High Degree of Success

Tori Edwards becomes the Glenn School’s 200th student to sign up for the major | Page 4

Chris Brunner’s research on red-light cameras caught the attention of the media and state officials | Page 6

Dr. Jason Seligman and Glenn School graduate students are helping Ohio plan for its financial future. | Page 10
In this issue of **PUBLIC ADDRESS**

3 Letter from the director
Glenn School Director

Dr. Charles Wise talks about events in and around the school.

4 200 students in 2 years
The Glenn School major keeps growing. In just two years, the programs has far surpassed its recruitment goals.

5 Hail to the chief
Glenn School students take over as president and vice president of the Ohio State’s Undergraduate Student Government.

6 Red light gets green light
Chris Brunner’s research on the impact of Columbus red-light cameras on traffic violations and accidents caught the attention of the media and state officials.

7 Olympic dreams
Teams from throughout the Glenn School competed in the first ever PASA Olympics.

8–9 Events roundup
Largest Glenn School pre-commencement, NASA’s Charles F. Bolden Jr., wins the Excellence in Public Service award and John Glenn receives the Presidential Medal of Freedom.

9 Ohio’s fiscal future
Professor Seligman helps Ohio plan for its financial future.

11 Alumni Profile:
Min-Bong You
Korean alumnus is giving back, at home and in Columbus.

12 Guest columnist:
Mike Toman
Grandparents inspiration sparked interest in higher education and public administration.

13 Make a gift
Become an OSU Alumni Association sustaining member.

14–15 Alumni and Friends Updates

Get the latest news about the Glenn School online

Follow the Glenn School to get the latest news about special events, upcoming speakers and faculty, students and alumni.

Like our facebook fan page:
facebook.com/JohnGlennSchool

Follow us on twitter: @glennschool

Join our group on linkedin: John Glenn School of Public Affairs

More than 1,000 photos of the Glenn School are available to see at: flickr.com/photos/glennschool

Watch the videos on the Glenn School channel: youtube.com/glennschool

Keep up with the Glenn School on Tumblr: glennschool.tumblr.com/

Add the Glenn School to your circle on google+

John Glenn School of Public Affairs

School Director
Charles Wise, Ph.D.

Administration
Marc Protsman

Admissions and Student Services
Kathleen Hallihan, Ph.D.

Director of Alumni & Outreach
Lisa Frenciks

Director
Caroline S. Wagner, Ph.D.

Battelle Center for Science & Technology Policy

Director
Kenneth Kolson, Ph.D.

Washington Academic Internship Program

Field Director
Ellie Valentine

Associate Field Director
Edward Rakhimkulov

Ukraine Parliamentary Development Project

Outreach and Engagement
Cindy Holodnak

Management Development

Public Address
Hank Wilson

Director of Communications

Keep up with the latest Glenn School news at:
glenn.osu.edu
facebook.com/JohnGlennSchool
facebook.com/GlennSchoolAlums
twitter.com/glennschool

Letter from the Director

As the Glenn School embarks on another academic year, we move past the conversion to semesters and on to increased productivity of our engaged student body, faculty and staff. I had the great opportunity to welcome our 200th public affairs undergraduate major, which has far surpassed our expectations. I am grateful to our faculty and staff for the amount of effort put forth to ensure this most valuable feat in the Glenn School. Not only are we fortunate to have successful undergraduate students elected as president and vice president of Undergraduate Student Government, but our graduate students are exploring their talents in the inaugural expedition of the Glenn School Olympics. Our students continue to excel in excellence as several are selected as Presidential Management Fellow finalists.

There are many attributes about the Glenn School that are inspiring, for example, being a part of Senator John Glenn’s legacy to public service which was recognized in him being awarded the Presidential Medal of Freedom, to present NASA Administrator Charles Bolden with the School’s Excellence in Public Service Award, and then to send off a bright number of students at pre-commencement. This year marked the first class of undergraduate public affairs majors to receive degrees from the Glenn School. It has truly been a most exuberant year.

