



THE OHIO STATE UNIVERSITY

JOHN GLENN COLLEGE OF PUBLIC AFFAIRS

PUBAFRS 4020: Decision Making and Public Policy, 3 credits
SPRING 2017

Most Mondays, 6:30-9:00 PM, Except 16 January and 20 February
Course Syllabus

Instructor: Dr. Leonard L. Haynes III
E-mail: Haynes.118@osu.edu
Office: (202) 403-8537
Cell: (301) 233-9169
Office Hours: by appointment

Address: Hall of the States, 444 North Capitol St., NW
Washington, DC 20001
Office: Suite 445B
Class meets in Room 235

The Washington Academic Internship Program (WAIP) is composed of three components: the internship, the policy seminar, and the policy paper. Students in the program, also known as John Glenn Fellows, must take all three courses concurrently. This is the syllabus for the policy seminar.

Course Description

This is the signature course of the Washington Academic Internship Program consisting of our weekly class discussions, common readings, guest speakers, and study tours. The purpose of this seminar is to bring together upper-division students from a variety of disciplines to study the questions of civic engagement, civic participation and the intricacies of domestic and foreign policy making. The course will expose students to various professional and career opportunities by inviting experts in various fields to address the seminar, as well as focused discussion. Your purchased, common readings will expose you to topical and historical concerns facing the United States, and will introduce you to the tools and research with which you may analyze various problems and issues in the broad and diverse world of policy formation, and the political environment in which it takes place.

Course Objectives and Student Learning Outcomes

Each student will gain extensive exposure to serious, intellectual contributions in the field of politics across a range of current issues of political debate, and the various competing interests and actors that play roles in the creation of legislation and policy. In particular, the readings, writing, and discussion for this class will focus on several issues that shape modern political discourse, by looking at some of the most current and thoughtful treatments of a particular issue. Students will gain the opportunity to study in an inter-disciplinary environment and will have the opportunity and challenge to reflect on how our national identity and ideals can be advanced or diminished by various policy compromises. By the end of this course, students should be able to: thoughtfully articulate an analysis of the policy environment; develop and apply skills to break down complex policy concerns into discrete, intelligible parts and processes, and

demonstrate those skills in written and verbal forms. The successful student will come out of the course a more subtle and sophisticated thinker and citizen.

Attendance Policy

As with most educational ventures, the benefit one derives from WAIP will be commensurate with what one puts into it. You should regard all seminar-related events as mandatory.

Assignments and Grading Guidelines

- Students will take assigned quizzes, and participate in a group project.
- Each weekly seminar gives opportunity to refine oral skills and verbal engagement with others. I place a premium on thoughtful discussion, cogent commentary, active listening, and respectful demeanor.
- Grades will follow the standard scale: 93-100 for an A, 90–92 for an A-, 88–89 for a B+, 83-87 for a B, and so on down. Below 63 is an E. Please note there is no grade of “D-“ at Ohio State.

Readings

For Purchase: Students can access textbook information via the Barnes & Noble bookstore website: www.shopOhioState.com as well as from their BuckeyeLink Student Center. This information is disseminated by B&N to all area bookstores. You may buy from a store of your choice and/or shop for books (always use ISBN# for searches) on line.

- Bardach, Eugene. 2011. *A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving, 4th Edition*. Thousand Oaks: CQ Press. ISBN 10: 1608718425.
- Irwin, Neil. 2014. *The Alchemist: Three Central Bankers and a World on Fire*. New York: Penquin Press. ISBN 10: 0143124994.
- Schuck, Peter. 2014. *Why Government Fails So Often: And How I Can Do Better*. Princeton, NJ: Princeton University Press. ISBN 10: 0691161623.
- Stokes, Louis, and David Chanoff. 2016. *The Gentleman from Ohio*. The Ohio State University Press. Columbus, OH.
- Merisotis, Jamie. 2015. *America Needs Talent: Attracting, Educating and Deploying the 21st –Century Workforce*. Rosetta Books. New York, NY.
- Baker III, James A., and Steve Fiffer. 2006. “*Work Hard...and Keep Out of Politics!*”: *Adventures and Lessons From an Unexpected Public Life*. Penquin Group. New York, NY.
- Neustadi, Richard, and Ernest R. May. 1986. *Thinking in Time: The Uses of History for Decision Makers*. The Free Press. New York, NY.

