Public Address
The newsletter for alumni and friends of the John Glenn School of Public Affairs

Fall | 2009

Building a team
Graduate students learn about each other during outdoor retreat

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PDP EXPANDS
The Parliamentary Development Project for Ukraine opens an office in Crimea, a hot spot in Ukrainian and Russian relations

SHOW YOUR COLORS
The Glenn School now has an online store where you may purchase everything from hats to jackets to computer bags

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A list of alumni and friends who have contributed financially to the School

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LETTER FROM THE DIRECTOR

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Another academic year is underway, a year which has already proven to be full of excitement and expansion at the John Glenn School of Public Affairs. As school director, I am privileged to experience the many faces of our school. We are continually growing in student admissions and involvement, research and grant activity, and networking among the world’s leading public management scholars. In this edition of Public Address, you will experience, just as I have, what the school is doing locally, nationally, and internationally.

As mentioned in the previous issue of Public Address, the Glenn School was chosen to host the 10th National Public Management Research Association conference. I am pleased to report the event was a huge success both internally for the Glenn School, and for Ohio State as well. Countless participants approached me expressing their impression of how well the Glenn School organized and supported the conference. There is little question that this conference has added greatly to the reputation of the School both nationally and internationally. Please check out the article to learn more.

On the international front, the Glenn School will expand its Parliamentary Development Project. With an extensive amount of expertise and continued success in Ukraine, we are proud to extend our efforts into the Autonomous Republic of Crimea, located just South on the Black Sea. This area is significantly important to both Russia and Ukraine as it currently houses a naval base leased by Russia’s Black Sea Fleet. A detailed report on the progress and its primary objectives can be found in the article inside this issue.

With regard to the School’s academic side, this past summer, our Washington Academic Internship Program welcomed 25 undergraduate and graduate students, who worked in internships in a variety of venues from the U.S. Department of Commerce to the American Cancer Society. To facilitate the school’s growing population, roughly 30 new graduate students embarked on an inaugural event of team-building exercises to begin new relationships with their fellow cohorts. Also, we are excited to introduce two new staff positions to assist and maintain our personal link in student services.

I encourage you to read further to find out more about what our faculty members are saying and doing about science and technology management and climate change policy in Ecuador. Make sure you check out what our alumni are up to these days, as well as a tribute to one our hallmark organizers, Dr. Clinton V. Oster, Sr. I know you will enjoy this issue of Public Address, just as I did. Feel free to contact us if you would like to learn more about what we are doing!
Glenn School hosts PMRA convention

Members of the Ohio State band played “Hang On Sloopy” at the Statehouse, the Glenn School hosted a reception with a rosco bar and three prominent Ohio State alumni participated in a packed plenary session on “Public Management Research: Where Have We Been and Where Do We Need to Go?” This was all part of the 10th National Public Management Research Conference the Glenn School hosted in October. The Public Management Research Association (PMRA) is an interdisciplinary professional association devoted to the study of public institutions and their management in the United States and abroad. PMRA brings together researchers working in the public policy, public management, nonprofit and governance disciplines, which takes special responsibility to the Public Management Research Association Conference has become a biannual event is sponsored by the Public Management Research Association. The PMRA is a research association that represents the interests of researchers in the field of public management and policy. The PMRA supports the development of research and the promotion of knowledge in the field of public management.

When he visited Ukraine in July, Vice President Joe Biden declared the United States would stand by the country’s leaders in their efforts to defeat the influence of Russia. Since the fall of the Soviet Union, Russia has claimed a “sphere of influence” in former Soviet republics that has resulted in political tensions and occasional armed conflict.

“All we are doing is to support the United States would stand by the country’s leaders in their efforts to defeat the influence of Russia. Since the fall of the Soviet Union, Russia has claimed a “sphere of influence” in former Soviet republics that has resulted in political tensions and occasional armed conflict.

Glenn School has been a leader in public management education and research for over 50 years. The John Glenn School of Public Affairs is the largest public affairs school in the United States, with a strong commitment to public service and public policy together, and participate in a number of academic, policy, leadership, and service-related programs throughout the year. For questions about the learning community, please contact Chris Adams at adams.615@osu.edu.

