Welcome Home
Glenn School’s Alumni Reunion Weekend

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Dr. Charles Wise talks about events in and around the school.

On the board

Evann Feidersbach, serves as undergraduate student trustee on Ohio State Board of Trustees.

Faculty achievements

Noah Dormady, Trevor Brown, Craig Boardman and Jill Clark are some of the faculty that have won awards and grants.

Summer internships

Students get a chance to network and apply what they have learned in class.

New faculty

Interdisciplinary interests bring new faculty to Glenn School.

Alumni reunion weekend

A fun-filled and exciting three days.

Alumni and Friends Updates

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Letter from the Director

As we take a moment to reflect on the past couple of months, I am very proud of where we have come from and where we are going. The Glenn School has grown not only in student size, but in faculty as well. Our productivity rises as we embark in the areas of Energy, Food, and Health with grant awards to develop our research activities.

There are many attributes about the Glenn School that are inspiring and increase the engagement of our students, for example. We are extremely proud of one of our undergraduate students serving on the Ohio State Board of Trustees. Serving the university in this capacity and with the integrity put forth by Ms. Heidersbach, the Glenn School continues to pursue dreams of our students. We know that she has and will continue to serve with the utmost honor that defines the Glenn School. In conjunction with other university student groups, the Glenn School participated an evening to remember at the Election Night Extravaganza. Through student involvement and sincere dedication, this proved to be a night of excitement for all who attended. As the Glenn School extends its reach into the community, we see our graduate students appreciate and disseminate knowledge gained through their internship experiences. As you will read, one student describes her experience as helpful in connecting what is learned in the classroom to practical work-life.

With high productivity of our faculty members, we begin to see the research conducted being applied in the workforce. The Glenn School is proud to exhibit just a couple of our faculty’s accomplishments thus far in this issue of Public Address. Whereas, Professor Jill Clark discusses her grant from the National Institute of Food and Agriculture; Professor Craig Boardman elaborates on his new book to be shelved in the White House; Professor Noah Dormady’s award for outstanding economic analysis; Professor Trevor Brown to add a Navy research grant; and Professor Anand Desai’s productive research on simulations.

As our alumni base continues to grow rapidly, we are encouraged to see them succeed in life. We at the Glenn School are truly inspired and excited to offer the outstanding alumni award to a member of the family whose achievements stand out. The award, given during our first Alumni Reunion Weekend, begins on page 10, and continues to describe what makes the Glenn School such a wonderful home away from home.
Election night extravaganza

More than 400 students came to Woody’s Tavern in the Ohio Union to watch election results, play political trivia in pursuit, listen to speakers and a few were interviewed by CNBC. The watch party was co-sponsored by the John Glenn Civic Leadership Council, the Politics, Society, and Law Scholars and OSU Votes.

Undergraduate Program

Glenn School’s Heidersbach serves as undergraduate student trustee on Ohio State Board of Trustees

John Glenn School of Public Affairs student Evann Heidersbach, a fourth-year pursuing a B.A. in Public Affairs and a B.S. in Economics, currently serves as undergraduate student trustee on The Ohio State University Board of Trustees.

The board of trustees student trustee position is appointed by the governor of Ohio, and the application process starts with the submission of a personal statement. Selected applicants have the opportunity to meet and mingle with the current board members before an interview with the student trustee selection committee, says Heidersbach. The committee identifies applicants, and the governor appoints the student trustee based on the committee’s suggestions.

“I was appointed as the undergraduate student trustee by Gov. Kasich for a two-year term beginning June 1, 2011,” says Heidersbach. The student trustee serves alongside community leaders on the board. Student trustees participate in all board activities and provide an on-campus, student perspective to board discussions,” says Heidersbach.

Heidersbach has been active throughout the university since her freshman year, saying, “As an undergrad, I’ve sought opportunities to immerse myself in the total ‘buckeye experience’ as a student, athlete and involved member of the campus community.”