Our faculty members continue to be productive both in publishing and in advising and service to the public. Dr. Jason Seligman provides financial forecasts for the Ohio Department of Taxation and the Ohio Office of Budget Management. Our state government partners rely on such forecasts to support state budgeting. Dr. Seligman’s service to state government creates opportunities for his students to learn the real world of public finance.

As our alumni base continues to grow rapidly, we are encouraged to see them succeed in life. On page 12, you can read about the many ways our alumni can be a part of the Glenn School’s mission. With guest columns written by our alumni and friends, we engage in their lives and become a part of inspiring citizenship and developing leadership. We are honored to have Mike Toman, treasurer/chair of the Development Committee (subcommittee of the Glenn School’s Alumni Advisory Board) reach out through his experience. In addition, it is a great honor to see another Glenn School Alumni Advisory Board member promoted to brigadier general. Congratulations to all of our successful alumni and friends. Please keep us posted on your personal and professional updates to help encourage others to be a part of the Glenn School. I hope that you will visit our website or social media sites soon to find out how you can become involved in the life of the Glenn School.
When Chris Adams, coordinator of undergraduate programs for the John Glenn School of Public Affairs, added Tori Edwards as a new student to the school’s fledgling undergraduate program, her entry marked a milestone in the school’s history.

Chris Adams, the Glenn School’s coordinator of undergraduate programs, (center) listens as Dr. Charles Wise congratulates Tori Edwards on becoming the 200th student to sign up for the Glenn School’s public affairs major.

“The leadership coursework has shown me the differences in personalities and how someone in a leadership position should adapt to accommodate those differences. Knowing this was essential to bringing my campaign team together,” said Stepp.

“Efforts for joint jurisdiction on-campus, as well as initiatives from student organizations on-campus are great steps to take in addressing safety issues and making them a more prominent area of focus.”

“Efforts for joint jurisdiction on-campus, as well as initiatives from student organizations on-campus are great steps to take in addressing safety issues and making them a more prominent area of focus.”

“Moving forward, through my courses in the Glenn School, I am better prepared to make informed decisions, have learned about various leadership styles that apply to different situations, have a better understanding of identifying the formal channels in which to move policy, and have a general improved understanding of what it means to be a socially active citizen,” he said.

Taking Stepp’s place as USG senator is freshman Tim Lazendorf, who is also a Public Affairs major at the Glenn School. Lazendorfer faced the challenge of generating exposure after only being enrolled at Ohio State for a couple of months, which he said required “thinking out of the box” and a lot of direct communication with voters.

“Understanding my professional commitments whenever possible. I shifted my study habits into the Glenn School and reached out to Public Affairs students to discuss our concerns,” said Lazendorfer. “I sought my senate seat in order to serve students, and I wanted my campaign to reflect that. In addition, being able to run alongside Stepp allowed me to reach out to a wide range of students and better formulate my platform.”

Lazendofr attributes his campaign performance and achievements to several Glenn School faculty members.

“My success is not my own, but a compilation of efforts from the many individuals I have had the pleasure of working with in the Glenn School,” said Lazendorfer. “My advisor, Chris Adams, has done a fantastic job encouraging me to push my limits, while professors such as Stéphane Lavertu and Blake Thompson have taken it upon themselves to give me unique opportunities outside of the classroom.”

In just the first year of Public Affairs at the Glenn School, Lazendorfer has already identified public policy as the catalyst to positive change in our nation today.

“Public policy is essential in this day and age to solving America’s problems,” said Lazendorfer. “Today, politics has taken a prominent role at the expense of good policy. From Ohio State, to the Ohio Statehouse, to Washington, it has become more and more apparent that the solution to the challenges we face must come from public policy and not from pure politics.”
Graduate student Chris Brunner’s research on the impact of Columbus red-light cameras on traffic violations and accidents caught the attention of the media and state officials this year when he found that many Columbus drivers are choosing to run red lights rather than wait at an intersection.

Brunner entered the MPA program interested in a career in public safety and law enforcement. When, during a class research project, Brunner began delving into the Columbus “Focus on Safety Red-light Camera Program,” a professor encouraged him to expand the research for his policy/management paper, the Glenn School’s equivalent to a master’s thesis.