Largest class of Learning Community students arrives

Over 75 new Ohio State freshmen arrived on campus as part of the John Glenn Learning Community Early Arrival Program. The Learning Community provides an opportunity for students with an interest in public service and public policy to live together in the residence halls during their first year at Ohio State. These students also take a class on public service and public policy together, and participate in a number of academic, policy, leadership, and service-related programs throughout the year. For questions about the learning community, please contact Chris Adams at adams.615@osu.edu.

“Hang On Sloopy” at the Statehouse

PMRA attendees listen to members of the Ohio State band play on the steps of the Ohio Statehouse.

PMRA by the numbers

144 papers accepted
92 total universities
65 international participants
40 PhD students
31 different U.S. states

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Liz Shirey joins Glenn School as alumni services program coordinator

Current and former students of the John Glenn School of Public Affairs now have a new point of contact to help them stay connected to the school, to each other and to professional opportunities in the world of public affairs. Liz Shirey, an Ohio State graduate and alumna of two of the Glenn School’s undergraduate programs, joined the school Nov. 16 as its first alumni services program coordinator.

“One of the main priorities is going to be to develop a strong alumni network,” Shirey said. “[We want to] develop substantive and effective programs that connect alumni with the school, with the current students, with faculty and staff, and also that showcase all the school’s degree and non-degree programs.”

The school began searching in August for an alumni coordinator based on the recommendation of a special alumni task force. Glenn School Director Charles Wise said the task force offered several suggestions for ways alumni “could be more involved with the school and the school could be more involved with them.”

The Glenn School’s alumni base includes graduates of its MPA, in-career MA, dual degree and doctoral programs, as well as former fellows from the Kiplinger Program in Public Affairs Journalism, the Washington Academic Internship Program and numerous programs for undergraduate students. Even among the school’s degree program graduates, “there are very different alumni groups,” Wise said. “The first thing is to identify programs of interest to these various groups.”

Activities suggested by the task force include annual networking events for alumni, students and faculty, a regular alumni newsletter, an online social media presence, and opportunities for alumni to help with student recruitment and mentoring.

Shirey said models of active and effective alumni groups across Ohio State’s departments mean the Glenn School won’t need to “reinvent the wheel” to design its programs. Lecture series and presentations of faculty and student research are among the activities Shirey has seen other groups use to help alumni connect to their schools to continue to advance their education.

Networking events featuring alumni, student, faculty and policymakers also would be valuable, she said, particularly for the Washington Academic Internship Program. Shirey participated in the program as an undergraduate and said she’d like to “make the Washington, D.C., office home base for alumni living and working in D.C.”

“I hope to strengthen the alumni’s pride and involvement with the school,” she said. “I think the whole purpose is to make sure they are engaged and fulfilled and proud that they are part of the school.”

In addition to the Washington Academic Internship, Shirey participated in NEW Leadership Ohio, the Glenn School’s week-long undergraduate residential program aimed at training young women for leadership roles in public service. She credits that experience with inspiring her to pursue a public service career. By maintaining contact with undergraduate program alumni, Shirey said the school gains more than just connections with future public affairs professionals. “You’re talking to future MPA students and future Ph.D. students,” she said, as well as showing professionals how to continue “utilizing the school as a resource in their future education or career.”

“It’s not just about coming up with programming,” she said. “It’s really about building a program that’s going to sustain itself for years to come.”
With Grateful Appreciation:

The Glenn School’s Honor Roll of Donors

The names listed below represent cash contributions received between July 1, 2008 and June 30, 2009. The list does not reflect pledges or gifts in kind. All efforts have been made to ensure accuracy; however, if an error has been made, please contact 614-292-3881 so we can correct our records.