In addition to being a member of the women’s varsity swim team, Heidersbach has participated in Committee of 88, John Glenn Civic Leadership Council, Leadership Ohio State, NEW Leadership Ohio, LeaderShape and the executive board of the Leadership Council. Heidersbach also spent a semester with the Federal Reserve Board of Governors through the Washington Academic Internship Program and studied at the London School of Economics over the summer.

Heidersbach is preparing to apply to M.B.A./J.D. dual-degree programs, but is also looking for job opportunities, saying, “One can never be too prepared for post-grad life!”

Heidersbach’s two-year term will be coming to a close this spring, and she encourages undergraduate students to apply for the position, saying, “It has truly been one of the most stimulating and rewarding experiences of my life and has allowed me to serve the university in ways I never could have imagined.”

Graduate Program

Summer internships: a chance to network and apply what students have learned in class

Graduate students often opt to spend the summer between their first and second years at internships. Graduate students Molly Hildebrand, Stephanie Dominick and Andrew Cochran returned to their courses at the Glenn School after holding positions at Stepstone Academy, the Ohio Department of Health’s Bureau of Early Intervention Services’ Help Me Grow program and the Ohio Department of Administrative Services’ Office of Information Technology.

Molly Hildebrand

Hildebrand’s community outreach internship focused on preparing for a charter school’s first day in August. Stepstone Academy, in Gahanna, Ohio, is located in Cleveland’s central neighborhood, and Hildebrand’s duties “kind of depended on the day.” From helping the fundraiser prepare information packets and calling local businesses to preparing the narrative portion for a Public Charter Schools Grant Program application to setting up a database of enrolled students, Hildebrand’s duties varied, though she appreciated the grant experience most. “Working in the office with the families and the school administration — trying to bridge some of the gaps — was a lesson in itself,” says Hildebrand.

“It’s helpful to connect a lot of what I’m doing now to what I did over the summer,” says Hildebrand. Her goal is to become a city manager, and she currently works for the city manager’s office in Upper Arlington and for the university. She plans to take a budgeting analyst or economic development position upon graduation.

Andrew Cochran

Cochran’s responsibilities at the Office of Information Technology included researching, writing and building content for the new Ohio.gov website. He also worked on a mobile strategy project, saying, “a lot of people are bringing mobile devices into the workplace without the state knowing.”

Cochran worked with a policy analyst to create an outline of things to consider when creating mobile strategy policies. “I did a ton of research on that over the summer,” says Cochran.

The suggestions were passed on to the state’s Chief Information Officer at the end of the summer. Cochran, who has a political science background, was not familiar with information technology before working at the Department of Administrative Services, but plans to use his experiences for class projects this year, saying “[it] was not an interest before the internship position, but I think I have an interest now because I’m so familiar with the field.”

Cochran encourages students to take internship positions, saying, “you learn about stuff here [at the Glenn School], but you get to apply it out there,” and, “it’s good for making contacts and learning the hands-on stuff.”

Cochran plans to work for the state or federal government upon graduation.

Stephanie Dominick

Dominick’s experience with Help Me Grow was positive, too, saying, “I started in June, and I worked 40 hours a week in the summer, and I loved it.”

Dominick’s responsibilities included “administrative-type duties, like transcribing conference calls.”

“I learned a lot about the program transcribing question-answer sessions,” says Dominick.

Dominick was also responsible for collecting county documents for subsidy agreements. “Each county administers the program locally. Now we’re in the process of paying all the counties who’ve submitted their documents,” says Dominick.

Dominick, who has an English background, also worked on a Maternal, Infant and Early Childhood Home Visiting Program grant, and gained experience working with deadlines and word limits and has been developing skills to maintain the program’s website.

