducting education policy research and analyses on topics such as state licensure bands comparison and the 3rd grade reading guarantee. He also prepared presentations for stakeholder groups and worked to help communicate legislation and administrative code. After starting his second year in August, Donald is now working for the Franklin County Department of Job and Family Services as the director of the Glenn School’s First Program. Wiggins has received numerous awards and merit-based funding opportunities because of his hard work inside and outside the classroom.

Another graduate in the May 2014 MPA class is Carie Almasi. Almasi has worked the past year and a half for the United Way of Central Ohio leading volunteer recruitment and communication efforts for more than 250 Tax Time Initiative volunteers. This network that she helps coordinate provides free tax preparation assistance to low-income individuals in central Ohio. When asked about her current position, Almasi explains, “I love my job because no two days are the same. One day I may host a presentation to recruit volunteers from our corporate sponsors and the next I may create a marketing brochure to be distributed to hundreds of people.”

The graduate students in the Glenn School strive to make a difference in their community while simultaneously completing their degrees. The balancing act to work, volunteer, and take classes takes talents and dedication that these students clearly possess. As the City of Columbus and the nation as a whole move forward in the current era of information and innovation, there is no doubt that students and graduates alike from the Glenn School will play a significant role in defining our communities.

Ken Kolson says ‘sudie*’ to the Glenn School

After a long distinguished career in public service and more than five years as director of the Glenn School’s Washington Academic Internship Program, Dr. Ken Kolson is moving on. Ken Kolson is pleased he’s not “just going home to learn to garden or take up shuffleboard” when he leaves his position as the director of the Glenn School’s Washington office. Instead, in February under a Fulbright Fellowship he will move to Siauliai, Lithuania where he will teach public affairs for a semester at Siauliai University, a school with about 9,000 students in the northern part of that country.

“I’m very pleased to be taking on another assignment with public service but a different kind of assignment,” Kolson said in a recent telephone interview. “I like the fact that it is a specific university department looking for someone to teach a very specific kind of course.”

Since 2008, Kolson directed the WAIP and led all federal relations activities for the John Glenn School of Public Affairs. The nature of the program and the type of students it drew initially attracted him to the job.

“This program reveals many facets of public service that are hard to get out of a textbook,” Kolson said. “If you want to know what public service is in all facets, do a program like this in Washington. It’s a great niche, especially for a flagship university in a state capital which needs to think a lot about serving the public.”

Besides running the office, he taught classes, planned regular Friday field trips, directed student research and helped with career planning.

Kolson estimates that he’s taught about 150 students at WAIP. High points often centered around visits from Ohio State dignitaries, especially John and Annie Glenn.

“The highlight of the whole program is that we get to spend some quality time with the Glenns,” he said. “The younger generation recognizes that they are both exemplary public servants who sacrificed a great deal over their lifetimes for public service.”

Lithuania will not be his first Fulbright. In 2006, Kolson taught the history of city planning under that program at the University of Oslo in northern Finland. That experience is just one element of Kolson’s impressive resume.

He taught political science at Hiram College, where he developed several off-campus study programs and co-authored a widely adopted textbook, “Public Opinion and Responsible Democracy.” In 2001, his book “Big Plans: The Allure and Folly of Urban Design” was published.

Kolson worked at the National Endowment for the Humanities for nearly 23 years where he was the deputy director for research. He was a fellow of the Council for Excellence in Government and taught in the honors program at the University of Maryland, College Park.

Kolson said he looks forward to gaining an understanding of how public affairs is perceived and taught in Lithuania after he meets new colleagues there. In the meantime, he will look back with fondness at his time as WAIP’s director.

“By the end, you’ve seen these past five years to be around young people who are idealistic and ready to immerse themselves in the real world,” Kolson said. “Goodbye in Lithuanian

*Goodbye in Lithuanian
Jeffrey Bielicki and Mary Tschirhart bring their inspired teaching and ambitious research to the Glenn School

Two new professors have joined the Glenn School in the areas of energy policy and nonprofit management.

JEFFREY BIELICKI

ENERGY POLICY

Jeffrey Bielicki is a new professor of energy policy. He holds a joint appointment with the Department of Civil, Environmental and Geodetic Engineering. His research investigates the interactions between energy and environmental systems and policy. His present research focuses on the energy-water nexus, producing geothermal energy with carbon dioxide, health hazards and disclosure of hydraulic fracturing fluids, risks of emerging subsurface technologies, and bioenergy pathways. He previously was a Research Associate at the University of Minnesota, a Weinberg Fellow at Oak Ridge National Laboratory, a Fellow for Energy and Environment at the University of Tennessee’s Baker Center for Public Policy, and a Research Fellow with the Energy Technology Innovation Policy program at Harvard University.