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Gold and Silver Crest Societies

The Gold and Silver Crest Giving Society programs allow the faculty, staff and students at the Glenn School to express appreciation for the generous philanthropists who support the Glenn School’s students, research and programs. Gold Crest Giving Society members make annual contributions of at least $2,500 to one or more of the funds that support the work of the Glenn School. Gold Crest Society members make annual contributions between $1,000 and $2,499. All Gold and Silver Crest Society members receive their own lapel pin. Gold Crest members are automatically qualified to be members in the University President’s Club program (www.presidentsclub.osu.edu). Additional activities and plans for Gold and Silver Crest Giving Society members are being developed.

To learn more about how your donation can support the students, faculty and staff of the John Glenn School of Public Affairs, please contact the Office of Philanthropy at 614-292-3881 or via e-mail at bopp.12@osu.edu.

Silver Crest ($1,000 - $2,499)
- Carol Andrews & James Garland
- Betsy Bayha
- Richard & Charla Boyer
- House of Philanthropy at 614-292-3881 or via e-mail at bopp.12@osu.edu.

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Through the efforts of our philanthropic supporters, the Glenn School was able to receive matching gift funding from the companies listed below.

- Alcoa Foundation
- Alliance Bernstein
- Crowe Horwath LLP
- Deloitte Foundation
- Lincoln Financial Group Foundation Inc.
- Northrop Grumman Foundation
- Wachovia Matching Gifts Program

Invest ($10,000 - $24,999)
- June Dougherty
- John Strawbridge
- Michael Spino
- Kathy Stafford
- Scott Stevens
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- Nia Whitfield

Gold Crest ($2,500 - $4,999)
- Richard & Barbara Hobbie
- Mike & Diane Howard
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- Harry Jacobs
- OSU Alumni Club of Washington DC
- Ira & Sue Porterfield
- Rob Portman
- James & Barbara Sipp
- Thomas Smith
- Susan Tomasky
- Karol Wells
- Charles Wise

Enhance ($5,000 - $9,999)
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- John Davis & Vivian Winkler Davis
- Sander Faum
- Jacob Myers
- Bill Oliver
- Harlan Peterjohn

Advance ($25,000 - $49,999)
- Barbara Fergus
- Kiplinger Foundation
- Ohio Telecom Association
- Jeffrey & Shireen Adeeb
- Stan Murroff
- Alex & Renee Shumate
- MJ Veno

To learn more about these programs, please contact the Office of Philanthropy at 614-292-3881 or via e-mail at bopp.12@osu.edu.
New staffing in student services

As the Glenn School continues to grow and expand its outreach to a diverse group of students, the faculty and staff are dedicated to ensuring that growth does not negatively impact the quality of the student experience. The John Glenn School has a robust set of programs at the graduate and undergraduate levels to help students develop the skills and tools needed for lifelong leadership in public service.

The Glenn School Student Services Office is pleased to announce a number of staffing changes that will help maintain and improve a high level of student support. Chris Adams (MPA ‘07) joined the Glenn School in January 2008 as Recruitment and Admissions Coordinator. He recently transitioned to a new role within the school as program coordinator for undergraduate programs. In his new role, Chris will coordinate the day-to-day activities for our civic engagement programs, including the Glenn School Learning Community, Civic Leadership Council, High School Internship Program, and on-campus recruitment and admissions for our Washington Academic Internship Program.

Adams will work closely with Don Stenta, visiting assistant professor in the College of Education and Human Ecology, to lead the School in expanding its outreach to high school students and Ohio State undergraduate students interested in public policy and public service. Chris is eager to put his Glenn School education and experience to use in a new way. “I am very excited about my new position as coordinator of undergraduate programs at the John Glenn School of Public Affairs. The development of these undergraduate programs over the last few years mirrors the growth of the school as a whole, and I am confident that they will continue to expand and thrive into the future. Our undergraduate offerings boost some truly exceptional students, and I am thrilled with the opportunity to work with them on a daily basis.”

As Chris transitions into his new role, we also welcome a new member of the Glenn School family to Page Hall. Jessica Wells, previously with the University of Georgia, is taking on much of the day-to-day responsibilities for graduate recruitment, admissions and advising. Jessica earned her B.A. in Government and public service.