Dominick heard about the internship position through the Glenn School’s weekly email updates. The application process can take months, according to Cochran and Dominick, for government internships, so they encourage students to start looking for positions early in the spring semester.
**Faculty News**

Dormady wins first-ever REMI award for outstanding economic analysis

**Brown wins research grant from the Navy**

Professor Trevor Brown has won a grant from the U.S. Department of the Navy’s Naval Postgraduate School to further his research on contract design. The $78,000 grant provides Professor Brown the resources to assess how the characteristics of different goods and services and the relative bargaining strength of vendors impact whether the Department of Defense relies on fixed price or cost reimbursement types of contracts. The results of this study will help the Department of Defense secure the best possible value when it buys goods and services. This new research will build on work Professor Brown has conducted with Yong Woon Kim, a graduate of the Glenn School’s doctoral program.

**Brown to be on PAR’s Board of Editors**

Trevor Brown has been nominated for a position to the Board of Editors of Public Administration Review: PAR is a bi-monthly scholarly journal that has been the premier journal in the field of public administration research, theory and practice for more than 60 years. PAR is the only journal in public administration that serves both academics and practitioners interested in the public sector and public sector management.

**Dormady wins first-ever REMI award for outstanding economic analysis**

John Glenn School of Public Affairs’ Assistant Professor Noah Dormady, along with two of his former colleagues, have won the first REMI Outstanding Economic Analysis Award in recognition of their paper, “Regional macroeconomic assessment of the Pennsylvania Climate Action Plan” published in the November 2011 issue of the journal Regional Science: Policy and Practice.

Dormady wrote the paper while a doctoral student at the University of Southern California’s Price School of Public Policy with Adam Rose and Dan Wei.

This is the first time Regional Economic Models, Inc. has given out an award. REMI is one of the most widely used commercial macroeconomic modeling systems and is used by government decision-makers to test the economic effects of their policies before they’re implemented.

**Dormady wins first-ever REMI award for outstanding economic analysis**

**Research News**

Glenn School faculty and students develop visualizations and simulations to help understand complex problems

Faculty and Ph.D. students at the Glenn School are helping The Ohio State University’s Complexity Innovation Group explain some of the world’s most complex problems. Glenn School scholars are using two tools—simulations and visualizations—to model and depict systems that are too complex to understand by using recent developments in complexity theory.

The Complexity Innovation Group is a university-funded interdisciplinary group of Ohio State scholars that models and depicts the workings of systems in the field of complexity science. The Complexity Innovation Group includes researchers from the Wexner Medical Center, College of Engineering, College of Social Work, and anthropology and other disciplines.

The Glenn School faculty members who are working on complexity problems include Dr. Anand Desai, Dr. Craig Boardman, Dr. Laura Hawley, and Dr. Caroline Wagner of the Battelle Center for Science & Technology Policy. Several Ph.D. students are also studying complexity.

The scholars at the Glenn School are working on a particular area of complexity study: examining how simulation and visualization can help people think about complex problems. Simulation involves creating models that can explore outcomes when a complex set of variables influences the system. Visualizations are ways of presenting complex information in ways that are easy to digest. Desai explains why visualizations can help explain complex problems. “You want to be able to provide sophisticated analyses to people who are very busy and who are subjected to a tremendous amount of information,” he says. This is a challenge that faces anyone working in the public policy arena.

Desai continues, “You can present information in textual form, tabular form, and you can also draw pictures. Oftentimes it is much easier to absorb a lot of information if it is introduced in visual format, rather than tabular format. So then the question is, what are different ways in which you can present policy-relevant information that people will find easy to absorb?”

One common method for creating visualizations is to develop maps and layer information on the maps using colors, labels, and boundaries to show information. Another popular form of visualization is an “infographic,” created frequently to help explain information on Internet news websites. Creating visualizations is both a science and an art because it involves not only selecting the most important information to display, but also designing an image that will clearly and succinctly relay that information to viewers.

Software programs designed to create certain types of visualizations help researchers create information-rich images. Understanding complex problems takes special tools because complex problems cannot normally be understood by breaking the problem down into smaller parts.