Bielicki was originally trained as a mechanical engineer. After earning an MBA, Bielicki became interested in energy policy. He earned a PhD in Public Policy at Harvard University. The architecture of the position—combining policy and engineering—attracted Bielicki to Ohio State. Bielicki is looking forward to working with the faculty, staff and students at the Glenn School.

MARY TSCHIRHART

NONPROFIT MANAGEMENT

Mary Tschirhart is a new professor in nonprofit management. She is currently looking at how volunteering and philanthropy change as people move to different geographical areas and how membership programs support professionals as they change sectors. She serves on the editorial boards of Public Administration Review, Nonprofit and Voluntary Sector Quarterly, Public Management Review, and Journal of Nonprofit and Public Sector Marketing. Tschirhart was previously the director of the Institute for Nonprofits at North Carolina State University and a faculty member at Indiana and Syracuse Universities.

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Can we turn Carbon Dioxide into electricity?

Professor Jeffrey Bielicki is the co-author of a study that looks at a new kind of geothermal power plant that will lock away unwanted carbon dioxide (CO2) underground and use it as a tool to boost electric power generation by at least 10 times compared to existing geothermal energy approaches. Bielicki and the research team debuted an expanded version of the design, along with a computer animated movie to explain the role that energy technologies can have in addressing climate change. Bielicki and his colleagues believe the multifold design will enable geothermal power plants to store energy away — perhaps hundreds of gigawatt hours — for days or even months, so that it is available when the electricity grid needs it. To learn more, go to energypathways.org.

Should food policy be part of the Farm Bill?

Glenn School Professors Jill Clark and Neal Jokoor debated whether food policy should be part of the Farm Bill at the National Press Club in Washington, D.C. To learn more about the Glenn School’s Food Policy, go to glenn.osu.edu/food-policy.

Schuelke-Leech on Transportation Center team

Dr. Beth-Anne Schuelke-Leech is part of an interdisciplinary team that successfully competed for a prestigious United States Department of Transportation University Transportation Center grant. The $1.4 million grant will be used to support research on vehicle safety in the moments before a collision. To learn more about the grant go to tinyurl.com/transportation-center-grant.

New book by Trevor Brown

Professor Trevor Brown and co-authors Matthew Potoski and David M. Van Slyke have a new book published — “Complex Contracting: Government Purchasing in the Wake of the US Coast Guard’s Deepwater Program.” The book draws on core social science concepts to provide wide-ranging practical advice on how best to manage complex acquisitions. An in-depth analysis of the US Coast Guard’s Deepwater program illustrates ways to respond to real-world contracting challenges. This engaging and accessible book has broad applicability and will appeal to policymakers, practitioners, scholars and students. To learn more, go to tinyurl.com/complex-contracting.
End of an era for Parliamentary Development Project

“Model program” will continue for five more years under different supervision in wake of a decision by the U.S. Agency for International Development

The John Glenn School of Public Affairs this summer passed along the baton of leadership it provided for an extensive, signature program that advanced democracy in Ukraine.

The Parliamentary Development Project (PDP), labeled a “model program” by its federal sponsors, has been the baton of leadership it provided for an extensive, signature program that advanced democracy in Ukraine.

The change in program leadership holds some bittersweet elements for the Ukrainians they’ve worked with, Brown says.

“They were sad to see us go, but very happy and appreciative of the years of service we had given to dramatically enhance their capacity to engage in policymaking and legislative processes,” he says.

The PDP also provided benefits to Ohio State, says Wise.

“The university five years ago made a big push to increase its international outreach,” Wise says. “While there are a number of international projects here, I don’t know of any in the governance area that would match this at Ohio State. It put a marker there for the university for contributing to democratic governance in a strategic area of the world.”

In 1994, Dr. Charles Wise prided in front parliament building (Verkhovna Rada) in Kiev, Ukraine, as workmen attached the new national emblem which replaced the old Soviet-era coat of arms.

In 2011, Valentyn Zachuk, the chairman of the Ukraine parliament (Verkhovna Rada) and Ellie Valentine, the director of Parliamentary Development Project (PDP), used Glenn School pens to sign a new protocol of cooperation between the Verkhovna Rada and the PDP.

The Parliamentary Development Project’s roots extend to a 1991 visit by 14 Ukrainian delegates, elected from its first Parliament, to Indiana University where Wise was a professor. From there, the group traveled to Washington D.C. for a closer look at democracy in action, and eventually the Parliament asked Wise for on-site aid. The USAID awarded a 10-year grant in 1994 to create the PDP, which was run out of Indiana University.