Brunner entered the MPA program in June 2012 and is moving to Tucson, Arizona to work for the U.S. Department of State Bureau of Consular Affairs.

Grad’s red-light camera research catches Columbus drivers and media attention

Over one year, the Glenn School Graduate student Chris Brunner’s research caught the attention of the media: 40 percent of the drivers who pass through the traffic light at an intersection within 0-1.9 seconds after the light turns red are running the red-light, Brunner explains. He found that violation rates increased following the installation of red-light cameras at intersections.

Brunner explains that those drivers are intentionally running the red light or are distracted enough that they miss seeing the signal. Brunner’s research suggests that installing traffic cameras helps curb dangerous behavior. He found that right-angle crashes fell by 74 percent between 2005 and 2008 at the first 18 Columbus intersections outfitted with red-light cameras. By contrast, those who run a red light 0-1.9 seconds after the light turns red are more than likely caught in the “dilemma zone,” the moment where a light turns yellow and a driver must decide whether to apply the breaks heavily or accelerate to move through the traffic light. About half of the drivers in the study entered the intersection within one second of the light turning red.

The Columbus Dispatch picked up Brunner’s findings, featuring his research in two stories and an editorial in January and February. ABC6 also ran a story featuring Brunner’s research.

Based on his research and findings, Brunner recommends that the Ohio Legislature develop state policies for traffic camera enforcement. In the United States, some states prohibit red-light cameras, some permit their use, and more than 20 states—including Ohio—have no explicit policies about red-light cameras. The 13 red-light camera programs currently operating in Ohio are operating under a 2008 Ohio Supreme Court decision. Legislation could set clear guidelines for red-light camera programs in Ohio. Brunner is in favor of the use and expansion of red-light cameras, he explains, “because I do believe that this technology saves lives and reduces injuries and crashes.” For those reasons, Brunner says, “policymakers might want to look twice at [developing policy].”

Chris Brunner graduated with an MPA in June 2012 and is moving to Tucson, Arizona to work for the U.S. Department of State Bureau of Consular Affairs.

Glenn School Olympics

The first-ever Glenn School PASA Olympics were held in May at Beekman Park. Teams from the CLC, the faculty, staff and Ph.D. students, first year and second year graduate students competed in kickball, volleyball, wheelbarrow three-legged race, egg and spoon relay and tug of war.

The second-year graduate students’ team won first place, the team representing faculty, staff and Ph.D. students came in second, the CLC team came in third place followed by the first-year graduate students’ team.

Graduate School Program

The Glenn School had three students selected as Presidential Management Fellow finalists:

Hillary LeBall – MA/MENR
(Dual degree with Natural Resources)

Philip DeSenze – MPA

Amanda Mallott – MAJD
(Dual degree with Law)

The Presidential Management Fellows program is a prestigious two-year paid government fellowship sponsored by the Office of Personnel Management for graduate students who seek a two-year fellowship in a United States government agency.

New PASA Officers

PASA president Abigail Bell (MPA ’13), vice-president Katy Hogan (MPA ’13), and treasurer Molly Hildebrand (MPA ’13)

The Public Affairs Student Association (PASA) is a body of elected, appointed, and volunteer student representatives. PASA serves as liaison between the students, faculty, and staff of the John Glenn School of Public Affairs. PASA supports students through activities around professional development, socializing, sports and recreation activities, and community involvement/service.
Each year, the John Glenn School of Public Affairs invites alumni and friends of the school to gather in Washington, D.C., to honor an individual with an outstanding tradition of service in the public interest. This year, the Excellence in Public Service award was given to NASA Administrator Charles F. Bolden, Jr.

A native of Columbia, S.C., Bolden is a retired United States Marine Corps major general and former NASA astronaut. A 1968 graduate of the United States Naval Academy, he became a Marine aviator and test pilot. After his service as an astronaut, he became Deputy Commandant of Midshipmen at the Naval Academy.

Bolden is the first African-American to head NASA on a permanent basis.

More than 120 people came to the reception honoring Bolden held at the Koshland Science Museum. The museum’s state-of-the-art exhibits provide insight into how science supports decision making.