Desai explains, “There is a complexity that cannot be understood by [only] knowing how the components of the whole behave. However, from small kinds of tendencies result large outcomes and large behaviors.”

Desai mentions two examples of complex systems. We know when people clap during a performance, but clapping does not always result in a standing ovation. Some people may stand up and applaud, but depending on the location of those people and whether the people can be seen by others in the audience, a few people standing may not result in a standing ovation.

Another example of a complex system is a riot or mob. “Every now and then people behave badly, but that doesn’t always yield a riot,” Desai notes. “Sometimes it just means someone threw a piece of burning paper in a trash can. Other times, that action evolves into unruly mobs. … So observing individual activities doesn’t always predict how the whole will behave.”

Desai and the other scholars working on complexity at the Glenn School hope that their work will help them establish stronger ties with the Complexity Innovation Group.
Interdisciplinary interests bring new faculty to Glenn School

Focus on food and energy part of Ohio State’s strategic plan

The John Glenn School of Public Affairs welcomed four new faculty members this fall to focus on energy and food policy as part of The Ohio State University’s strategic plan. The university’s strategic plan outlines four core goals — Teaching and Learning, Research and Innovation, Outreach and Engagement and Resources Stewardship — as well as three discovery themes — Health and Wellness, Food Protection and Security and Energy and Environment.

Because of their research and work experience with food protection and security, Jill Clark and Neal Hooker were perfect additions to the Glenn School faculty. “Food is such a fundamental part of everyone’s life, and it’s a fundamental part of every place in the world,” says Clark. Clark has been with Ohio State since 2006 as director for the Center for Farmland Policy Innovation, and is excited to be working with students in her new position.

“As a society we have yet to make a place for [food] in government, so I think food policy is an exciting place to be as society realizes that ‘maybe we should have a department of food,’” says Clark.

“I think food is a really cool way of trying to teach a lot of different things, because we all have an opinion on food and interact with food. It’s a very accessible thing to use as a teaching tool,” says Hooker. With experience teaching across Ohio State’s campus, Hooker’s research interests include public policy, marketing and management issues within global food supply chains.

“It was my dissertation topic to look at international food trade, and through that I got really excited about how countries regulate food,” says Hooker.

While developing a food policy program at Ohio State, Hooker and Clark have been looking at other universities’ similar programs. Through food policy programs aren’t common at American universities, Hooker is particularly interested in Tufts University’s graduate food policy program in the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. Clark’s research and work experience with food protection and environmental policy, Yi is excited to be at Ohio State because of the strategic energy and environment initiative, as well as the relevance of energy policy to this region.

“Traditionally, [energy policy] is an area that economists have done a lot of work, but we need a management perspective,” says Yi.

Noah Dormady was also hired for his experience with energy policy as well as his work in government and nonprofits. Dormady is excited to be working with the students at the Glenn School, saying, “Ohio State is on the right path forward, and I’m very happy to be part of that movement.”

“(Energy) is really a policy area that is interdisciplinary,” says Yi. “It’s so integrated that I can do so much work on it, and it’s really exciting that I can do work in this field: public administration.”

The Glenn School has plans to hire faculty members focused on Health and Wellness in the future.

JILL CLARK
Professor Clark has a Ph.D. in geography from The Ohio State University and a master’s degree from the Nelson Institute for Environmental Studies at the University of Wisconsin. Clark’s research centers on food and agricultural system policy, planning and economic development, along with sustainable food markets and infrastructure. She is interested in the dynamics between urban and rural, producer and consumer, alternative and conventional, and global and local aspects of food systems. Current funded research focuses on opportunities for connecting food security and agricultural economic development policy initiatives, healthy retailing interventions, and policy opportunities for growth of small and mid-size farms engaged in the food system.

