The John Glenn College of Public Affairs has partnered with the Capitol Square Foundation and iCivics — a free online civics education website — to create a first of its kind interactive website for students that teaches them about civics in Ohio.

The website, icivics.org/teachers/oh, provides free citizenship curriculum to Ohio teachers and students. The first iteration of the site includes five lesson plans targeted to 8th-grade students. Additional resources are available to teachers and students through links on the website. The site will be connected to the existing iCivics website —icivics.org — which contains civics curriculum on the federal government.

“At the Glenn College we are dedicated to inspiring citizenship and developing leadership. Our work with iCivics and the Capitol Square Foundation supports this commitment by partnering to provide an innovative resource for Ohio teachers and students,” said Senator John Glenn.

“The website is a compliment and catalyst for Ohio civics education,” said Trevor Brown, dean of the Glenn College. A non-profit organization, iCivics was founded by Justice Sandra Day O’Connor as a way to provide students with the tools they need, and teachers with the materials and support they need. iCivics free resources include print-and-go lesson plans, award-winning games, and digital interactive. More than 70,000 educators and seven million students use the iCivics website each year.

“The timing of this partnership is critical. The results of the National Assessment of Educational Progress revealed that our country’s eighth graders are failing at civics and history. These results are unacceptable and I’m proud to attack these deficiencies with the iCivics Ohio partnership,” said Justice Sandra Day O’Connor. “The initiative reflects my personal commitment to expanding civics education for young people all over this country and illustrates the tremendous strides we can make through collaboration. I am enthusiastic about this launch and our wonderful partners, the Capitol Square Foundation and the Glenn College,” said Justice O’Connor.
Dr. Stephanie Moulton is honored with the Alumni Award for Distinguished Teaching

Glenn School Associate Professor Stephanie Moulton is one of this year’s winners of the Ohio State University’s Alumni Award for Distinguished Teaching. The Alumni Award for Distinguished Teaching honors ten faculty members for superior teaching. Recipients are nominated by present and former students and colleagues and are chosen by a committee of alumni, students and faculty.

As a part of winning the award Moulton will be inducted into the university’s Academy of Teaching, which provides leadership for the improvement of teaching at Ohio State.

Moulton says if you want to be a teacher, you always have to be willing to learn. In her case, she learns from her students, who always keep her on her toes, asking her challenging questions and letting her know it’s OK to not have all the answers. She says her role at the university is a calling to serve.

“Students appreciate curiosity and passion. [I leverage] those things we don’t know as teachable opportunities for myself and for the students,” Moulton said.

Moulton has had a tremendous impact on the Glenn School’s graduate professional, undergraduate and doctoral programs. She led the design of the school’s undergraduate nonprofit minor; she also designed and offered the core classes. She restructured the management curriculum in the Glenn College’s graduate professional program. She currently serves as the Glenn College’s Director of Doctoral Studies. She has touched every degree program the Glenn College has to offer.

Moulton’s research interests include public policy implementation, evaluation and management. Moulton specializes in housing and consumer finance policies and programs implemented by federal, state and nonprofit organizations, with a focus on vulnerable populations.

Moulton is currently studying consumer decision-making regarding mortgages, and the role of public policy and program interventions to improve outcomes. She is the principal investigator on a randomized evaluation of financial planning interventions for low income homebuyers (with funding from the Social Security Administration’s Financial Literacy Research Consortium), and the principal investigator on a multi-phase analysis of the financial decision making of seniors considering reverse mortgages (with funding from the MacArthur Foundation and the U.S. Department of Housing and Urban Development). She also studies homeownership programs administered by state housing finance agencies (HFAs), including first-time homebuyer programs and foreclosure prevention initiatives.

Prior to her academic career, Moulton worked in the nonprofit sector, designing and managing asset building, homeownership, and community development programs at the local and state levels. In addition to teaching and research at OSU, Moulton is appointed to the Charitable Advisory Council to the Ohio Attorney General, providing policy and research assistance to the Ohio Housing Finance Agency and the Office of Affordable Housing Research, and is an appointed Research Affiliate to the Center for Financial Security at the University of Wisconsin, Madison.

Watch a video of Dr. Moulton talking about her first Glenn College teaching experience at www.osu.edu/

Glenn College honors Kathleen Sebelius

The John Glenn College of Public Affairs honored Ohio native and former Kansas governor, Kathleen Sebelius, at the 2015 Spring Commencement. Sebelius received an honorary doctrine degree in Public Administration.

