

# STÉPHANE LAVERTU

The Ohio State University  
John Glenn College of Public Affairs  
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## Academic Appointments

2020 – Professor, John Glenn College of Public Affairs, The Ohio State University  
2020 – Professor (courtesy), Department of Political Science, The Ohio State University  
2015 – 2020 Associate Professor, John Glenn College of Public Affairs, The Ohio State University  
2011 – 2015 Assistant Professor, John Glenn School of Public Affairs, The Ohio State University  
2010 – 2011 Assistant Professor, Department of Political Science, University of Colorado - Boulder

## Research Affiliations

2023 – Senior Research Fellow, Thomas B. Fordham Institute  
2016 – Faculty Affiliate, Crane Center for Early Childhood Research and Policy, OSU  
2012 – 2019 Faculty Affiliate, Ohio Education Research Center, The Ohio State University  
2013 – 2018 Faculty Affiliate, Institute for Democratic Engagement and Accountability, OSU  
2015 – 2017 Faculty Affiliate, Center for Higher Education Enterprise, The Ohio State University

## Administrative Appointments

2020 – 2023 Director of Doctoral Studies, John Glenn College of Public Affairs, OSU  
2016 – 2018 Director of Undergraduate Studies, John Glenn College of Public Affairs, OSU

## Public Service Appointments

2021 – Member, Ohio Department of Education (ODE) Value-added Advisory Committee  
2017 – 2023 Chair, Ohio Charter School Program (CSP) Federal Grant Advisory Committee, ODE

## Editorial Appointments

2019 – Editorial Board, *Education Finance & Policy*  
2014 – Editorial Board, *Journal of Public Administration Research & Theory*  
2019 – Editorial Board, *Policy Studies Journal*  
2017 – Editorial Board, *Public Performance & Management Review*  
2016 – 2019 Co-Editor, *Perspectives on Public Management & Governance*

## Education

2010 Ph.D., Political Science, University of Wisconsin – Madison  
2005 M.A., Political Science, University of Wisconsin – Madison  
2002 M.A., Education, Stanford University  
2000 B.A., Political Science, The Ohio State University  
*Summa Cum Laude with Honors in the Liberal Arts*

## Research Interests

Education governance and policy; political economy; public administration; policy analysis & evaluation

## Honors & Awards

Excellence in Refereeing Award, *Journal of Policy Analysis & Management*, 2019 (inaugural)  
Outstanding Reviewer Award, *Journal of Public Administration Research & Theory*, 2019 (inaugural)  
Outstanding Undergraduate Teaching Award, John Glenn College of Public Affairs, OSU, 2015  
Outstanding Undergraduate Teaching Award, John Glenn School of Public Affairs, OSU, 2014  
Beryl Radin Award for Best Article in the *Journal of Public Administration Research & Theory*, 2013  
Joseph Wholey Distinguished Scholarship, American Society for Public Administration, 2013

## Journal Articles

“[Test-Based Accountability and Educational Equity: Breaking through Local District Politics?](#)” (w/ John J. Gregg) *Economics of Education Review*, 97: 102485, 2023

“[Rent-Seeking through Collective Bargaining: Teachers Unions and Education Production](#)” (w/ Jason Cook and Corbin Miller), *Economics of Education Review*, 85: 102193, 2021 ([pre-pub version](#))

- Covered in *The 74 Million*

“[The Democratic Deficit in U.S. Education Governance](#)” (w/ Vladimir Kogan and Zachary Peskowitz), *American Political Science Review*, 115(3): 1082-1089, 2021 ([pre-pub version](#))

- Covered in *Education Week* and *The 74 Million*

“[How Does Minority Political Representation Affect School District Administration and Student Outcomes?](#)” (w/ Vladimir Kogan and Zachary Peskowitz), *American Journal of Political Science*, 65(3): 699-716, 2021 ([pre-pub version](#))

- Covered in *Education Week*

“[School District Operational Spending and Student Outcomes: Evidence from Tax Elections in Seven States](#)” (w/ Carolyn Abbott, Vladimir Kogan, and Zachary Peskowitz), *Journal of Public Economics*, 183: 104142, 2020 ([pre-pub version](#))

- Covered in *Education Week* and *Chalkbeat*

“[Government Privatization and Political Participation: The Case of Charter Schools](#)” (w/ Jason Cook, Vladimir Kogan, and Zachary Peskowitz), *Journal of Politics*, 82(1): 300-314, 2020 ([pre-pub version](#))

- Covered in *Education Week*

“[Beyond Spending Levels: Revenue Uncertainty and the Performance of Local Governments](#)” (w/ Travis St. Clair), *Journal of Urban Economics*, 106: 59-80, 2018.