NOAH DORMADY
Professor Dormady received his Ph.D. in Public Policy, Planning and Development from the Sol Price School of Public Policy at the University of Southern California (USC), in Los Angeles. His research and teaching area is public policy, focusing on the substantive areas of energy policy and environmental policy. His work evaluates the interactions between deregulated power (electricity) markets and Canadian market-based emissions controls (cap and trade), specifically focusing on issues of market power and oligopolistic behavior. Dormady’s work also focuses on the economic impacts and consequences of environmental and energy policies at the national and subnational levels. His research is also applied to the study of collaborative public management, specifically environmental policies governed at the regional level.

NEAL HOOKER
Dr. Neal Hooker is Professor of Food Policy in the John Glenn School of Public Affairs. His research explores public policy, marketing and management issues within global food supply chains. He is particularly interested in how safety, nutrition and sustainability attributes are communicated, controlled, and (where appropriate) certified. These issues require special attention when considering the policy and international trade impact on different types and sizes of firms and farms and the responses of consumers, consumers and stakeholders. He received a Ph.D. from the University of Massachusetts, a MA from the University of British Columbia (Canada) and a BA (Hons.) from Essex University (UK).

HONGTAO YI
Professor Yi’s teaching and research interests are focused on public policy theories broadly, and energy policy and governance specifically. His work investigates the interaction patterns among policy tools for renewable energy at the state level. He also examines the motivations for local governments’ investment in energy efficiency, and whether different types of governance structures for public utilities matter for the local energy investment. In addition to policy analysis, he conducts theoretical work to uncover the sources of policy change in the energy policy arena, through studying the formation mechanisms underlying the organizational network among government agencies, energy businesses and environmental NGOs, as well as citizens. Yi earned his doctorate in Public Administration and Policy from Askew School of Public Administration and Policy at Florida State University in August 2012.
Alumni Reunion Weekend

Glenn School Alumni Society welcomed alumni back to campus for homecoming

Homecoming means different things to each of us, but most likely involves a return to a place that evokes fond memories. To that end, as part of its Welcome Home initiative, the John Glenn School of Public Affairs Alumni Society board and staff have engaged in a multi-year effort to offer numerous programs and events to welcome all alumni back to the Glenn School, regardless of whether they graduated from the former schools of public administration, public policy and management or from the Washington Academic Internship Program or others.

As part of this effort, the Alumni Society board and alumni relations staff of the Glenn School launched the first major homecoming weekend package in October. Plans for the weekend’s events were based in part on results from a survey of alumni sent out in fall 2011. The survey showed strong support for continued education opportunities as well as those allowing for networking or socializing.

In an effort to provide a selection of events that would appeal to alumni and fit into their busy schedules, the planning committee offered a Thursday night reception at Page Hall during which Guy Worley received the Outstanding Alumni Award. Mari-jean Siehl laughs as Columbus Mayor Michael Coleman talks about the time Guy Worley gave him a return to campus for homecoming.

Mari-jean Siehl
President
John Glenn School of Public Affairs Alumni Society

The reviews of all events were extremely positive; however, we still need to reach and involve more alumni in the events. The Glenn School board and staff have already begun planning next year’s events and welcome feedback from alumni who attended this year’s events and those who were unable to attend. The goal is to provide programs and events which meet the needs of our alumni. In addition to your feedback, we want and NEED your involvement. Please share your thoughts with us or get involved in planning next year’s events or in one of the other sub-committees covering student affairs, communication or philanthropy. It’s as simple as sending an email to Lisa Feiricks at Feiricks.12@osu.edu.

We look forward to hearing from you!

Welcome Home Alumni Reception

Alumni Reunion Weekend

Leadership Forum

The Glenn School’s 2012 Leadership Forum brought alumni, students and faculty together in the name of leading organizational change and entrepreneurial management.

Keynote speaker and author of “Step Back from the Baggage Claim” Jason Barger opened the day with an interactive presentation encouraging community leaders to step back, reconnect with their career choice of public service and identify ways to work with purpose and gratitude.

First-year Master’s of Public Administration student Kenneth Blacks says, “The keynote speaker was excellent. He offered me a perspective of being able to reflect and step back at times.”