Sebelius’ public administration journey started in the mid-1970s when she and husband, Gary Sebelius, moved to Kansas. Sebelius worked as an aide with the Kansas Department of Corrections for two years and earned a Master’s Degree in Public Administration from the University of Kansas in 1977.

She went on to serve eight years in the Kansas House of Representatives from 1986-1994. Sebelius then became the Kansas Insurance Commissioner. In 2002, when Sebelius, daughter of a former Ohio governor John J. Gilligan, was elected governor of Kansas, they became the first father-daughter governor duo in United States’ history. She served two terms as governor.

In 2009, she made the transition from state government to federal government by becoming the secretary of the Department of Health and Human Services. Sebelius came into the position during a crucial time in the American healthcare landscape. She faced challenges and critics as President Obama’s Affordable Care Act proved to be highly controversial. Many of the issues Sebelius dealt with stemmed from the new government website, HealthCare.gov. Despite the problems Sebelius encountered during her time as secretary, she has proclaimed her health care reform efforts as her most meaningful work.

Sebelius appreciates being recognized by the Glenn College and The Ohio State University. “I am thankful for everything that my career has given me over the years, including this honor. I encourage any young person interested in making a difference in the future to pursue a career in public service,” Sebelius said.

Only two others have received an honorary doctrine in Public Administration from Ohio State: Jo Ann Davidson (2000) and President George W. Bush (2002).

This year, more than 160 undergraduate and graduate students became the first class to hold its pre-commencement as Glenn College graduates.

More photos at flickr.com/photos/glennschool

Pre-commencement award winners are
Barbara K. Fergus. Outstanding Public Service Award
David Landsbergen. Mary K. Marvel Outstanding Graduate Teaching Award
Stephanie Lavertu. Outstanding Undergraduate Teaching Award
Akheel Singla. Outstanding Teaching Assistant Award
Ashley Mosteller. Exemplary Community Service Award
Michael Hochron. Mary E. Katchmar Outstanding Service Award
Andrea Singla and James Comeaux. Robert W. Backoff Research Award
Trenton Feasel. Outstanding Policy Management Graduate Paper Award
Courtney Kendall. Outstanding Undergraduate Paper Award
Leadership Forum set to cover policy topics and professional growth

This year marks the fourth Annual Leadership Forum sponsored by the John Glenn College of Public Affairs and the Alumni Society. When the Forum was first discussed, the Alumni Board hoped to provide panels and speakers that would cover hot topics in public policy and career development that would attract alumni and other public and nonprofit professionals. As we develop the agenda for the fourth Forum, we are amazed at how the Forum has grown from over 70 attendees the first year to close to 200 in the third year.

Each year we strive to bring keynote speakers with broad experience and careers that will engage us. This year is no different. We have the honor of Secretary of State Jon Husted addressing the Forum as the luncheon keynote speaker. As the 53rd secretary of State, he is responsible for overseeing elections in Ohio, one of the nation’s most hotly-contested swing states in national elections. He will share his insights on the upcoming November election and the 2016 presidential election.

We also invited Richard Cordray who is currently serving as the first director for election and the 2016 presidential election. He will share with us how he started the new agency.

We have lined up panels that cover policy both challenging and evolving. We will start the morning considering the state of charter schools in Ohio. Proponents, while seeking more support, are open to accountability and transparency efforts. Are charter schools still important to education reform in Ohio? A second panel will discuss state energy policy, including Ohio’s renewable energy portfolio. The panel will discuss the success and challenges of energy policies in the state.

The third panel of the morning will consider privacy issues with big data. There is a national conversation underway regarding the benefits of big data to society, as well as the implications for American values, such as privacy and fairness. How can we as a country, maximize the benefits of big data, while minimizing the potential harm?

The afternoon will continue with panels covering poverty, immigration and career development. There has been a renewed effort to review previous programs and approaches to assisting people living in poverty, as the gap between the haves and have-nots has widened. This panel will discuss the pros and cons of these new approaches and how they are different from what has been done.

While immigration policy is debated at the national level, local cities are taking steps to welcome and embrace immigrant groups without federal direction. These cities see immigrants as a source of workers, new ideas, and population growth. The panel will discuss their reasons for welcoming immigrants, and their strategies for integrating these newcomers into their communities and economic life.