RESEARCH

Science and technology management can solve our problems

Science and technology are known to provide solutions to many of the problems facing our country and the world. President Obama has argued that advances in energy technology and in health technology are fundamental to the recovery of the nation’s economy. How will this happen? How can the work of scientists and researchers be translated into solutions to problems?

This is a question of interest to Dr. Craig Boardman, assistant professor, John Glenn School of Public Affairs. With interests in science and technology policy and human resources management, Dr. Boardman’s research looks at science and technology policies aimed at reorganizing university-based research and development toward applied and commercial outcomes and outcomes.

Over the past 30 years, sponsors such as the National Science Foundation (NSF), the National Institutes of Health (NIH) and the Department of Defense have encouraged researchers to reorganize, for example, toward work with industry, patented products, starting companies, and author research papers with scientists in different disciplines and from industry. These policies stand in stark contrast to the laissez-faire approach that has characterized U.S. science policy since World War II, which was focused on funding individual investigators with the hope of trickle down from basic research to companies producing goods and services, eventually reaching consumers, citizens and society.

While some trickle down from individual investigator-driven research and development has doubtless happened, large sponsors like the NSF and NIH are seeking a bigger net impact for their investments. Sporadic spillover from the work of individual investigators to the private sector, and eventually to society is no longer considered enough.

Both NSF and NIH continue to fund individual investigators, but increasingly they are funding university-based research toward research centers is the fundamental management challenge of getting technologies that are commercially viable. Inherent to reorganizing university-based research toward research centers is the fundamental management challenge of getting technologies that are commercially viable.

If research centers are not organized to align individual faculty behaviors with center goals, industry and society will not reap the benefits of the sponsored research. This is not to say that the NSF or the NIH should impose management structures on university researchers and centers, but rather that center funding decisions should be based as much on the organizational design of centers as the demonstrated abilities of the faculty to work toward scientific and technical ends. The new energy and health technologies that will jump-start the economy, revamp healthcare, and help to ensure a cleaner environment will require an unprecedented amount of coordination and collaboration not only new institutions and structures can facilitate.

Currently, there are over 15,000 university-based centers in the U.S. (library.dialog.com/bluesheets/ht/80115.html). Boardman has written extensively on centers and is currently conducting a broad-based, systematic evaluation across NSF centers to identify relationships between management practice and innovation performance. His most recent work on the topic will be available in an upcoming issue of Research Policy.

First fundraiser a success for Ray Mendoza Leadership Fund

The newly formed Ray Mendoza Leader- ship Fund (RMLF) held its first annual Lessons in Leadership Dinner October 9, raising nearly $40,000 for the new nonprofit organization.

The RMLF was started by friends of Major Ray Mendoza, USMC. An Ohio State graduate and wrestler, Ray Mendoza was known as a spiritual leader. He died while serving in Iraq in 2005. To honor those areas most important to Major Mendoza, the purpose of the RMLF is threefold: to provide assistance to military families who have lost a loved one in combat, to provide financial support to Olympic-caliber athletes in training, and to provide funding for leadership studies at the John Glenn School of Public Affairs.

Some of the same friends of Major Mendoza, including JOGPA graduate Mike DiSabato (MPA ‘94), have contributed to the Major Ray Mendoza Leadership Institute initiative at the Glenn School.

The Lessons in Leadership dinner featured a keynote speech by Ohio State Football Coach Jim Tressel. Congressman Jim Jordan presented a $5,000 gift to the family of Staff Sgt. Kendall Iy, who was killed in Iraq in 2005.

If research centers are not organized to align individual faculty behaviors with center goals, industry and society will not reap the benefits of the sponsored research.
Alumni and Friends

Glenn School student looks at Ecuador’s climate change policy

Dr. Andy Keeler’s face lights up when he talks about working in Ecuador with John Glenn School Ph.D. candidate Daniel Ortega-Pacheco. “Daniel has such broad knowledge of policy and environmental conditions in Ecuador, and has forged great relationships with farmers, government people, and academicians. Having the chance to work with these contacts and to visit field sites with him was really fun!”