John Glenn receives the Presidential Medal of Freedom

Senator John Glenn was among the 13 prominent figures to receive the Presidential Medal of Freedom, the highest American civilian honor, from President Barack Obama this spring.

Bob Dylan, Toni Morrison and Madeleine Albright were also among the recipients.

The Presidential Medal of Freedom was established in 1963 and recognizes those individuals who have made “an especially meritorious contribution to the security or national interests of the United States, world peace, cultural or other significant public or private endeavor.”

Big class: This year’s pre-commencement ceremony marked the first class of Bachelor of Arts in Public Affairs graduates to participate in the ceremony. Fourteen students in the major program joined 76 graduate students in the event held at the Ohio Union. A total of 99 graduate students graduated during the 2011-2012 academic year.
Faculty News

Glenn School professor and students help Ohio with revenue forecasting

An ongoing analysis by economist Dr. Jason Seligman and Glenn School graduate students is helping Ohio plan for its financial future. For three years Seligman and his students have been advisers to Ohio’s revenue forecasting efforts by providing analyses it can use to plan for its financial future.

“Revenue forecasts are subject to macroeconomic conditions and the State of Ohio – like other states often must consider not only private forecasts but also whether the assumptions these forecasts rely on are reasonable over a two-year horizon,” said Seligman. “Increasingly, interpreting private macroeconomic forecasts relevant to our state’s fundamentals requires understanding how various national and international fiscal and monetary policies are likely to interact with private markets,” he said.

Because economic factors are constantly changing, a forecasting technique never becomes routine, but Seligman’s team is improving its procedures and developing certain sources of valuable data.

Some recent factors that influence forecasting for the state of Ohio include last year’s earthquake in Japan and changes in fiscal integration at the federal and state levels. The forecasting project ensures that Ohio officials have access to quality information and forecasting techniques.

Seligman believes that the forecasting project is very much “in the spirit of the Glenn School” because introducing students to the art of forecasting teaches them how to provide meaningful public service in the area of finance.

Glenn School students can learn from the project’s archives which show a record of the various challenges the global, national, regional and state economy has faced over the past three years as they relate to Ohio’s fiscal picture.

Each year the graduate students have been in charge of writing the annual forecasting report to the state, as well as writing memos and performing much of the data analysis. The Glenn School students who have participated in the forecasting project include Dave Yocco (MPA ’10), who now works in the private sector, Lillian Stockell (MPA ’11), who works on Medicaid projections for Ohio’s Office of Budgeting and Management and Dennis Mawhirter (MPA ’12) who recently started work on the Macro Desk at the Federal Reserve Board of Governors in Washington, D.C.

Alumni Profile: Dr. Min-Bong You

Korean alumnus is giving back, at home and in Columbus

In 1990, Min-Bong You earned his Ph.D. in public affairs from the public policy program at The Ohio State University. He was the program’s first Korean Ph.D. graduate. Twenty-two years later, he is impacting how Korean students study public administration and organizing the Korean Glenn School alumni.

A Text for Korean Students

Dr. You’s vision to help Korean students study public affairs dates back to the 1980s, when he was working on his Ph.D. at Ohio State. You recalls that he had a “vision to write a broadly readable text [on public administration] that applied to Korea.” At that time, the textbooks available for Korean students were packed with disparate public administration theories and were full of case studies and examples from the U.S. and other Western nations. When, in 1990, You returned to Korea, he taught public administration classes at Sungkyunkwan University without a textbook, choosing to develop his own resources.

Outside of the classroom, he began working on a public administration textbook written especially for Korean students, including selected theories and case studies from Korean government and organizations. The textbook was a long time in development; part-way through writing, You returned to Ohio State for two years to work with his mentor, Glenn School professor Dr. Anand Desai. Finally, in 2005, Dr. You completed his public administration textbook and it has become the most sold and read public administration textbook in Korea.

A Gift from the Korean Alumni

Since his graduation, You says that he has felt a duty as the first Korean Ph.D. to organize other Korean alumni to give back to the school. You recalls that in 1986, all three Korean students were supported by the school of public affairs, allowing them to focus on their studies. When he returned to Seoul, he worked with other alumni of the public affairs program to collect money for a gift.