Breakout sessions focused on two themes, Leading Organizational Change and Entrepreneurial Management and featured national, state and local leaders, including Barbara Poppe, executive director of the U.S. Interagency Council on Homelessness, and Louis Zacharilla, co-founder of the Intelligent Community Forum.

Lunch was shared with Sen. and Mrs. John Glenn. Interviewed by second-year Master’s of Public Administration student Molly Hildebrand, the pair discussed sharing a life together through public service and offered advice and encouragement to students and alumni.

“The hunch with Sen. and Mrs. Glenn was awesome,” says Blacks, “Their wisdom is priceless. They are a true American success!”

Throughout the day, attendees signed a Glenn School timeline with the date and stories of how they became interested in public service, and the day closed with “What Inspires You to Public Service — A Celebration of Service.”

Alumni Reunion Weekend

Class of ’92 scholarship given to Nathan Parker

The John Glenn School of Public Affairs Class of 1992 chose to commemorate its 20th class anniversary by raising more than $3,500 to support a special class scholarship. Glenn School students entering their second year in a Master’s program were invited to apply, and Nathan Parker was selected to receive the first of two class scholarships that will be given. Here is a little more about Nate:

Where are you from?
Powell, Ohio

What do you want to do with your Glenn School Degree?
I want to work with reform-minded nonprofit organizations to improve educational opportunities for all children.

Why the Glenn School?
The Glenn School offered me a chance to take my experiences as a teacher and look at them from a public policy perspective. I also was excited to return to the Ohio State and Columbus community.

Favorite Class?
Legal Environment of Public Organizations

Favorite Teacher?
Trevor Brown

The Glenn School teamed up with the Moritz College of Law to throw a tailgate party before the Ohio State Nebraska game.

Mari-jean Siehl laughs as Columbus Mayor Michael Coleman talks about the time Guy Worley gave him a return to campus for homecoming.
Guy Worley honored as Outstanding Alumnus of the Year for 2012

The 2012 Outstanding Alumnus Award was given to Guy Worley, MA ‘91, at the Glenn School’s Welcome Home Alumni Reception. The Glenn School presents the Outstanding Alumnus Award annually to an alumna/alumnus of the Master’s or Ph.D. programs whose strong support of the school, its academic programs and its students is highly valued. Sen. John Glenn, as well as Columbus Mayor Michael Coleman, helped present the award.

Worley, who since 2007 has served as president and chief executive officer of the Columbus Downtown Development Corp. and Capitol South Community Urban Redevelopment Corp., earned an undergraduate degree in economics and a master’s degree in public administration from Ohio State.

He played a key role in projects such as the Scioto Mile along the riverfront and Columbus Commons, which replaced City Center.

Before joining the development corporation, Worley was county administrator for the Franklin County Board of Commissioners, serving as its chief executive officer.

Danielle Smith

Danielle Smith, MSW/MA ’10, receives the 2012 William Oxley Thompson Award. Smith began working with the National Association of Social Workers (NASW) - Ohio Chapter as a student intern in 2007. Just three years after graduating from Ohio State’s College of Social Work, she was named the organization’s executive director.

Part of her rapid ascent stemmed from her role in passing the law against human trafficking in Ohio. She also made her mark at the Ohio Statehouse as a leading advocate for social work. In addition, Smith created programs to help other young graduates pursue similar careers in advocacy, policy and lobbying.

“Danielle’s career achievements and civic engagement personify Ohio State’s tradition of excellence,” said Cynthia Webb, NASW - Ohio’s former executive director. “She personally and professionally demonstrates social work’s core values of service, social justice, and dignity.

Smith is active in a variety of civic organizations, including the Fellowship for Emerging Women Leaders, League of Women Voters of Metropolitan Columbus, United Way of Central Ohio, and the Women’s Leadership Council.