Wise brought stewardship of the program to Ohio State in 2007 when the Glenn School appointed him as its first director. USAID continued to provide funds and extend the program, allowing the PDP to move in new directions, including improving relations between the legislative and executive branches of government and more effective management for the Rada.

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The Program laid the groundwork for the development of a Ukrainian constitution, helped create legislative and committee processes, offered advice on reform bills, set up an intern program and encouraged more transparency in legislative processes for the public’s benefit.

In 2009, USAID provided a $200,000 grant to open a PDP office in Crimea and provide election-related technical assistance.

Crimea is Ukraine’s only autonomous territory. It is important historically due to its political relations with Russia. That project’s goals have been to increase transparency and citizen access to the Rada, help promote better regional legislation and policy development and improve communication and integration between the legislatures of Crimea and Ukraine.

It has been an important project since the Russian-dominated Crimea peninsula was incorporated into Ukraine since after the fall of the Soviet Union, Wise says. Work will continue there in the next phase of the PDP project.

“There’s always been separatist tensions in Crimea, groups want to break Crimea off and rejoin with Russia,” Wise says. “The Crimean government has probably lagged in terms of its development. There hasn’t yet been the necessary integration of Crimean policymaking and the national Parliament.”

Going forward, the PDP will work to improve public representation in the Ukraine’s legislative process, expand the role of citizens in monitoring Parliament’s work and strengthen the role of independent legislative oversight into the executive branch of government, according to the USAID proposal request.

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Somali President Hassan Sheik Mohamud

The Glenn School hosted Somali President Hassan Sheik Mohamud as he visited The Ohio State University. The visit included a breakfast meeting with university and government officials held at Page Hall. Following the breakfast, President Mohamud gave an address and answered questions to more than 300 people at the Ohio Union. Wheeler spoke on how this is a time of revolutionary technological change and the role of the FCC in tackling the challenges and seizing the opportunities created by this change.

Barbara K. Fergus Lecture

In a change from past Fergus Lectures, this year’s event featured three speakers who discussed STEM education and women in science. More than 400 people attended the lecture that featured Barbara Brent, a former U.S. ambassador to Finland and former vice chairman of the U.S. Civil Aeronautics Board; Kirsten Ellenbogen, president and CEO of Great Lakes Science Center; and Aimee Kennedy, vice president for Education and STEM Learning at Battelle.

Judie Zimomra wins Outstanding Alumnus Award

Judith Ann Zimomra (MPA ’82) was honored at the Glenn School’s Alumni & Friends Reception as the winner of the 2013 Outstanding Alumnus Award. Zimomra has served as city manager of Sanibel, Fla., since 2001. During her tenure, the City of Sanibel has received two Program Excellence Awards from the Florida City and County Managers Association. This year, Florida Weekly has called the City of Sanibel the “Best Managed City” in southwest Florida and the publication also named her one of the “Power Women of Lee County.”

At the Glenn School, she serves on the program committee for the NEW Leadership Ohio program. In 2011, the Ohio State Alumni Association named Zimomra among “100 Backeyes You Should Know.”

More than 200 alumni and friends attend Glenn School Leadership Forum

Legends and Leaders was the theme of this year’s Glenn School Leadership Forum where more than 200 alumni and friends heard from some of Ohio’s leading authorities on leadership, public policy and administration.

Former Ohio Speaker JoAnn Davidson kicked off the forum, crediting her experience at the local level for the success she had as Ohio’s first woman Speaker of the Ohio House of Representatives.

The threat of a government shutdown did not keep Ohio Senators, Sherrod Brown and Rob Portman from joining Senator and Mrs. Glenn and speaking via Skype, at the Legends and Leaders Luncheon. Both senators sat side by side in the Senate TV studio and talked not only about their pending budget votes, but the importance of public service, civil discourse and civic engagement.

In addition to hearing some of Ohio’s political legends speak, participants attended sessions led by experts on shared services, the Affordable Care Act and the nonprofits’ new role in government.

The Glenn School Leadership Forum is designed for alumni, students and individuals working in the public management field. The forum strives to provide meaningful coverage of current or emerging trends in public policy, administration and leadership.

Mark your calendar … Next year’s Glenn School Leadership Forum will be held on Friday, October 17th, 2014, during OSU’s Homecoming Weekend, at the Ohio Union.