A session we’re excited to offer is: What’s Your Next Professional Move? Panelists will help you to explore your professional goals and achieve them. Where do you see your career in five years? Ten? What will it take to get there? This session provides a unique opportunity to hear from a panel of professionals serving at the top of their games. Each panelist will share his or her own career path and offer advice on career planning and development for early- to mid career professionals.

We hope you will join us September 25 for the Forum. We can promise that we’ll have a stimulating conversation about forefront news policy issues. It will also be a fantastic opportunity to celebrate our College status, as well as interact with other alumni and students. Hope to see you there!

Grad students participate in new NASPAA Simulation Competition

Five John Glenn College of Public Affairs students — Maria Deri, Jacob Foskuhl, Jeff Green, Robert Simeral and Claudia Wilson — participated in the first-ever National Student Simulation Competition conducted by the National Network of Schools of Public Policy, Affairs, and Administration (NASPAA). MPA student Robert Simeral was a member of the team that took top honors in the Midwest Region hosted by the Indiana University - Purdue University Indianapolis (IUPUI) School of Public and Environmental Affairs.

Students from 93 graduate schools gathered in five regional hubs to take part in this full day event focusing on health policy. Working in teams of two to four, with peers from other schools, students were challenged to create a locally-led “bottom up” reform to the Affordable Care Act. All together, these teams analyzed over 4,000 scenarios and deliberated over which scenarios were most compelling.

Winners were selected in each region by a panel of trained judges based on a combination of health and economic results, presentation clarity, and peer review.

After the five regional winners were determined a three-member jury selected one group as the overall national winner. The top team from the National Capital Region site hosted at the University of Maryland’s School of Public Policy.

The National Capital Region team arrived at a solution that, if scaled to a national level, would save the U.S. $229 billion dollars annually in 2040 for a cumulative savings of $3.25 trillion U.S. dollars between 2015 and 2040. In addition, the team’s solution yielded $930 million U.S. dollars annually in 2040 for a cumulative savings of $3.25 trillion U.S. dollars between 2015 and 2040.

“Your team was honored and a bit surprised to have done so well. We created a goal of focusing on improving preventative care, creating better coordination between health providers, and improving the economic well-being of the at-risk population. I am glad I had the opportunity to take part in the competition and would highly recommend others to take part in future years.”

— Robert Simeral

To learn more about the competition go to studentcompetition.naspaa.org

To learn more about the Glenn College Leadership Forum go to glenn.osu.edu/leadership-forum
From school to the 15th college at OSU

With more than 350 people watching, Annie Glenn and Ohio State University President Michael Drake cut a ribbon in front of Page Hall symbolizing the creation of the John Glenn College of Public Affairs, the 15th college at Ohio State.

“The Glenn College takes pride in embodying the university’s motto, discipline in civitatem, or education for citizenship, as its students, faculty and alumni work to solve today’s problems and produce tomorrow’s leaders,” said Trevor Brown, dean of the Glenn College. “In honor of the two whose name we are so proud to adorn our college, Sen. John Glenn and Annie Glenn, we pledge to continue their legacy of inspiring citizenship and developing leadership,” he said.

Sen. Rob Portman said during the ceremony that for him, the college’s mission “to inspire citizenship, to develop leadership” has never been more important. “People are cynical. People are frustrated. What they see going on in government, they don’t like. They see the gridlock. They see policy blocking progress,” Portman said. “And yet, these young people are willing to step forward. Instead of retreating from the challenge, they’re stepping forward with determination and resolve to challenge themselves and find solutions.”

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Alumni Perspective: What’s in a Name?

When I graduated from the School of Public Policy and Management with my MPA in 1995, it was a part of the Fisher College of Business. I had no idea at the time that it would become the John Glenn School of Public Affairs in 2006, but soon after it did I became more involved. I had reached an age where giving back, by volunteering my time as a guest lecturer or mentor, seemed more important and rewarding.

My friends from the class of 1995 would probably all agree that I’m not the “rah-rah” type. But I was proud of what I learned from gurus like Dr. Mary Marvel, one of the first people to repeatedly call me Ms. Ratcliff. And it felt good to give back, so I started talking with more alumni friends about different ways to engage again with the school, years after graduation.

