



THE OHIO STATE UNIVERSITY

JOHN GLENN COLLEGE OF PUBLIC AFFAIRS

An Introduction to Local Government

Public Affairs 5030
3 Credit Hours

Autumn Term 2015
Mondays & Wednesdays 5:30-6:50 PM
Mendenhall Lab 0125

Instructor: Larry L. Long

Phone: 614-560-0562 (Cell) • 614-231-4161 (Home)

Email: larrylongpg@gmail.com or long.38@osu.edu . I prefer being contacted on my gmail account as I check this account daily from 8am to 8pm. I will generally respond upon receipt unless a detailed response is required and then within 24 hours. In the event I need more time to respond I will let you know that a longer period will be needed.

Office: Page Hall Room 150A

Office Hours: Generally every Wednesday before class from 4:30 to 5:25pm, or by appointment. Prior notice on Wednesdays will assure I am at the office on that Wednesday. I know that on two of those Wednesdays before class I will be participating in other college events just before the class, so please email to make sure I am there, although you are always free to just drop in.

COURSE OVERVIEW

This course is designed to provide a basic introduction to local government with an emphasis on Ohio's local governments. The course will focus on Ohio's general purpose local governments: municipalities, counties, and townships. It will also provide a limited overview and discussion of school districts and other special purpose districts. The course will discuss the responsibilities, organization, financing, and management of local governments in Ohio. It will review the various structural options for municipalities, counties, townships, and school districts, discussing the pros and cons of the various structural options.

The course will also analyze the relationship of local governments to the state and federal government, including state and federal mandates and state fiscal assistance to local governments. Additional limited content on local government politics and running for office; local government transparency, including ethics and "open government"; local government finances, and employee relations round out the course. While the focus will be on Ohio's local governments, comparison with local government systems in selected other states will provide insight into the differences in local governance in the U.S. The

course will use knowledgeable state agency and local government guest speakers to address specific topics and to address current policy areas impacting local governments and Ohioans.

The course will utilize a number of guest speakers as outlined in the *Topical Outline*. In addition, a list of all guest speakers and a list of speaker biographies have been prepared and will be distributed to all students as formal introductions will not be made during the class.

STUDENT LEARNING GOALS AND OBJECTIVES

Upon completion of this course, students will:

- Identify the basic organizational and management structures used by Ohio's local governments.
- Understand the primary responsibilities of various local governmental units in Ohio.
- Appreciate the differences in the organization, structure, and responsibilities of Ohio's local governments to those in selected other states.
- Acquire a greater appreciation of the relationship of local governments to state and federal governments; the nature and impact of state and federal mandates on local governments; and, the importance of state financial assistance to local governments.
- Recognize the primary sources of revenue, important local government taxes, and general budget procedures that must be followed by Ohio local governments.
- Formulate opinions about the need for local government reform, consolidation, and the problems and opportunities for local government collaboration and shared services.
- Appreciate the challenges local government managers and policy analysts confront and gain an increased knowledge of exciting local government career opportunities.
- Further develop oral and written communication and briefing skills through class participation and by working on a team research project that will require both a written **research paper** and a **class presentation** on the research project.

REQUIRED TEXT AND READINGS

There is one required text for the course:

Broberg, Carl M., *Local Government in Ohio*, 2nd ed. American Legal Publishing Corporation, 2001. ISBN 0-9647908-0-7. This will be referred to as "Broberg" in the *Topical Outline*.

I have been informed that this book is **NOT** something that Barnes and Noble can order via the online system via the Barnes & Noble bookstore website: www.shopOhioState.com as well as from their BuckeyeLink Student Center. This book was available from the publisher, American Legal Publishing in Cincinnati and they had a limited number available with no plans to reprint the book. The publisher reduced the price from \$24.95 to \$10.00 plus 70 cents for sales tax and \$5.00 for shipping and handling.

So after checking with the College, I purchased the books in stock and can provide them for \$10.00 to students. I picked them up when I was in Cincinnati and thus avoided the shipping charge. I see that other copies are available on at least two web sites: www.amazon.com and www.alibris.com. Some of the books shown on these sites are the 1995 edition, not the 2001 edition, but the 1995 edition is acceptable because the main difference is that the new edition uses more recent statistical data which is not the critical element of the book, as the contents on organization and structure, which is the primary reason this book has been selected, is still accurate.

The text will be supplemented by other readings that are either specified or linked in the *Topical Outline* section of the syllabus, will be available on the Carmen website, or will be e-mailed to students. Additional readings may be assigned throughout the semester.

