



**PUBAFRS 4060: Senior Leadership Capstone Seminar
Spring 2017 Syllabus – 3 credit hours
226 Enarson Classroom Building**

Thursdays 3:55pm to 6:40 pm

Instructor:	Mr. Scott Boden
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(Assisted by Dr. Don Stenta, B106 RPAC, 614-688-4738, stenta.1@osu.edu)

Course Overview

This capstone course is designed specifically for graduating seniors at The Ohio State University. The course is intended to generate critical thought, reflection, and application of leadership development and civic engagement. It will require students to develop the practice of personal reflection, especially with regards to beliefs about leadership and the integration of leadership in communities. Through the integration of multi-disciplinary approaches to civic engagement and leadership development, students will balance theoretical and practical awareness of civic skill building. Students will be expected to engage in discussion that leads to a more comprehensive understanding and connection of leadership skill building and civic engagement. Throughout the semester, students will draw upon their collegiate experience for ways to make meaning of how leadership is defined and how it changes over the course of time. This class will serve as the capstone that will draw upon personal leadership, collegiate context and civic minded engagement that will help students see how they can make meaningful connections with their overall Ohio State experience and what will come after commencement.

Course Outcomes

Upon completion of this course, students will:

1. To analyze contemporary leadership cases, applying learned principles to personal leadership experiences.
2. To apply contemporary leadership concepts, practice, and theories to the environment in which the student aspires to serve professionally.
3. To explore the nature of social problems and the complexity that leaders face in order to facilitate meaningful change.
4. To assist students in nurturing their ability to express their ideas about leadership both in writing and presentation.
5. To encourage active learning through personal reflection.
6. To increase students' capacity and appreciation for social awareness and responsibility.

Required Readings

1. Course readings on Carmen.

Grading

The course is graded A-E, based on a total of 100 points, with point distribution outlined in the course requirements section. Letter grades will be applied as follows:

A	93-100	C+	77-79	E	< 59
A-	90-92	C	73-76		
B+	87-89	C-	70-72		
B	83-86	D+	67-69		
B-	80-82	D	60-66		

Course policies

Misconduct: Academic and personal misconduct are defined and dealt with according to the Code of Student Conduct (http://studentlife.osu.edu/resource_csc.asp). Your work should be original. Excessive quotation and paraphrasing of other's work with or without citation will not be accepted.

Late assignments: Informing instructor of your intention to be absent does not waive your obligation to submit assigned work. Late work will be accepted with a one-third-letter grade penalty (e.g., A to A-, A- to B+, B+ to B-) for each day that it is late.

Grade appeals: You may appeal your grade on an assignment if you think the grade does not reflect the quality of your performance on the assignment. To appeal a grade, submit a clear written explanation describing why you believe the assigned grade is inappropriate within one week after your work is returned. I will carefully consider all such appeals. I will not re-grade an individual component of an assignment; instead I will re-grade the entire assignment. As a result, the final grade for the re-graded assignment may be greater than, less than, or equal to the original grade.

Class preparation: You are expected to have readings, exercises, and presentations completed before the class session under which they are listed.

Disability Statement: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated. Students should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

Conduct and Confidentiality: Students are expected to be supportive, polite and respectful of any individual who is contributing to a class. You will be learning from and teaching other students using some of your own experiences as "case studies" to be analyzed. To get the most out of these activities, everyone needs to feel comfortable so they can be open and honest about their experiences. Therefore, it is critical that everyone in the class respect the CONFIDENTIALITY of the information being shared. This means no repeating stories to outsiders or talking about peers' stories outside the classroom in public areas.

Accommodation Policy: The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Course Requirements

Class Participation and Preparation (20 points)

- Attendance at each class session for the entire class meeting period.
- Completion of reading assignments prior to the class for which they are assigned.
- Contribution to class discussions, including participation in class activities that sometimes result in out of class preparation.
- Because this is a class that is focused on reflections of leadership, attendance in class is mandatory. Students are permitted to have two excused absences where the instructors are notified ahead of time. The excused absence will require a make-up assignment to avoid penalization. Three instances of arriving late or leaving class early will result in one unexcused absence. One or more unexcused absence(s) or a third or more excused absences will result in the reduction of half a letter grade.