Over the past eight years, I’ve had some of the most personally fulfilling moments while teaching and enabling students’ “a-ha” moments of discovery. Working with other BAs, MPAs and MA’s on ways we can better serve the students, faculty, staff and fellow alumni has given back to me through new friendships, re-activated connections with classmates, and the chance to collaborate and organize signature events like the annual Leadership Forum.

While my reconnection with the school originally had little to do with the change in name, I’ll admit one thing. As more time passed in talking with alumni “old and new”—and prospective students—the conversation changed. I’ve always described my MPA as “the MBA for people in public service and nonprofits.” Since the switch to “Glenn” as the name for the school in 2006, there’s less explaining to do about exactly what that means.

I’ll use as an example my parents, who naturally supported and celebrated me when I was a student. At the time, I don’t think they had a lot of clarity about what was I was going to do with the degree or what it meant. I’m still not sure that they know exactly what I do on a daily basis in my work at the nonprofit Battelle for Kids. (My children would say that I simply talk to people all day long, which I suppose is true.)

Now, with the name “Glenn” attached to the college, my parents and others immediately know that the degree is something good, by association. The work of the college has meaning, integrity, and stature—not because John Glenn is a personality, but because he is a good person and one who has accomplished so much that it’s reasonable to call him a national treasure.

Step back and think about it for a moment: Our degree-granting “home” now is a college, as of April 2015. This is more than a name change—it’s a change of perspective for all of us.

Now, we have two challenges, both framed by high expectations:
1. We must live up to the individual potential that Sen. Glenn has forged for us, to go far in our careers and serve in the ways that we were destined to serve, as he has.
2. We must also add some booster fuel to that potential, by making a broader impact as alumni of not just a school, but a college. This means that we have a challenge to bridge disciplines and mindsets and build alliances with those “across the aisle” in the context of our various areas of expertise.

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Research into STEM education yields surprising results

In the past ten years, the Ohio government, private and non-profit organizations have invested significant resources to establish inclusive science, technology, engineering, and mathematics (STEM) high schools throughout the state. STEM schools have non-selective admissions and, thus, there is the potential to expand interest and aptitude in STEM fields among students who otherwise might not have access to a STEM-focused curriculum. With all of the money being pumped into these schools, people have a notation that students are better prepared for the future by attending a STEM school rather than a traditional Ohio high school. However, little research exists that examines how STEM schools operate, and there is even less research that examines their impact on student educational and economic futures.

John Glenn College Associate Professor, Stéphane Lavertu, Ph.D., and Jennifer Gnagey, Ph.D., from Weber State University, both a part of the Ohio Education Research Center, released a report in April that presents the results of a study evaluating the impact on student achievement tests of students who attended these STEM high schools for two years to similar students who spent those two years in traditional high schools.

The analysis performed by Lavertu and Gnagey revealed the following:

- Overall estimated effects across the six schools and student cohorts tested through the 2012-13 school year were negative across all subjects.
- These negative estimated impacts were substantively most significant for the two non-STEM subjects: reading and social studies.
- The negative overall results in math and science were primarily attributable to Hughes High School in Cincinnati and MC² in Cleveland.
- Dayton Regional STEM School’s positive achievement effect in science—a substantively significant positive effect that corresponds to roughly 136 days of learning—was the only statistically significant positive effect across all schools and subject areas.
- Lavertu and Gnagey reiterated in their report, however, that STEM schools pursue a multitude of goals. Achievement on standardized exams such as the Ohio Graduation Test likely captures just a subset of the outcomes of interest to policymakers and other stakeholders.

“Nevertheless, this analysis suggests that, so far, Ohio STEM high schools as a group are not generating significant returns in terms of student knowledge and skills captured on the Ohio Graduation Test,” said Dr. Stéphane Lavertu.

In their report, however, the authors noted that the effects of attending STEM high schools do not correspond to statistically significant positive effects for any of the traditional academic subjects. The only positive effect in science—a substantively significant positive effect that corresponds to roughly 136 days of learning—was the only statistically significant positive effect across all schools and subject areas. The negative overall results in math and science were primarily attributable to Hughes High School in Cincinnati and MC² in Cleveland.

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The John Glenn College of Public Affairs and the College of Engineering announce the joint appointment of Dr. Edward “Ned” Hill, distinguished economist and dean of the Maxine Goodman Levin College of Urban Affairs at Cleveland State University, as professor of public affairs, effective September 1, 2015.