GRADING

The course is graded A-E, based on a total of 100 points, with the percentage distribution outlined in the *Course Requirements* section below. Conversion of numerical grade to letter grade is specified in the table below:

Course Grading System					
93-100	A	80-82	B-	68-69	D+
90-92	A-	78-79	C+	64-67	D
88-89	B+	73-77	C	63 or less	E
83-87	B	70-72	C-		

COURSE REQUIREMENTS

Students will be evaluated on four types of activities: **class participation, one take home mid-term exam, a team research project and class presentation**, and a **final exam**. The following table and narrative describes each of these activities and their relative weights for final grades.

Activity	Percent of Final Grade
Class Participation	10%
Take Home Mid-Term Exam	30%
Team Project Including Research Paper & Class Presentation	30%
Final Exam	30%

Class Participation and Attendance: Active class participation is both an important learning tool part and will reveal the extent assigned readings have been completed. Please note in the *Topical Outline* that certain classes are set aside for the discussion of previously assigned readings and lectures. These will give students the opportunity to discuss topics and issues from previous assigned readings and lectures. While attendance will **NOT** be taken, students who regularly attend will have an advantage for the mid-term and final exams in addition to the class participation activity. **Students should make a**

special effort to attend those classes where guest speakers are taking time from their busy schedules to contribute to the course.

Take Home Mid-Term Exam: A Take Home Mid-Term Exam will be given. As shown on the *Topical Outline*, the Mid-Term Exam will be provided to students on Wednesday, October 7 and will be due the following Monday, October 12. Each Mid-Term Exam will include a series of questions and will be a combination of multiple choice, short word or sentence answers, with up to three questions requiring a typed response of up to two pages in length.

Team Research Project and Class Presentation: Each student will become a member of a team that will develop a team research project. Time has been allotted in the *Topical Outline* for the formation of up to six teams. The number of students on each team will be contingent on the number of students in the class, although the size of the teams will be not less than two or more than five students. In the event the class numbers will not allow compliance with this standard the class schedule will be modified to accommodate fewer or additional teams. Team members will be selected by a random drawing of “lots” or numbers at the second class as specified in the *Topical Outline*.

The Team Research Project will include the completion of two deliverables. First, a **research paper** will be prepared by the team. Second, each team will make a **class presentation** on its research project.

The **research paper** will be divided into a number of distinct sections. Each member of the team will be responsible for at least one distinct section of the paper. The research paper will include (1) a cover sheet that includes the title of the paper; students’ names and email addresses; the name and number of the class; and the date (2) a table of contents which will list each distinct section of the paper and will identify the student primarily responsible for the research and writing of that distinct section (3) a one page executive summary of the research paper (4) the *body* of the research paper (5) if footnotes are used, a list of footnotes, and (6) a bibliography of sources used and web links to newspaper articles and similar sources used in the preparation of the paper.

Each **research paper** will involve a local government function, program, issue, challenge or controversy and must be approved in advance by the instructor. Each team must email the instructor an outline and narrative summary of the proposed research project not later than 5pm on Wednesday, September 23 as shown in the *Topical Outline*. The summary cannot exceed two pages. The instructor will review the topic and approve or disapprove the topic not later than Monday, September 28. In the event the instructor disapproves of the topic, a meeting, phone call, or email exchange will be scheduled to discuss an alternate topic, however, the instructor intends to be flexible in approving research project proposals. The research project could address a current local issue currently occurring somewhere in Ohio. Alternatively, the paper could be a current state/federal-local relations issue.

The length of the *body* of the **research paper** is contingent on the number students that comprise the team. There is no limit on the total length of the *body* of the paper, provided that each section of the *body* of the paper written by each team member must be not less than five pages. The team is responsible to assure that the paper is stylistically consistent even though each team member contributed by having primary responsibility for a distinct section of the paper. Care should be taken that language and terminology is consistent and that the paper needs to look like one paper, not “three or four papers put together.” One good source of information on group writing from the University of North Carolina is available at: <http://writingcenter.unc.edu/handouts/group-writing/>.

The **class presentation** will involve each member of the team participating in the presentation to the class. The presentation should last 30 minutes in length and should be divided as equally as possible between members of the team. The presentation may include a power point presentation, a Prezi presentation (<https://prezi.com/>), short video clips, and written handouts. Grading will be on content, presentation style, and effectiveness, and quality of any visuals or handouts. Each **class presentation** should last between 25-30 minutes and allow for 10 minutes of questions and discussion with the class.