“[School Improvement Grants in Ohio: Effects on Student Achievement and School Administration](#)” (w/ Deven Carlson), *Educational Evaluation and Policy Analysis*, 40(3): 287-315, 2018. [Lead article]

- Covered in *Education Week*

“[Election Timing, Electorate Composition, and Policy Outcomes: Evidence from School Districts](#)” (w/ Vladimir Kogan and Zachary Peskowitz), *American Journal of Political Science*, 62(3): 637-651, 2018.

“Direct Democracy and Administrative Disruption” (w/ Vladimir Kogan and Zachary Peskowitz), *Journal of Public Administration Research & Theory*, 27(3): 381-399, 2017. [Lead article]

“We All Need Help: Big Data and the Mismeasure of Public Administration” *Public Administration Review* 76(6): 864-872, 2016.

“Charter School Closure and Student Achievement: Evidence from Ohio” (w/ Deven Carlson), *Journal of Urban Economics*, 95: 31-48, 2016.

“Do School Report Cards Produce Accountability through the Ballot Box?” (w/ Vladimir Kogan and Zachary Peskowitz), *Journal of Policy Analysis & Management*, 35(3): 639-661, 2016.

“The Impact of Inclusive STEM High Schools on Student Achievement” (w/ Jennifer Gnagey), *AERA Open* 2(2): 1-21, 2016.

“Performance Federalism and Local Democracy: Theory and Evidence from School Tax Referenda” (w/ Vladimir Kogan and Zachary Peskowitz), *American Journal of Political Science* 60(2): 418-435, 2016.

- Included in September 2017 AJPS Virtual Issue of highly-cited articles from 2015 and 2016

“For Fear of Popular Politics? Public Attention and the Delegation of Authority to the U.S. Executive Branch,” *Regulation & Governance* 9(2): 160-177, 2015.

“Regulatory Delay and Rulemaking Deadlines” (w/ Susan Webb Yackee), *Journal of Public Administration Research & Theory* 24(1): 209-234, 2014.

“Government Reform, Political Ideology, and Administrative Burden: The Case of Performance Management in the Bush Administration” (w/ David Lewis and Donald Moynihan), *Public Administration Review* 73(6): 845-857, 2013.

“Selection Methods, Partisanship, and the Administration of Elections” (w/ Barry Burden, David Canon, Kenneth Mayer, and Donald Moynihan), *American Politics Research* 41(6): 903-936, 2013. [Lead Article]

“Agency Political Ideology and Reform Implementation: Performance Management in the Bush Administration” (w/ Donald Moynihan), *Journal of Public Administration Research & Theory* 23(3): 521-549, 2013.

“The Empirical Implications of Theoretical Models: A Description of the Method and an Application to the Study of Performance Management Implementation” (w/ Donald Moynihan), *Journal of Public Administration Research & Theory* 23(2): 333-360, 2013.

“Issue-Specific Political Uncertainty and Policy Insulation in U.S. Federal Agencies,” *Journal of Law, Economics, and Organization* 29(1): 145-177, 2013.

“Does Involvement in Performance Management Routines Encourage Performance Information Use? Evaluating GPRA and PART” (w/ Donald Moynihan), *Public Administration Review* 72(4): 592-602, 2012.

- Joseph Wholey Distinguished Scholarship Award, American Society for Public Administration

“Examining Charter Student Achievement Effects Across Seven States” (w/ Ron Zimmer, Brian Gill, Kevin Booker, and John Witte), *Economics of Education Review* 31(2): 213-224, 2012.

[“Scientific Expertise and the Balance of Political Interests: MEDCAC and Medicare Coverage Decisions”](#) (w/ Daniel E. Walters and David L. Weimer), *Journal of Public Administration Research & Theory* 22(1): 55-81, 2012.

- Radin Award for best article in JPART in 2012

[“Cognitive Biases in Governing: Technology Preferences in Election Administration”](#) (w/ Donald Moynihan), *Public Administration Review* 72(1): 68-77, 2012.

[“Federal Advisory Committees, Policy Expertise, and the Approval of Drugs and Medical Devices at the FDA”](#) (w/ David Weimer), *Journal of Public Administration Research & Theory* 21(2): 211-237, 2011. [Lead article]

[“Integrating Delegation into the Policy Theory Literature”](#) (w/ David Weimer) *Policy Studies Journal* 37(1): 93-102, 2009.