“It’s our expression of our heartfelt appreciation to the school,” he explains. Since 1990, the Korean public affairs alumni program to collect money for a gift. You visited the Glenn School in the summer of 2011 and was excited to see the school’s beautiful facilities in Page Hall and learn of its recent growth. You says that he is “very proud” of the school.

Reshaping Western Management Models

After completing his textbook, Dr. You began studying Asian culture and perspectives. You recognized that many management practices in Korea were imported from the U.S. He also noted that all of the 15 Ph.D.s in his department at Sungkyunkwan University earned their degrees from U.S. institutions. Outside of the academy, Korea’s government practitioners often study in the U.S. and regularly benchmark U.S. cases and policies to help develop Korean government practices. You observed that “many of those systems and policies had failed [in Korea],” and says that he “tried to explain the factors that influenced those failures.” You identifies the cultural factor as a major influence.

You’s study revealed that certain unique cultural differences between the U.S. and Korea impacted the effectiveness of U.S. management practices in Korean organizations. For example, the Korean culture is group-oriented while the U.S. is individualistic. Strong relationships are a key feature of Korean business while western management schemes focus on performance and ability. You wants to use his research to “reshape or reconstruct those models developed in U.S. or western countries into a Korean context. That’s where I want to put all my energy until retirement.”
Many ways for alumni to be part of the Glenn School’s mission

By Mike Toman
Treasurer/Chair of the Development Committee

Edward Toman drove a school bus and provided custodial services for the Onsted School District in Michigan. Berniece Toman cooked for Onsted schools and later retired as the head cook at Adrian College. Edward and Berniece are my grandparents. It was their emphasis on education, working hard, and love for public service that provided my inspiration and interest in higher education and public administration. When I give time or financial support to the Glenn School, I honor my grandfather’s memory and my grandmother’s continued strength and support.

Whether it’s teaching a course, mentoring a student, or making a financial contribution, more and more alumni of the Glenn School are also finding ways to participate and give back. As the Glenn School Alumni Alumni Board approaches its one-year anniversary, we celebrate this spirit, take a collective deep breath and think about the many ways to improve our beloved University.

LEADING BY EXAMPLE

Perhaps the most important role of the board is to lead by example. That task includes assisting the Glenn School with its goals to increase alumni giving and participation in philanthropic efforts. With that endeavor in mind, each of the fourteen inaugural Alumni Society members committed to making an annual financial contribution to the Glenn School. The Glenn School Alumni Board’s collective personal lifetime generosity to the University has generated donations of more than $67,400 to date. The majority of donations by the Board have gone to the JGSPA Scholarship Fund followed by the JGSPA General Fund.

WHY GIVE?
I ASKED A FEW MEMBERS OF THE GLENN SCHOOL’S ADVISORY BOARD

What inspires alumni to give back is a task every University and alumni society must ponder. As I run into alumni in the halls of the Statehouse, Page Hall and around town, they share their pride in the Glenn School; the inspiration and allegiance to Senator Glenn; a memory of a special professor; or the fulfillment of helping a student achieve their educational dreams or simply buying textbooks. Here are a few specific reasons members of our Alumni Board give back:

A GREAT MENTOR & PROFESSOR

“When Professor Mary Marvel retired, I received an invitation to honor her by donating to the Student Scholarship Fund. It felt so good to honor her this way that I have continued to give every year, commemorating the difference she made in my life.” — Linda Montaño

INSPIRATION & HONOR

“I have been supporting the Ray Mendoza Leadership Fund through matching gifts from The Columbus Foundation. Major Ray Mendoza, USMC, who was killed in the line of duty in 2005, left behind a legacy of leadership and public service. The Major Ray Mendoza Leadership Institute initiative at the Glenn School will teach, train and graduate future leaders who are willing to similarly dedicate their lives and careers to the public good. Fellow graduate Michael DiSabato helped establish these funds because Ray was his friend – the John Glenn School was the absolutely right place for this fund’s home. Mike is the first person I met in Columbus and in the program – I couldn’t think of a better project that I would want to support.” — Steve Moore