Final Exam: The final exam will test the student's knowledge of what was read and discussed in class. The final exam will consist of two parts. Part 1 of the final exam will involve a series of take home questions that will be provided in advance of the final exam on December 2 as noted on the *Topical Outline*. These questions will require a narrative discussion of not more than two letter sized pages. The question number and the student's name must be typed at the top of the page in **bold** type. These questions must be completed and turned in at the start of the class when the rest of the final exam is administered or can be emailed to the instructor not later than the beginning of that class. Part 2 of the final exam will be multiple choice, identification, or short word or sentence answers. Students may refer to any materials used during class, the Broberg book, and may use the internet during the final exam. Other questions could ask the student to apply what was discussed in class to a factual situation. As a general rule Part 2 of the final exam cannot be made up except in the case of a an medical or family emergency upon written request and documentation from the student at the sole discretion of the Lecturer.

FORMAT STANDARDS FOR FINAL EXAM QUESTIONS AND RESEARCH PAPER

For the take home mid-term and final exam questions, the outline and narrative summary of the proposed research project, and the research paper students should use an 11 point Calibri font on 8½ x 11 inch paper. The pages should be double spaced and include one inch margins at the top and bottom and on the sides. If multiple pages are included in the submission, the pages must be numbered.

ACADEMIC INTEGRITY/ACADEMIC MISCONDUCT POLICY

From: <http://oaa.osu.edu/coamfaqs.html#academicmisconductstatement>

The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Failure to follow the rules and guidelines established in the University's Code of Student Conduct may constitute "Academic Misconduct." Sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

In the Ohio State University's Code of Student Conduct, Section 3335-23-04 defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the University, or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an "excuse" for academic misconduct. The Code of Student Conduct can be found at: <http://studentaffairs.osu.edu/csc/> . Other sources of information on academic misconduct (integrity) to which you can refer include: <http://studentaffairs.osu.edu/csc/>

The Committee on Academic Misconduct web page: <http://oaa.osu.edu/coam.html>
Ten Suggestions for Preserving Academic Integrity: <http://oaa.osu.edu/coamtensuggestions.html>

Eight Cardinal Rules of Academic Integrity: www.northwestern.edu/uacc/8cards.html

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact the instructor.

ADA STATEMENT

“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

SAMPLE

AN INTRODUCTION TO LOCAL GOVERNMENT

PUB AFRS 5030

Autumn Semester 2015 • Mendenhall Lab 125 • Monday & Wednesday 5:30-6:50PM

TOPICAL OUTLINE/SCHEDULE/ASSIGNED READINGS

1	Wed. 8-26	<p>Introductions; Instructor/Student Expectations; Grading; Research Project Teams, Research Paper and Class Presentations.</p> <p>A Look at Local Governments in Ohio & in the U. S.</p>	<p>Power point presentation from instructor on the number of local governments by type in Ohio and the U. S. and selected local government revenue and expenditure data..</p> <p>Ohio Legislative Service Commission Memo to Rep. Marlene Anielski. "Overview of Ohio Local Government", February 6, 2015 http://www.ohiohouse.gov/committee/local-government NOTE: GO TO FEBRUARY 10, 2015 LINK FOR DOCUMENT</p>	
2	Mon. 8-31	<p>Selection of Research Project Teams</p> <p>Local Governments in the Intergovernmental System; state and federal mandates and state pre-emption.</p>	<p>Broberg: Chapters 1-3, (Pgs. 1-58)</p> <p>Unfunded Mandates Reform Act: History, Impact, & Issues. Congressional Research Service, July 2015. Pages 1-23 only. www.hsdl.org/?view&did=768003</p> <p>Ohio information on Fiscal Notes or Local Impact Statements http://codes.ohio.gov/orc/103.143 http://www.lsc.ohio.gov/fiscal/lis/2007/introduction.pdf http://www.lsc.ohio.gov/fiscal/fiscalnotes/130ga/hb0005en.pdf</p>	
3	Wed. 9-2	<p>State Financial Assistance to Local Governments</p>	<p>Ohio Office of Budget and Management. <i>Funding Ohio Communities</i>, 8-26-13 http://beyondboundaries.ohio.gov/documents/statesupport/Funding_Ohio_Communities_Presentation_9-26-13.pdf</p>	<p>Tim Keen, Director, Ohio Office of Budget and Management</p>