As a faculty member, Hill will teach economic development policy, public policy and public finance in both the Glenn College and the City and Regional Planning section in the College of Engineering’s Knowlton School of Architecture.

“We are thrilled to have Ned to join the newly created Glenn College and our partner, the City and Regional Planning section of the Knowlton School of Architecture,” said Trevor Brown, dean of the John Glenn College of Public Affairs.

“Ned’s research and teaching on economic development will provide great benefits to students.”

“The College has a group of students and faculty who take public service seriously and are dedicated to shaping Ohio’s future. In addition, Ohio State University is a place that takes scholarship seriously. I could not ask for anything else: good colleagues, students dedicated to Ohio’s future, located in a major research university, next door to state, county, and municipal government,” said Ned Hill.

During his tenure at CSU, Hill has authored several books and over 90 articles and book chapters on business tax reform, state policy recommendations to increase manufacturing productivity and effective determinants of metropolitan regional growth. He edited Economic Development Quarterly from 1994 to 2005 and his latest co-authored book, Economic Adversity and Regional Economic Resilience, is will be published by Cornell University Press in late 2015.

He serves as non-resident senior fellow of The Brookings Institution, where he is affiliated with the Metropolitan Policy Program and is a non-resident visiting fellow at the Institute of Politics at the University of California at Berkeley through the MacArthur Foundation’s Research Network on building resilient regions. He is an Advisory Board member of the National Institute of Standards and Technology (NIST) Manufacturing Extension Partnership (MEP) from 2007 to 2010, where he remains a member.

Three new undergrad specialization tracks added

The John Glenn College of Public Affairs has added three new undergraduate specialization tracks. Students will now be able to focus on education policy, public management, or policy analysis and evaluation.

The Education Policy track is designed for individuals that want to obtain positions in education or community organizations with an emphasis on education. This track is a great option for work in the government, nonprofit, and development sectors.

The Public Management track prepares students to serve in managerial roles in public organizations at the local, state or national levels. The track requires two foundational courses – one in public management and one in law and public affairs. The Public Management core course provides students an understanding of the structure and operation of public organizations and the required skills and competencies to succeed in a managerial role. The Law and Public Affairs course provides students an understanding of the legal environment in which public organizations operate.

The purpose of the Policy Analysis and Evaluation track is to provide students with the technical skills necessary to evaluate the impact of public policies and programs public sector employers are increasingly demanding that employees possess. After completing this track, students will be equipped with the conceptual knowledge and applied techniques necessary to collect and analyze data for the purpose of identifying the impact of public policies.

Students in the education policy, public management, and policy analysis and evaluation tracks are all required to take two foundational courses and then select at least 9 credit hours of elective courses from a list of courses that draws from various departments across the Ohio State University. Students are encouraged, but not required, to undertake an internship with a local government agency or nonprofit during their degree program.
Professor Anand Desai has witnessed the Glenn College transition from an institute, to a school, and most recently to a college. Now Professor Desai will be making his own career transition.

Desai was named Section Head for Evaluation and Assessment Capabilities, Office of Integrative Activities in the Office of the Director at the National Science Foundation. He will be relocating to Washington, D.C. and will begin to establish across-the-Foundation evaluation and assessment capabilities. “The opportunity to build a team, develop a framework, and potentially implement an approach to assessing value of fundamental research is an attractive opportunity and a daunting challenge,” said Desai.

Desai completed his doctoral work in public policy analysis at the University of Pennsylvania after completing studies at Delhi, Leicester, and Cambridge universities in India and the United Kingdom. His research interests include complex systems, and the use of statistical, operations research, and simulation models for public policy analysis. During Professor Desai’s time at the Glenn College, he served as interim director, taught classes on evaluation, information systems, the logic of inquiry, policy modeling, and research methods, and worked on methods for measuring effectiveness and efficiency in the public sector, and most important, hung out with students.

For measuring effectiveness and efficiency in the public sector, and most important, hung out with students.

Each year the John Glenn College of Public Affairs selects high school students from Franklin County and surrounding areas to participate in the High School Internship Program (HSIP). HSIP is a unique public service internship program that allows students in the winter term of their senior year to gain first-hand experience within organizations in the public service sector. The students selected for the program also participate in an academic seminar at Ohio State that reinforces their internship experience by focusing on two main ideas: the American democracy and the nature and reason for public service.