GRATITUDE & GIVING BACK

“Working as a graduate associate during my time in the MPA program made a big difference for me financially. It meant I could focus on my studies and relevant work as an associate rather than stress about my tuition bills. That inspired me to contribute to the Glenn School Scholarship Fund. As this fund grows, I hope more students will benefit from financial assistance so they can get the most out of their studies.” — Lynn Stawski

It’s easy to donate online to one of the many Glenn School funds. Go online to the Glenn School’s website at glenn.osu.edu and click on “support” or go directly to the support page at glenn.osu.edu/support or scan the QR code. There you can read about the different Glenn School funds and give online. You can also find out how to mail a gift on the web page.

The Glenn School Alumni Board give back:

— Linda Montaño

— Steve Moore

Make a gift to the Glenn School and become an OSU Alumni Association sustaining member

It’s easy to donate online to one of the many Glenn School funds. Go online to the Glenn School’s website at glenn.osu.edu and click on “support” or go directly to the support page at glenn.osu.edu/support or scan the QR code. There you can read about the different Glenn School funds and give online. You can also find out how to mail a gift on the web page.

Making a gift to the Glenn School is easy. Here’s how:

1. Go to the Glenn School’s website at glenn.osu.edu and click on “support” or go directly to the support page at glenn.osu.edu/support or scan the QR code.
2. Choose a Glenn School fund that interests you.
3. Enter the amount you want to give.
4. Choose a payment method.
5. Submit your gift online.

You can also mail your gift to:
Glenn School of Public Affairs
Honors, Awards, and Gifts Office
Tobin Hall, Suite 123
614-292-8288.

LEADING BY EXAMPLE

Perhaps the most important role of the board is to lead by example. That task includes assisting the Glenn School with its goals to increase alumni giving and participation in philanthropic efforts. With that endeavor in mind, each of the fourteen inaugural Alumni Society members committed to making an annual financial contribution to the Glenn School. The Glenn School Alumni Board’s collective personal lifetime generosity to the University has generated donations of more than $67,400 to date. The majority of donations by the Board have gone to the JGSPA Scholarship Fund followed by the JGSPA General Fund.

WHY GIVE?
I ASKED A FEW MEMBERS OF THE GLENN SCHOOL’S ADVISORY BOARD

What inspires alumni to give back is a task every University and alumni society must ponder. As I run into alumni in the halls of the Statehouse, Page Hall and around town, they share their pride in the Glenn School; the inspiration and allegiance to Senator Glenn; a memory of a special professor; or the fulfillment of helping a student achieve their educational dreams or simply buying textbooks. Here are a few specific reasons members of our Alumni Board give back:

A GREAT MENTOR & PROFESSOR

“When Professor Mary Marvel retired, I received an invitation to honor her by donating to the Student Scholarship Fund. It felt so good to honor her this way that I have continued to give every year, commemorating the difference she made in my life.” — Linda Montaño

INSPIRATION & HONOR

“I have been supporting the Ray Mendoza Leadership Fund through matching gifts from The Columbus Foundation. Major Ray Mendoza, USMC, who was killed in the line of duty in 2005, left behind a legacy of leadership and public service. The Major Ray Mendoza Leadership Institute initiative at the Glenn School will teach, train and graduate future leaders who are willing to similarly dedicate their lives and careers to the public good. Fellow graduate Michael DiSabato helped establish these funds because Ray was his friend – the John Glenn School was the absolutely right place for this fund’s home. Mike is the first person I met in Columbus and in the program – I couldn’t think of a better project that I would want to support.” — Steve Moore

GRATITUDE & GIVING BACK

“Working as a graduate associate during my time in the MPA program made a big difference for me financially. It meant I could focus on my studies and relevant work as an associate rather than stress about my tuition bills. That inspired me to contribute to the Glenn School Scholarship Fund. As this fund grows, I hope more students will benefit from financial assistance so they can get the most out of their studies.” — Lynn Stawski

It’s easy to donate online to one of the many Glenn School funds. Go online to the Glenn School’s website at glenn.osu.edu and click on “support” or go directly to the support page at glenn.osu.edu/support or scan the QR code. There you can read about the different Glenn School funds and give online. You can also find out how to mail a gift on the web page.