The pair was in Ecuador conducting research on climate change policy, specifically looking at a program of the Ecuadorian government to offer payment to small land owners to keep land in designated land uses as part of its overall environmental protection strategy. The government of Ecuador has been funding this program in its initial years, but will need to tap into international funding sources to maintain and expand the programs achievements. The questions before the Ohio State researchers include: What transactions costs were experienced by farmers and the government in implementing the program, and how can they be reduced? What level of greenhouse gas sequestration can be achieved, and how does this depend on program design details such as payment levels, contract terms, and the way that conservation is defined and measured? How can the program be modified to fit in with emerging international rules for deforestation prevention programs?

To appreciate the sensitivity that the people of Ecuador have to climate and the environmental issues, one must remember that the country is located on the northwest shores of South America. Ecuador has been called the country in the middle of the world where Dr. Keeler visited during the summers of 2008 and 2007, the farmers of Ecuador are experiencing changes in the growing conditions in their country. They are worried about their crops, their livelihood and their way of life. Land use changes are big issues in this country of rich bio-diversity.

Ohio State researchers are surveying different groups of farmers about their costs, why they participate in the program and their plans for use of the land. They are interviewing government personnel to determine what level of resources is needed to achieve policy goals and to evaluate the accountability aspects of the policy. They will use this information to model the relationship between program rules, financial resources, and environmental outcomes.

In addition, a recent article (“Mapping a Field’s Development: 20 Years of ABFM Conferences” by W. Bartley Hildreth and Michael A. Woodrum) traced the history and composition of the Association for Budgeting and Financial Management in terms of the participants and topics. In the examination of the 1,019 participants and topics covered in the 20 annual conferences of the ABFM, Dr. Bartle ranked at the top of the list with 18 presentations (as either a single author or coauthor). He first participated in 1994 while some others in the top-25 listing have participated since the beginning of the conference.

John R. Bartle, Ph.D. ’90, has co-authored with Deniz Zeynep Leuenberger “Sustainable Development for Public Administration.” The text focuses on the application of sustainability and sustainable development theories to public administration practice. It introduces sustainable development and related theories, ties these theories to public administration practice, and elaborates on applications to specific specializations, including energy management, transportation, water, waste management, urban development, wildlife conservation, and higher education. The book is designed to guide planning, resource management, and outcomes measurement for future and current non-profit and public managers.

Glenn School alumna named director of Ohio Department of Development

Ohio Governor Ted Strickland appointed Lisa Patt-McDaniel as director of the Ohio Department of Development.

Patt-McDaniel, 44, who had served as the department’s interim director, will continue to lead the department’s efforts to accelerate Ohio’s economic growth and recovery through job creation and development of our high-growth industries. “I am incredibly impressed with the leadership, commitment, deep knowledge and sound judgment Lisa has demonstrated not only as interim director but in her years as a leader in economic and workforce development for Ohio,” Strickland said. “Lisa has listened to our workers and businesses and knows what they need. Lisa is helping to position Ohio for long-term prosperity.”

A veteran of the Ohio Department of Development, Patt-McDaniel will lead the state’s efforts to create, retain and attract jobs for Ohio through targeted investments in the state’s growth industries and in partnership with the state’s regions and higher education institutions. “Through my work at Development I have seen our state’s incredible strengths — our inventive past and innovative leaders, our agile manufacturing and service industries, our stellar location and our talented workforce,” Patt-McDaniel said. “Governor Strickland has directed me to leverage all these strengths to assist Ohio’s businesses in meeting the needs of this global economy.”

She earned her Bachelor of Arts degree in Public Policy from Miami University and her master’s of Public Administration degree from The Ohio State University.

Darby Buroker, MPA ’93, is director, Revenue Cycle and Administrative Applications, Care New England - Information Services in Providence, Rhode Island. After graduate school, Darby worked for the state of New York in Medicaid policy. He then moved into health care information systems and administration roles in Bennington, Vermont; Boston, Massachusetts; and now Providence. Darby and his wife have three children ages 11, 8, and 3.