The reason for public service differs for each student. For Carly Hooker, a 2015 HSIP participant, passion is the driving force. Hooker, a senior at Bexley High School, currently interned at Jewish Family Services of Columbus.

When asked what a typical day is like, Hooker said “It’s difficult to say what a ‘typical’ day is like, because I am constantly doing new things at my internship.” Hooker works directly with the CEO who has been able to include her in a variety of meetings that have given her a chance to see the wide range of what the organization does. Lately, Hooker has been doing a lot of work planning events for the community’s Holocaust survivors.

Hooker is extremely involved with extracurricular activities where she does a lot of work volunteering at Jewish Family Services. She recently played the role of Elle Woods in Legally Blonde: The Musical. Hooker, an officer in Bexley’s top performing choir, and secretary of Bexley High School’s National Honor Society. In her spare time, she enjoys spending time with her friends and family, exercising, and drinking (too much) coffee.

In the fall, Hooker will continue her connection to the Glenn College by attending the Ohio State University. She is interested in K-12 education policy and is eager to start learning more about public service. “I am excited to study something that I am truly passionate about. I also can’t wait to take advantage of all the opportunities, for learning outside of the classroom will enhance my college experience even more,” said Hooker.

If you think that your organization would potentially be interested in hosting an unpaid high school intern this winter, or you would like more information about the program, please contact Chris Adams at adams.615@osu.edu. We ask that internship sites provide the students with a supervisor, as well as weekly job duties that will allow them to have a meaningful educational experience. We also ask that internship supervisors complete a midterm and final performance evaluation of the students. Internship placement locations in the past have included the Statehouse, Columbus City Council, the courts, state agencies, non-profit organizations and campaigns.

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There are countless adjectives that come to mind when describing a policy student. Passionate. Intelligent. Enthusiastic. But Lacrosse player might not be at the top of the list. However, a first year MPA, is far from the typical Glenn College student.

Originally from McLean, Virginia, May has always been interested in sports and government. His interests inspired him to be a four year student-athlete and to major in government and minor in Spanish as an undergraduate student at Georgetown University.

When May suffered a season-ending injury during his senior year at Georgetown, he was forced to step back and think about his future. During that time of reflection, May decided that he wanted to pursue his master’s degree and began looking into different graduate programs around the country. “It didn’t take me long to realize that the Glenn College was the right fit for me,” said May. “Plus, my dad is from Ohio and I’ve always loved Ohio and been an Ohio State fan,” added May.

Because of May’s season-ending injury, he was able to preserve a year of athletic-eligibility. He was fortunate enough to become a member of the 2014-2015 Ohio State University men’s varsity lacrosse team during his first year of graduate school. During the 2014-2015 season, the lacrosse team finished the regular season 10-5 and 3-2 in the B1G (Big Ten) Conference. The team was also crowned Big runner-ups in the conference tournament. May received several honors throughout the season including being named as a member of the Big Men’s Lacrosse Players of the Week list three times.

Despite May’s passion for lacrosse, he is looking forward to no longer being a student-athlete and focusing on the completion of his MPA degree next year. This summer May will be working as a graduate intern for the Financial Industry Regulatory Authority (FINRA) in Washington, D.C. He was an intern there last summer doing government relations, and spent a large amount of his time covering hearings on Capitol Hill from the House Financial Services Committee as well as the Senate Banking Committee.

May is looking forward to another summer with FINRA, and hopes to take on a larger role with the Government Relations team.

The course will combine online and in-person content.

“The class focuses on the skills and knowledge needed to address today’s pressing public challenges,” said Trevor Brown, dean of the Glenn College.

Students from New Albany High School who qualify for the Ohio State University Academy, a partnership between the State of Ohio and Ohio State University that offers outstanding high school students the opportunity to enroll in Ohio State classes while still in high school, will receive college credit if they successfully pass the course.

The Glenn College will provide the content online through Ohio State’s Carmen learning management system. New Albany High School students enrolled in the course will complete the online content and meet regularly in class with a New Albany High School instructor. The Glenn College will also assign a faculty “fellow” to work with the New Albany High School instructor to coordinate the delivery of the course.

In the spring semester of 2016, the John Glenn College of Public Affairs and New Albany High School will partner to offer Introduction to Public Affairs, a course in the Glenn College’s Bachelor of Arts in Public Affairs program. The New Albany Community Foundation is funding the course.