Other Readings, TBA, will be assigned

Your contributions to the ongoing conversations will be better informed by regular monitoring of a daily newspaper, preferably The Washington Post, The New York Times, or one of the Washington-oriented periodicals such as Roll Call, Politico, The Hill, National Journal Daily, or CQ Weekly.

Resources and Support

Tapping out 140 characters based on a Google search is mistakenly believed by too many people to be sufficient explication and exploration of immensely complicated policy issues and ideas. We will discuss appropriate resources in greater detail throughout the semester. The following resources are strongly recommended to help you identify appropriate research materials, and communicate your ideas.

- **Writing** Students wishing to have additional help with the writing of their papers can consult with a consultant at the Writing Center (<https://cstw.osu.edu/writing-center>). Writing counselors get busy early, so plan accordingly, and schedule an initial consultation early in the semester. Support is available on-line.
- **Library Assistance** The Glenn College has a dedicated librarian at OSU Libraries, David Lincove (lincove.1@osu.edu), who can help provide research assistance via email.

Disability Services

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform me as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; voice, (614)292-3307, TDD (614) 292-0901, <http://www.ods.ohio-state.edu/>.

Academic Misconduct

From: <http://oaa.osu.edu/coamfaqs.html#academicmisconductstatement>:

The Ohio State University and the Committee on Academic Misconduct (COAM), expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Failure to follow the rules and guidelines established in the University's Code of Student Conduct may constitute "Academic Misconduct." Sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

In the Ohio State University's Code of Student Conduct, Section 3335-23-04 defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include, but are not limited to, plagiarism, collusion, unauthorized collaboration, copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct never excuses for academic misconduct.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committer on Academic Misconduct web page: <http://oaa.osu.edu/coam.html>.
- Ten Suggestions for Preserving Academic Integrity: <http://oaa.osu.edu/coamtensuggestions.html>.
- Eight Cardinal Rules of Academic Integrity: www.northwestern.edu/uacc/8cards.html.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Residential Misconduct

Students must at all times abide by rules laid down by Washington Intern Student Housing (WISH) for living in WISH-managed residences on Capitol Hill. Those rules will be distributed at the beginning of the program. Failure to comply can result in forfeiture of the security deposit or, in extreme cases, expulsion for the Washington Academic Internship Program.

Tentative Class Schedule

Week One (Tuesday, January 11): Introduction to Policy Analysis

- Part I of Bardach, *A Practical Guide for Policy Analysis*

Week Two (January 23): Introduction to Policy Analysis, cont'd.

- Parts II and III of Bardach, *A Practical Guide for Policy Analysis*

Week Three (January 30): Introduction to Policy Analysis, cont'd.

- Schuck, *Why Government Fails So Often* (individual presentations on chapters)
- Research Question Due

Week Four (February 6): Policymaking by Legislatures

- Mann and Ornstein, *It's Even Worse Than It Looks* (entire)
- Quiz 1

Week Five (February 13): Guest Lecturer - TBA

Week Six (February 27): Guest Lecturer - TBA

- Outline and Annotated Bibliography Due

Week Seven (March 6):

- Individual meetings to discuss research proposals

Week Eight (March 13): Group Project

- Irwin, *The Alchemists* (parts 1-2)

Week Nine (March 20): Group Project, Lecture

Week Ten (March 27): Perspectives on the Life of Rep. Stokes: *Gentleman from Ohio*

- Paper Rough Draft Due

Week Eleven (April 3):

- Individual meetings to discuss rough drafts

Week Twelve (April 17): Group Project Reports

- Paper Presentations

Week Thirteen (April 24): Paper Presentations/Final

SAMPLE