Erin Carper, MPA ’09, is working as a Presidential Management Fellow at LA AFB and has been in training on space, the space enterprise, Acquisitions 101. She will be translating the work of a team of rocket scientists into policy recommendations as it relates to space debris and clean up.

Christopher Detwiler, MPA ’06, spent much of the summer in various parts of Africa and has accepted a job as the new PEPPAR country coordinator in Swaziland (Mbabane). Chris reports that he has inherited a great staff and looks forward to working with the newly arrived ambassador. Swaziland has the highest HIV and TB rates in the world. Chris is working under a two-year USAID personal services contract and can be reached by cell: +268 602-7858, VOIP: +1 (202) 436-9654 and via Skype: detwiler19.

Alumni and Friends continued on page 15
The long and distinguished life of Dr. Clinton V. Oster, Sr. ended July 19, 2009, at his home in Phoenix, Arizona, where he had lived since his retirement from Ohio State in 1984. In 1969, Dr. Oster teamed with faculty colleagues Arthur D. Lynn, Jr., Henry L. Hunker, Frederick D. Stocker, Sven B. Lundstedt, and James Carroll to form the Division of Public Administration, an academic unit specializing in graduate professional education for the public service. Dr. Oster was named director of the division. The story of the founding of the school is recounted in a history of the School of Public Policy and Management by Dr. Arthur D. Lynn, Jr. and found at glennschool.osu.edu/about/history.

“The 1960s were a turbulent time in the United States. It was the era of the Civil Rights Movement and the Great Society. It was the era of space travel. It was the era of Vietnam and student protest. It was the era of history, 1965-68, shook traditional patterns and raised many policy questions anew. It was against this background, in 1969, that Ohio State saw a need for an academic unit specializing in graduate professional education for the public service. The School of Public Administration emerged with 3.75 FTE faculty and a student body of 11. Dr. Clinton V. Oster, Sr. was selected to lead the school.

From the beginning, the School offered a two-year MPA degree with a curriculum emphasizing an interdisciplinary problem-solving approach, a Ph.D. program stressing research directed toward the solution of complex public sector problems, a research program dealing with policy problems, and a service program including continuing education and problem-solving teams for government agencies.

Building a school requires a number of ingredients, including faculty, students, curriculum, budget, facilities and leadership to put the components together effectively. Director Oster went to work. As he once said, “At heart, I am a builder,” and so he built. The faculty included three economists, one econometrician, two attorneys, and one psychologist. All had prior administrative experience in academic, government or the military. With eleven students, the first days were an academic Camelot with real team teaching. There was a high degree of cooperation and consensus about the mission and direction of the school.

There was full participation in curriculum design and in development of instructional techniques. The faculty and students learned together and from each other. It was a close-knit group with students forming intramural teams and identifying themselves as Dragon Slayers in reference to Dr. Oster’s frequent charge, “There are lots of dragons in this world. Go out and slay them.”

By July 1, 1974, Dr. Oster and his colleagues had assembled a faculty, adopted a curriculum, recruited students, engaged in instruction, research and public service and attained university recognition by achieving the status of School of Public Administration. The school went on to be renamed the School of Public Policy and Management on January 1, 1989, and merged with the John Glenn Institute on July 1, 2006, becoming the John Glenn School of Public Affairs.

The early days of the school also saw teams of faculty working with city officials in real-life problem solving such as how to deal with trash or appropriate water rates. These activities were consistent with the school’s goal of being a university focal point to receive requests from public officials for assistance in the solution of current administrative and policy problems. Course projects and policy papers also brought the faculty and students into contact with the community. As early as 1970, the school was home to a student internship program and a continuing education program.

The next decade would see the school recognized nationally. Bright students, with the mission of making a difference in the world, filled the classrooms motivated by a spirit of idealism. Dual-degree programs were forged with other academic units across campus. About half of the students were part-time, in-career students working in downtown in federal, state and local government. Special research units captured funds for specific research on contemporary challenges.

With firm academic and administrative foundations laid, Dr. Clinton V. Oster, Sr. announced his plans to retire at the end of spring quarter 1984.