4	Wed. 9-9	County Government Organization, Functions & Statutory Governmental Structure	<p>Broberg: Chapter 6, (Pgs. 95-114)</p> <p>County Commissioners Association of Ohio. <i>County Government In Ohio</i>, pgs. 1-40 http://www.ccao.org/userfiles/02%20CAPITAL%20LAW%20SCHOOL%20PRESENTATION.pdf</p>	
5	Mon. 9-14	County Government Reform; Structural Options	<p>Broberg: Chapter 7, (Pgs. 115-134)</p> <p>County Commissioners Association of Ohio. <i>County Commissioners Handbook</i>, Chapter 2 http://www.ccao.org/userfiles/HDBKCHAP002-2010.pdf</p> <p>The Cuyahoga County Charter http://council.cuyahogacounty.us/en-US/Charter-cuyahogacounty.aspx</p>	
6	Wed. 9-16	Municipal Government: Organization and Governance & Current Challenges Facing Municipalities Resulting from Actions by the Ohio General Assembly	<p>Broberg: Chapters 8 & 9, (Pgs. 135-150 & 163-184)</p> <p>Ohio Municipal League. <i>Municipal Government in Ohio</i>, 2014. Chapter 10 (Pgs. 9-14)</p> <p><u>NOTE: THE GUEST SPEAKER WILL CONCENTRATE ON CURRENT MUNICIPAL CHALLENGES, MOST OF WHICH IS A RESULT OF ACTIONS BY THE GENERAL ASSEMBLY. WHILE THE PRESENTATION WILL NOT FOCUS ON THE ASSIGNED READINGS, THE CLASS WILL BE TESTED ON THESE READINGS.</u></p>	Susan Cave, Executive Director, Ohio Municipal League
7	Mon. 9-21	Municipal Home Rule and Municipal Charters	<p>Ohio Municipal League. <i>Municipal Government in Ohio</i>, 2014. Chapters 11 & 12 (Pgs. 17-24 & 27-38)</p> <p>Ohio Municipal League. <i>Municipal Charters in Ohio: An OML Sourcebook</i>, 2013. Chapter 11 (Pgs. 13-19 only)</p> <p>Gotherman, John E. <i>Municipal Home Rule and Charters. Cities and Villages</i> (magazine), Ohio</p>	Thomas A. Luebbers, Of- Counsel, Peck, Shafer & Williams, a Division of Dinsmore Law Firm

			<p>Municipal League, 2002 http://celdf.org/downloads/Ohio%20Municipal%20Home%20Rule%20Charters,%20John%20E.%20Gotherman.pdf</p> <p>Ohio Legislative Service Commission Members Brief: Municipal Home Rule, Volume 128, Issue 8, January, 2010 http://www.lsc.state.oh.us/membersonly/128municipalhomerule.pdf</p> <p>OPTIONAL READINGS</p> <p>Vanlandingham, Kenneth E. <i>Municipal Home Rule in the United States</i>, 10 Wm. & Mary L. Rev. 269 (1968). http://scholarship.law.wm.edu/cgi/viewcontent.cgi?article=2835&context=wmlr</p> <p>Massachusetts Department of Revenue. <i>What is Home Rule?</i>, 2008 http://www.mass.gov/dor/docs/dls/mdmstuf/technical-assistance/best-practices/homerule.pdf</p>	
8	Wed. 9-23	Township Government in Ohio— Organization, Functions, Structure; Limited Home Rule Government; Township Administrators	Broberg: Chapters 4 & 5, (Pgs. 59-94)	Matt DeTemple, Executive Director, Ohio Township Association; Tracy Hatmaker, Township Administrator, Prairie Township, Franklin County.
Day to Submit Year				