Ohio State Bucket List Reflection Papers (10 points each, 30 points total)

Three reflection papers will be assigned. These 2 page papers will allow students to discuss the meaning of their undergraduate experience and the concept of leaving a legacy by creating a bucket list and then taking action on completing some of the bucket list items. Reflection paper due dates are listed in the class schedule. Paper topics will be presented in class one week prior to due dates on Carmen.

Ohio State History of Leadership presentation (10 points)

Students will need to conduct interviews with three individuals who work at Ohio State. One individual must have 21 or more years of service, one individual must have 10-20 years of service, and one individual must have less than 10 years of service at Ohio State. During the interview, students should ask questions about people who have served as leaders, what legacy these leaders were able to contribute to the university, how the university has or continues to change because of these leaders' influence, and how these lessons could help students today. Presentations will be 5 minutes in length. Students should also apply the elements to leadership issues that graduating seniors will need to consider after graduation.

My Leadership Philosophy (40 points)

This 5 page final paper will require students to consider their leadership philosophy by responding to this question: "What is your leadership philosophy and how has it changed, evolved, and developed during your undergraduate experience?" Your paper will be evaluated based on quality of content, depth of coverage, and writing mechanics. The paper will be due on **Monday, April 24, 2016 to the Carmen drop box by 5:00 pm.**

Class Topics and Readings

Date	Topic(s)	Readings/Assignments
1/12/17	Introductions/Review course and syllabus	
1/19/17	Leadership Philosophy, Part One	<p>Read “Ten Questions” article (on Carmen).</p> <p>Complete draft of the “Developing a Leadership Philosophy” worksheet (on Carmen) and bring to class.</p>
1/26/17	Leadership Philosophy, Part Two	<p>Submit “Developing a Leadership Philosophy” worksheet in class.</p> <p>One Minute Leadership Philosophy Presentations in class.</p> <p>Reflection Paper #1 due.</p>
2/2/17	Social Change Model of Leadership	<p>Read “Social Change Model Overview” article (on Carmen).</p> <p>Read “An Overview of the Social Change Model of Leadership Development” chapter (on Carmen).</p>
2/9/17	Crucibles of Leadership, Part One	<p>Read Thomas, Part One (on Carmen).</p> <p>Review Table 2-4 on page 40 (on Carmen). Develop a bullet point list of your crucible moments that fit the three types in this table.</p> <p>Read the Exhibit on Resilience on page 45 (on Carmen) that focused on inner and interpersonal strengths. Write out your own definition of resilience.</p>
2/16/17	Crucibles of Leadership, Part Two	<p>Read Thomas, Part Two (on Carmen).</p> <p>Complete “Learning Lifeline” outlined on page 111 (on Carmen). Sketch out your lifeline by drawing it on paper or by using Word or Excel. Answer the four questions in the article by making a bullet point list to respond to each question. Bring lifeline and bullet list of responses to the four questions to class.</p> <p>Reflection Paper #2 due.</p>

2/23/17	Making Meaning of College	
3/2/17	Impact of Current Events on Leadership	
3/9/17	"Field Trip!"	
3/16/17	Spring Break-No Class	
3/23/17	Leaving a Leadership Legacy	Read "How to Leave a Legacy article (on Carmen)
3/30/17	Ohio State History of Leadership Guest Leader Presentation	Read "Ohio State History" article (on Carmen). Ohio State Leadership History Presentations.
4/6/17	Well-being and Balance in Leadership	Read "Balanced Approach" article (on Carmen)
4/13/17	Importance of Role Models Guest Leader Presentation	Read "Role Model" article (on Carmen). Reflection Paper #3 due.
4/20/17	Final Leadership Reflections	
	Final Paper	Due on Monday, April 24, 2017 to the Carmen drop box by 5:00 pm.

Note: Guest leader presentations may happen during other class periods as schedules for these presenters change. Thus, the course schedule as outlined above may vary. Your flexibility is appreciated.