Alumni Reunion Weekend

Jennifer Dring

Jennifer Dring, MPA ‘01 has accepted the position of State Director for the AARP of Kentucky. Prior to joining AARP, Dring served as the first executive director of the Lung Association of Ohio, and currently is a Women’s, Gender and Sexuality Studies student at Ohio State.

Ellen Crivella

Ellen Crivella, WAIP ‘03, was recently promoted from project manager to department head, North America, Environmental and Permitting Services at GL Garrad Hassan in Portland, Oregon.

After completing a grant-funded project at the American Library Association in Chicago, and becoming a certified project management professional, Lynn Slawsky, MPA ’09, will start a new job as curriculum coordinator for Northwestern University’s Feinberg School of Medicine, in the Office of Medical Education. She will oversee the reaccreditation process of the medical school, and co-facilitate the development of a brand new medical school curriculum.

Sierra Austin

Sierra Austin, NEW Leadership ‘09, received a bachelor of arts degree in Mass Media Communications from Wilberforce University in 2010, a master of arts degree in Women’s, Gender and Sexuality Studies from The Ohio State University earlier this year, and is currently a Women’s, Gender and Sexuality Studies Ph.D. student at Ohio State.

She currently teaches Gender, Sexuality and Race in Popular Culture.

Her research interests include pop culture and representation, black and hip-hop feminist theories, and African-American female literacies. Specifically, she is interested in analyzing stereotypically misrepresented black women in the media, and understanding how misrepresentation affects self-percep-
David Wirick, three-time winner of the Glenn School’s Outstanding Teacher Award, dies at 62

More than 150 people came to a Page Hall to remember and honor David Wirick, a talented and respected teacher at the Glenn School who died July 19, 2012, at age 62.

“Dave was a renaissance man,” said Cindy Holodnak, director of the Glenn School’s Management Development Program. “He was such a reliable sounding board on almost any problem you might encounter. You could talk with him about project management or leadership functions or personality issues...his range of expertise was vast and deep.”

Wirick was born in Feb. 4, 1950, in Delphos, Ohio.

In 1970, he earned a B.A. in political science from Kent State University. In 1977 he completed an M.A. in public administration from The Ohio State University.

Before teaching at the Glenn School, Wirick worked for the Ohio Department of Mental Health and Mental Retardation and the Ohio Department of Mental Retardation and Developmental Disabilities; Management Sciences for Health in Boston as well as the National Regulatory Research Institute at The Ohio State University and Babbage Simmel and Associates in Columbus.

“Dave Wirick was such a great instructor for the Glenn School because of how much he truly enjoyed teaching,” said Lynn Slawsky, one of Wirick’s students.

“Explaining budget, project, and innovation management practices seemed fun for him, which made it fun for us students as well. His personal stories about working in government brought theoretical concepts to life. His genuine pondering of students’ questions bolstered our understanding and confidence,” she said.

Wirick was awarded the Glenn School’s Outstanding Teacher Award three times from students at the Glenn School. “He was so well-liked as a down-to-earth instructor, my graduating class of 2009 gave him an Outstanding Teaching Award,” Slawsky said. “Three years later, he eagerly talked me through the Project Management Professional (PMP) certification process. Though he passed away a couple months before I finished studying, his dedication to sound management practices inspired me to keep working towards the certification. So, I dedicate my PMP credential to him, and will always be grateful about how encouraging he was towards me and all his students’ endeavors.”

He is survived by his wife, Ellen R. Kreider, and daughter, Katherine Kreider Wirick and her husband Gavin Farmsworth. He is survived as well by his father Kenneth D. Wirick and wife Ramona and his sisters Carol Comer and Cathy Fuller.
Visit our website at glenn.osu.edu

Former Director of the Congressional Budget Office Alice Rivlin shakes hands with Glenn School Assistant Professor Jason Seligman after she gave a talk at this year’s Barbara K. Fergus Women in Leadership Lecture. You can watch a video of her talk at: glenn.osu.edu/fergus/rivlin.