Dr. Oster held a Bachelor of Arts degree from the University of Montana and a Master of Arts and Ph.D. degrees in Economics from The Ohio State University. Upon earning his doctoral degree in 1953, Dr. Oster served as Assistant Professor of Economics at Ohio State. He was promoted to associate professor of Economics in 1956, where he began work as a part-time research analyst for the Ohio Department of Taxation. Additional government roles filled by Dr. Oster from 1959 to 1961 included member, Ohio Sinking Fund Commission; chairman, Emergency Board, State of Ohio; chairman, Controlling Board, State of Ohio; and deputy director, Ohio Department of Finance during the administration of Governor Michael E. DeWine. His government roles prepared him well to develop the curriculum for young professionals entering public service.

In 1961, Dr. Oster was promoted to professor of Economics. He worked as a tax consultant, Ohio Department of Finance in 1962 and served as acting chairman, Department of Economics, Ohio State during the winter quarter of 1963. He was a research associate for the Economics Research Center, University of Hawaii during the summer of 1963. This experience was followed by a term as university controller, Ohio State, 1963-68.

Dr. Oster served his professor at the highest level. He was an active member of the National Association of Schools of Public Affairs and Administration, serving as the association’s president 1979-1980. He was a member of the National Tax Association, serving on the NTA-TIA Board of Directors from 1973-1976. He was a member of the American Society for Public Administration, serving as President of the Central Ohio chapter, 1969-1970.

Dr. Oster’s public service also included being a member of many committees and commissions, including Governor’s Ohio Tax Study Commission (1960), Advisory Committee of the Ohio Bureau of Motor Vehicles (1971), Intergovernmental Relations Committee, Development Committee for Greater Columbus (1972), Water Quality Planning and Management Project, Development Committee for Greater Columbus (1974-1975), Governor’s IPA Advisory Committee (1977), Academy for Contemporary Problems Board of Trustees (1978-1981) and U.S. Office of Personnel Management Presidential Awards Selection Committee – Senior Executive Service (1980). His service was recognized in being named Citizen of the Year – Central Ohio Chapter of the American Society for Public Administration (1974).

As Dr. Oster himself said, “At heart, I am a builder.” Indeed he was, and his legacy continues.

On October 7, Dr. Deborah Jones Merritt, former director of the John Glenn Institute, presented arguments before the U.S. Supreme Court in support of a ruling by the U.S. 2nd Circuit Court of Appeals in a contentious copyright case. Merritt was asked to defend the appeals court ruling when the justices agreed to hear the case. She argued that federal law prohibits lower courts from approving settlements in copyright cases involving published articles or stories that have never been registered for copyright.

2008 Kiplinger Fellows Charisse Lyles and Michelle Kearns have won journalism awards and recognition for projects they produced while fellows at the John Glenn School. Charisse, co-founding editor of Catalyst Ohio, was awarded the Clarion Award from the Association for Women in Communications for best special section or group project for a small magazine and a first place award for the Best Social Justice Reporting from the Ohio Society of Professional Journalists. Her project explored the struggles faced by young, low-income mothers in getting and keeping their children in preschool in Ohio.

Michelle Kearns, a reporter with the Buffalo News, was given an honorable mention by the New York State Associated Press for her multimedia package on how charitable dollars are spent from the tax-free accounts of foundations in western New York. The project provided an in-depth look at how this money affects one of the nation’s poorest cities. Both projects employed multimedia and project reporting techniques the fellows honed in the Kiplinger Program in Public Affairs Journalism.

Kala Seetharam Sridhar, Ph.D., ’98, is the coauthor (with O.P. Mathur) of “Costs and Challenges of Local Urban Services in India’s Cities,” published by Oxford University Press. Kala is Senior Research Fellow, Public Affairs Center, Bangalore India.

In Memory

Dr. Clinton V. Oster, Sr.

Dr. Clinton V. Oster, Sr. was a builder. Indeed he was, and his legacy continues.
Who are these guys and what are they doing?

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