## Papers Under Revision

[“For-profit Wine in Nonprofit Bottles? The Case of Nonprofit Charter Schools Subcontracting with For-profit Education Management Organizations”](#) (w/ Long Tran) Revise & Resubmit with *Journal of Policy Analysis & Management*

## Reports & Monographs

[The Ohio EdChoice Program’s impact on school district enrollments, finances, and academics](#) (w/ J.J. Gregg), A report prepared for the Thomas B. Fordham Institute, December 2022

- Covered by *The 74 Million*, *The Columbus Dispatch*, *The Enquirer (Cincinnati)*, *Dayton Daily News*

[For-Profit Charter Schools: An Evaluation of their Spending and Outcomes](#) (w/ Long Tran), A report prepared for the Thomas B. Fordham Institute, September 2022

- Covered by *Forbes*, *The 74 Million*

[How the COVID-19 Pandemic Affected Student Learning in Ohio: Analysis of Spring 2021 Ohio State Tests](#) (w/ Vladimir Kogan), A report prepared for the Ohio Department of Education, August 2021.

- Covered by numerous news outlets and blogs, focus of *AEI blog and podcast*

[The COVID-19 Pandemic and Student Achievement on Ohio’s Third-Grade English Language Arts Assessment](#) (w/ Vladimir Kogan), A report prepared for the Ohio Department of Education, January 2021.

- Covered by numerous news outlets, including *The Economist*, *The Columbus Dispatch*, *The 74 Million*

[The Impact of Ohio Charter Schools on Student Outcomes, 2016–19](#), A report prepared for the Thomas B. Fordham Institute, October 2020.

- Covered by *The Columbus Dispatch*, *The Plain Dealer*, *The Wall Street Journal*

[Interdistrict Open Enrollment in Ohio: Participation and Student Outcomes](#) (w/ Deven Carlson), A report prepared for the Thomas B. Fordham Institute, 2017.

- Covered by NPR, *The Columbus Dispatch*, *Education Next*, *Chalkbeat*, *The 74 Million*

[Ohio School Turnaround Interventions: Impacts on Achievement, Attainment, and Administration](#) (w/ Deven Carlson), A Report to the Ohio Department of Education, 2016.

- Covered by *Chalkbeat*

*The Impact of 2012 Priority Designations on Student Achievement* (w/Deven Carlson), A Report to the Ohio Department of Education, 2016.

*Measuring Educational Delivery in Schools: A Literature Review and Preliminary Analysis*, A Report to the Ohio Auditor of State, 2016.

*School Closures and Student Achievement: An Analysis of Ohio's Urban District and Charter Schools* (w/ Deven Carlson), A report prepared for the Thomas B. Fordham Institute, 2015.

- Covered by *The Economist*, *Wall Street Journal*, *Washington Post*, *Columbus Dispatch*, *Education Week*, *U.S. News and World Report*, *CityBeat*, *Education Dive*, and *Vox*, as well as numerous blogs and radio programs.

*The Impact of Ohio STEM High Schools on Student Achievement* (w/ Jennifer Gnagey), A report prepared for the Ohio Education Research Center, 2015.

*Guidance for Phase III of the Ohio Auditor of State's Investigation into Ohio Public School Attendance Data* (w/ Anand Desai), A report to the Ohio Auditor of State, 2012.

*Guidance for Phase II of the Ohio Auditor of State's Investigation into Ohio Public School Attendance Data* (w/ Anand Desai), A report to the Ohio Auditor of State, 2012.

*Charter Schools in Eight States: Effects on Achievement, Attainment, Integration, and Competition* (w/ Ron Zimmer, Brian Gill, Kevin Booker, Tim R. Sass, John Witte) Washington, DC: RAND Corporation, 2009

*2008 Wisconsin Election Data Collection Grant Program Evaluation Report* (w/ Barry C. Burden, David T. Canon, Kenneth R. Mayer, and Donald P. Moynihan), A report to the Wisconsin Government Accountability Board, 2009.

## Other Publications & Commentaries

“Reforming collective bargaining could put Ohio public schools—and the teaching profession—on top” The Fordham Institute’s *Education Gadfly Weekly*, October 9, 2023.

“The Great Recession offers insight about the impact the impending fiscal cliff will have on Ohio school districts” The Fordham Institute’s *Education Gadfly Weekly*, September 11, 2023.

“CREDO got it wrong: Ohio’s charter sector is strong and getting better” The Fordham Institute’s *Education Gadfly Weekly*, June 15, 2023.

“Rent-Seeking through Collective Bargaining: Teachers Unions and Education Production” (w/ Jason Cook and Corbin Miller), *Cato Research Briefs in Economic Policy* #305, October 5, 2022.

“Ohio data show the pandemic's heavy toll on student achievement and the importance of in-person learning” (w/ Vladimir Kogan), Fordham Institute *Flypaper* Blog, September 16, 2021.

“Ohio’s 2021 spring tests show that achievement suffered during the pandemic and highlight the importance of in-person learning” (w/ Vladimir Kogan), Fordham Institute – *Ohio Gadfly Bi-Weekly* Blog, September 7, 2021.

[“Who Governs Our Public Schools?”](#) (w/ Vladimir Kogan and Zachary Peskowitz), Brookings Institution – Brown Center *Chalkboard* Blog, February 17, 2021.