The start of a new year is a good time to reflect on the things for which we are grateful. While family and friends certainly top our lists, many of us also reflect fondly on our experience as graduate or undergraduate students at the John Glenn School of Public Affairs. While there are many ways in which we can give back to the Glenn School and The Ohio State University, an excellent new way is to donate to the Glenn School Alumni Society Scholarship Fund. This new fund will award scholarships to graduate and undergraduates on an annual basis.

These gifts are tax deductible and will enable you to directly impact the ability of a student to cover a portion of his or her educational costs.

Please consider making a donation to this new student scholarship fund today. You can make an online gift by going to www.go.osu.edu/GlennAlumni-Scholarship, or by mailing a check (payable to The Ohio State University Foundation, Fund #314376) to: Lisa Fiericks, Director of Alumni and Outreach, John Glenn School of Public Affairs, 1505 Page Hall, 1810 College Ave., Columbus, OH 43210.

On behalf of the entire Glenn School Alumni Society Board, please accept our wish for the happiest of New Years for you and your family.
current resides in central Florida where he teaches accounting and management-related courses.

1994
Andrew Byer, MPA ’94, recently joined the northeast regional office of the Consumer Financial Protection Bureau in New York. He will be conducting examinations of depository financial institutions and non-depository consumer financial services companies as a member of the agency’s Supervision, Enforcement and Fair Lending Division. The examinations are designed to evaluate compliance with the Dodd-Frank Financial Services Reform Act, Fair Lending, Equal Credit Opportunity and other federal laws that address unfair, deceptive, or abusive acts or practices. Byer will also be active in the development and recommendation of supervisory strategy for the regulated entities being examined.

2003
Thomas Keller, MPA ’03, is a nonprofit audit analyst for Booz Allen Hamilton in San Francisco.

2006
Shana Eisenstein, MPA ’06, joined Columbia Gas of Ohio on November 1 as their new communications and community relations manager for Central Ohio.

2007
Lynn Pounds, MPA ’07, is a director for operations at the University of Connecticut.

2008
Eric Russell, MPA ’08, recently presented a paper titled “Subrecipient Monitoring and Risk Assessment: An Interactive Case Study” at the 35th Annual Grants Training Conference for the National Grants Management Association in Arlington, Virginia. He also has been promoted to manager within Crowe’s Performance Services – Government practice.

2010
Sean Chao, MPA ’10, works as a federal financial consultant at IBM in Herndon, VA, and is a captain in the US Army Reserve.

2013
Kwame Christian, MA/JD ’13, is now a research associate for the Kirwan Institute for Race and Ethnicity at The Ohio State University.

Kenneth Green, MPA ’13, works at JP Morgan Chase & Co. in Columbus, OH, as a senior SAS programmer and analyst.

Reyald Kazmi, MPA/JD ’13, accepted the position of director of business advancement and government affairs for the National Youth Advocate Program in Chicago.

Colton Price, BA ’13, works as the foundation gifts coordinator for the Mount Carmel Foundation in Columbus, Ohio.

Wenjing Lu, MPA ’13, is now working as an investment assistant for SBI Private Fund in China.

NEW Leadership Ohio alumna awarded OSU’s Distinguished Diversity Enhancement Award

NEW Leadership Ohio alumna Nikki Trautman Baszynski, JD ’13, joined the Teach for America Corps, working with low-income children of color in the Bronx before moving to Columbus to found a charter school in the Weinland Park area that won a national award for achievement in its first year. At Moritz, she founded the Education Law Society. She co-founded SPEAK, a student-driven dispute-resolution system.

Want to help support the Glenn School and its mission to inspire citizenship and develop leadership? Here’s how

It’s easy to donate online to one of the many Glenn School funds. Go online to glенн.osu.edu/support or scan the QR code. There you can read about the different Glenn School funds and give online.

We want to hear from you
Keep your classmates and the Glenn School informed of your promotions, job changes, papers/articles/books written, lectures/seminars given, marriages, children, and any other personal or professional achievements you wish to share with us.

Please send your updates and pictures to:
John Glenn School of Public Affairs
Att: Lisa Ferickis
1508 Page Hall
1810 College Road South
Columbus, OH 43210
or email Lisa at ferickis.12@osu.edu
Glenn School alumni, spanning class years from 1997 to 2012, returned to campus October 19 and attended a special homecoming tailgate before the OSU vs. Iowa football game. The Glenn School teamed up with the OSU Alumni Association to host the tailgate at the Ohio Union, which included visits from Archie Griffin, Brutus, the OSU cheerleaders and marching band. A good time was had by all, capped with an exciting football victory over Iowa.