The Glenn School Alumni Board give back:

— Linda Montaño

— Steve Moore

Make a gift to the Glenn School and become an OSU Alumni Association sustaining member

Beginning July 1, all graduates of Ohio State are members of the Alumni Association.

Among the premium benefits available are the annual football ticket lottery, a print version of Ohio State Alumni Magazine, and more.

Alumni who joined the Association as Life Members will retain all current benefits they enjoy for life. Those who are on payment plans will be considered Life Members as long as they continue their payment plan on schedule and to completion. Life Memberships are no longer sold as of June 30, 2012.

Glenn School alumni interested in becoming a sustaining member of the OSU Alumni Association are asked to consider an annual gift of $75 or more to a Glenn School fund of your choice.
Dana McDaniel, MPA ’90, was promoted to Brigadier General and commander of the Ohio National Guard 73rd Troop Command, on May 11, 2012, in Dublin, Ohio.

McDaniel, a 30-year member of the Ohio Army National Guard and Dublin resident, oversees Ohio’s Homeland Response Force, a unit of more than 500 Army and Air National Guard members trained to support local, state and federal first responders during domestic incidents.

When not serving his country in the National Guard, he is serving the citizens of Dublin, Ohio, as the Deputy City Manager and Director of Economic Development and is an At-Large Member of the Glenn School’s Alumni Society.

Dr. Gennaro Vito, Ph.D. ’78, a distinguished university scholar and professor in the Department of Justice Administration at the University of Louisville was awarded the Bruce Smith Sr. Award by the Academy of Criminal Justice Sciences.

Vito was recognized as “one who has demonstrated leadership in the administration of criminal justice as an academic and/or professional discipline in a manner which reflects the highest standards of integrity and performance.”

The award recognizes a “person who has been actively involved in criminal justice research or other endeavor which has made substantial contributions to the emerging body of knowledge in criminal justice.”

Gregory Paxton, MA ’98, has been appointed Fire Chief of the Columbus Division of Fire.

Paxton joined the Division of Fire in March of 1981 and worked a number of different engine, ladder and paramedic assignments before being promoted to lieutenant in 1988. He was again promoted to captain in 1991, to battalion chief in 1994, to deputy chief in 2000 and to assistance chief in 2002.

Paxton is currently a doctoral student at the OSU Fisher Business of College and co-authored an article entitled “Aspects of Strategic Change in State Government” printed in the Encyclopaedia of Public Administration and Public Policy.

Lucy Gettman, MA/MSW ’81, serves as Director of Federal programs, in the Office of Federal Advocacy and Public Affairs, at the National School Boards Association, in Washington, D.C. Gettman is a member of the Glenn School D.C. Outreach Committee and an adjunct faculty member at American University, teaching Topics in Women and Politics: Women and the 2012 Elections.

We want to hear from you
Keep your classmates and the Glenn School informed of your promotions, job changes, papers/articles/books written, lectures/seminars given, marriages, children, and any other personal or professional achievements you wish to share with us.

Please send your updates and pictures to:
John Glenn School of Public Affairs Attn: Lisa Frericks 1508 Page Hall 1810 College Road South Columbus, OH 43210 or email Lisa at frericks.12@osu.edu

Post a job, find a job
The Office of Career Services provides resources for students and alumni to excel in today’s job market. If you are interested in sharing internship/job opportunities with Glenn School students and alumni, please send your information to:
Christine Fulara Academic/Career Counselor fulara.1@osu.edu

She will connect you to Friendship 7, the Glenn School job database. There you will have the chance to search for open positions and post any internship/job opportunities with your organization.

Go to Career Services on the Glenn School’s website at: glenn.osu.edu/career/career.html
Senator John Glenn tickles the foot of Ainsley Jane Adams after her father, Steve Adams, received his certificate from Dr. Charles Wise at the 2012 pre-commencement ceremony.