[“Covid and Student Achievement: Early Evidence from Ohio’s Fall Tests”](#) (w/ Vladimir Kogan), *Education Next* Blog, February 10, 2021.

[“Ohio’s fall tests reveal how the pandemic has affected student learning”](#) (w/ Vladimir Kogan), Fordham Institute – *Ohio Gadfly Daily* Blog, February 7, 2021.

[“Time to bring the value back into Ohio’s ‘value added’ school grades”](#) (w/ Vlad Kogan), Fordham Institute – *Ohio Gadfly Daily* Blog, August 5, 2019.

[“High School Options and Post-secondary Student Success: The Catholic School Advantage”](#) (w/ David Fleming and William Crawford), *Journal of Catholic Education* 21(2), 2018.

[“Do low-turnout elections make the electorate more conservative? Not that much.”](#) (w/ Vladimir Kogan and Zachary Peskowitz), Washington Post’s *Monkey Cage*, February 20, 2018.

[“How should Ohio seek to improve its lowest achieving public schools?”](#) Fordham Institute – *Ohio Gadfly Daily* Blog, June 2, 2017.

[“No Child Left Behind’s school performance metrics may be punishing disadvantaged school districts and students”](#) (w/ Vladimir Kogan and Zachary Peskowitz) *London School of Economics USAPP – American Politics and Policy* Blog, June 25, 2015.

[“The Unintended Impact of Reports Cards on Levy Success”](#) (w/ Vladimir Kogan and Zachary Peskowitz) *Ohio School Boards Association Journal*, June, 2015.

[“Performance Measurement: A Balanced Solution to Inequities in Election Administration?”](#) *Election Law Journal* 13(4): 550-554, 2014.

[“Do Performance Reforms Change How Federal Managers Manage?”](#) (w/ Donald Moynihan), The Brookings Institution’s *Issues in Governance Studies* 52:1-9, 2012.

[“The Effects of Performance Management Reforms: Evidence from the United States Federal Government”](#) (w/ Donald Moynihan), *Chinese Journal of Public Management* 9(2): 98-105, 2012.

[“Charter Schools: Do They Cream Skim, Increasing Student Segregation?”](#) (w/ Ron Zimmer, Brian Gill, Kevin Booker, Tim R. Sass, John Witte), in Mark Berends, Marisa Cannata, and Ellen B. Goldring (eds.) *School Choice and School Improvement*. Cambridge, MA: Harvard Education Press, 2011.

[“The Impact of Milwaukee Charter Schools on Student Achievement”](#) (w/ John Witte), The Brookings Institution’s *Issues in Governance Studies*, Number 23, 2009.

[“American Bureaucracy: Contemporary Environment,”](#) in Richard Harris and Daniel J. Tichenor (eds.), *A History of the U.S. Political System: Ideas, Interests, and Institutions*. Santa Barbara, CA: ABC-CLIO Press, 2009.

[“The Academic Hiring Process: A Survey of Department Chairs”](#) (w/ Daniel Fuerstman), *PS: Political Science and Politics* 38(4): 731-736, 2005.

## Courses Taught

### *The Ohio State University*

Introduction to Public Affairs (UG – online and in-person)  
Education Governance & Policy (UG)  
Capstone: Education Policy (MA/MPA)  
Policy Formulation and Implementation (MA/MPA)  
Public Affairs Capstone (UG)  
Public Affairs Decision-Making (UG)  
Public Service and Civic Engagement (UG)  
Research Design (PhD)  
First-, Second-Year, & Third-year Doctoral Seminars (PhD)

### *University of Colorado – Boulder*

Introduction to Public Policy Analysis (UG)  
Politics of Ideas (UG)  
Politics of the US Bureaucracy (PhD)

## Journal Reviewer

*Administration & Society, AERA Open, American Educational Research Journal, American Journal of Political Science, American Political Science Review, American Politics Research, Canadian Journal of Political Science, Economics of Education Review, Education Finance and Policy, Educational Evaluation & Policy Analysis, Educational Researcher, International Public Management Journal, Journal of Business Ethics, Journal of Labor Studies, Journal of Policy Analysis & Management, Journal of Politics, Journal of Public Administration Research & Theory, Journal of Public Economics, Journal of Public Policy, Journal of School Choice, Journal of Urban Affairs, Journal of Urban Economics, Labor Studies Journal, Legislative Studies Quarterly, NSF Proposals, Perspectives on Public Management & Governance, Policy Studies Journal, Political Research Quarterly, Political Studies, Public Administration, Public Administration Review, Public Performance & Management Review, Publius: The Journal of Federalism, Regulation & Governance, Review of Public Personnel Administration, Sage Open, World Politics*