Albany High School students in the course will be introduced to the field of public affairs, the role of public management and leadership, public policy analysis and public budgeting and finance.

The course will combine online and in-person content.

“The class focuses on the skills and knowledge needed to address today’s pressing public challenges,” said Trevor Brown, dean of the Glenn College.

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2004
Liz Shirey, WAP, works for the Ohio Democratic Party as director of party engagement.

2005
LaToya Elizabeth Grate, MA/CRP, accepted a new position with the South Carolina Department of Public Safety Office of Highway Safety and Justice Programs as the grants administration manager for Highway Safety. She previously worked for ten years as a professional planner in the public sector.

2006
Shana Eiseltstein, MA, has been named director of Communications for Columbus Gas of Ohio. In her new role, Eiseltstein is responsible for the development of strategic, integrated communications plans for Columbus Gas of Ohio that support the company’s statewide operations and regulatory initiatives.

2007
Christopher Vlahos, MA, recently became state director of Advocates for Ohio’s Future.

2009
Lynn Slawsky, MPA, was recently hired as a part of the Performance Improvement – Hand Hygiene at the University of Chicago Medicine.

2010
Brad Cromes, MA, is now the treasurer of Portage County.

2011
Alyssa Grovenmiller, MPA, joined the College of Pharmacy as their new director of alumni & constituent engagement.

2012
Nicole Lent, MPA, has accepted a new position as a senior performance analyst for the Auditor of Ohio.

2014
Alissa Belna, BA, is now working as an assistant to the chief of state parks/deputy director of the Ohio Department of Natural Resources.

Weddings and Anniversaries

Katie Hogan, MPA ’13, married Dennis Mawhirter, MPA ’12, May 23rd at Audubon Center in Columbus. Hogan is the program manager for the Glenn College’s Washington Academic Internship Program. Mawhirter is a senior research assistant at the Federal Reserve Board.

Sean Wright, MA ’13, and Dania Korkor, MA ’13, who met at the Glenn College due to degree students, celebrated their first wedding anniversary this May. Since graduating, they have moved to Washington, D.C. and work in election law as attorneys for a non-profit and the federal government.

Obituaries

Lisa McMillen, MA ’07, died May 15, in Arlington, Virginia, from Amyotrophic Lateral Sclerosis. McMillien began her career at GAO in 2006 as a student intern and was hired permanently the following year. At the GAO she became a senior defense analyst. More information on where to make memorial contributions can be found here: murphys-arlington.tributes.com/ dignitymemorial/obituary/Lisa-Anne-McMillen-102482238

1981
Lucy Gettman, MA, was promoted to deputy associate executive director of the National School Boards Association. NSBA represents 90,000 local school board members and my new role puts me second in command of the association’s legislative and federal policy advocacy program.

1986
Richard Hicks, MA, is now a part of the Environmental and Protection & Stainability team Columbus Public Health.

1988
Cindy Stricker, MPA, is a fiscal officer for the Mansfield/Richland County Public Library.

1990
Dublin City Council unanimously selected Dana McDaniels, MPA, to serve as Dublin, Ohio city manager.

1991
The University of Seoul elected Won Yum-Hi, PhD, as the university’s new president. Won has served as the dean of the Graduate School of Science in Taxation and the Department of Public Affairs and Economics.

1999
Katrín Anacker, MA, was appointed as associate professor in the School of Policy, Government, and International Affairs at George Mason University in Arlington, Virginia.
2015 GLENN COLLEGE LEADERSHIP FORUM

FRIDAY, SEPTEMBER 25
NATIONWIDE & OHIO FARM BUREAU 4-H CENTER AT THE OHIO STATE UNIVERSITY

glenn.osu.edu/leadership-forum

The Leadership Forum is focused on you and what you need to know about trending public policy issues and career development.

Panelist include:

Richard Cordray, morning keynote speaker

Chad Aldis
Sol Bermann
Melissa Bertolo
Kevin Boyce
Paolo DeMaria
Timothy Derickson
Bill Faith
Theodore Fons
Trint Hatt
Todd Hellman
Dawn Tyler Lee
Douglas Lumpkin
Tracy Plouck
Guadalupe Velasquez

Jon Husted, lunch keynote speaker