9	Mon. 9-28	General Purpose Local Government Collaboration & Shared Service Opportunities	<p>Generally review and become familiar with “Skinny Ohio” and the “Ohio Local Government Innovation Fund” web sites: http://skinnyohio.org/ http://development.ohio.gov/cs/cs_localgovfund.htm</p> <p>Beyond Boudaries: A Shared Services Action Plan for Ohio Schools & Governments, June, 2012. Pages 1-34 http://www.beyondboundaries.ohio.gov/documents/BeyondBoundaries-6.14.12released.pdf</p> <p>Share Ohio: Equipment Sharing Program: http://www.ccao.org/userfiles/July%202nd%20Wednesday%20CCAO%20ShareOhio.pdf</p>	Donovan O’Neil, Central Regional Liaison, Auditor of State Dave Yost’s Office
10	Wed. 9-30	The Third Branch: Structure and Funding of Ohio’s Court System & the Inherent Powers of the Court Doctrine	<p>Ohio Judicial Conference. Judicial Impact Statement, December, 2011:: http://www.ohiojudges.org/Document.ashx?DocGuid=ab90ce73-1850-4553-b91b-a6f1d51b4f13</p> <p>Ohio Judicial Conference. Budget Resource Handbook (For Ohio Judges and Their Funding Authorities), Second Edition, 9-1-12. Pages 6-22 http://www.ohiojudges.org/Document.ashx?DocGuid=4304fb55-2b65-4e3a-a055-f56850a743a5</p>	Retired Judge Mark Schweikert, Executive Director, Ohio Judicial Conference
11	Mon. 10-5	A Review & Comparison of Ohio’s System of Local Government to Selected Other States		
12	Wed. 10-7	Open Review and Discussion Session	Each member of the class will be asked to submit a question or issue from classes 1-11 for discussion. These Questions or Issues must be emailed to the instructor not later than Tuesday, October 6 at 5pm.	
Wed. 10-7		Take Home Exam Available		

13	Mon. 10-12	School District Structure, Governance, and Finances	Broberg: Chapter10, (Pgs. 191-214)	Mike Sobul, Treasurer, Granville Exempted Village School District
Exam				
14	Wed. 10-14	Campaigning for a Local Elected Office	Note that this session is still being planned and if an adequate panel cannot be assembled another topic will be discussed during this class or the class cancelled given the scheduled Autumn Break on October 15 & 16.	Panel of Local Elected Officials TBA
15	Mon. 10-19	Local Governments Lobbying the State and Federal Government		Cheryl Subler, Managing Director of Policy, County Commissioners Association of Ohio & Instructor for Public Affairs 5591, Lobbying and Government Relations
16	Wed. 10-21	Ethical Issues, Dilemmas & the Law In Local Government	Students should go to the Ohio Ethics Commission website and access the "Ethics Education" tab. Click on "Fact Sheet Directory" and review Information Bulletins 1, 2, 4, 5, 6, 7, 8, 11, 12, & 13. http://www.ethics.ohio.gov/index.shtml . Also review Ohio's financial disclosure form and instructions: http://www.ethics.ohio.gov/forms/2014/OEC-2014.pdf .	Paul Nick, Executive Director Ohio Ethics Commission
17	Mon. 10-26	Transparency in Local Government: Public Records and Open Meeting Requirements & Issues	Ohio Attorney General. Letting the Sun Shine In... Using Ohio's Public Records Act to Promote Open and Accountable Government—A Power Point Presentation and Examples http://www.ohioattorneygeneral.gov/Media/Videos/Sunshine-Law-Videos/Public-Records-101 http://www.ohioattorneygeneral.gov/Media/Videos/Sunshine-Law-Videos/Open-Meetings-Act-Overview	Sarah Pierce, Assistant Attorney General; Renata Staff Assistant Attorney General

18	Wed. 10-28	Managing the Local Government Workforce: Civil Service and Public Employee Collective Bargaining Issues	County Commissioners Association of Ohio. County Commissioners Handbook, Chapters 63 & 65 http://www.ccao.org/userfiles/hdbkchap063-2011.pdf http://www.ccao.org/userfiles/GBKCHAP65%207-16-13.pdf	Marc Fishel Partner, Fishel ◦ Hass ◦ Kim ◦ Albrecht LLP
20	Wed. 11-4	Liability and Immunity of Local Governments and Their Officials & Employees	County Commissioners Association of Ohio. County Commissioners Handbook, Chapter 8. http://www.ccao.org/userfiles/HDBKCHAP008-2008.pdf	Mark A. Landes, Partner, Isaac Wiles Law Firm
22	Mon. 11-16	Open Review and Discussion Session	Each member of the class will be asked to submit one question or issue from classes 13-21 for discussion. These Questions or Issues must be emailed to the instructor not later than Tuesday, November 15 at 5pm. Questions and Issues relating to Team Research Presentations may also be included.	
23	Wed. 11-18	The Basics of Ohio's Property Tax System	County Commissioners Association of Ohio. <i>County Commissioners Handbook</i> , Chapter 14 http://www.ccao.org/userfiles/GBKCHAP014%2010-2-14.pdf	

25	Mon. 11-30	Local Government Permissive Revenue Sources and Fees	<p>County Commissioners Association of Ohio. <i>County Commissioners Handbook</i>, Chapters 16 & 17. http://www.ccao.org/userfiles/HDBKCHAP016-1994%209-12-12.pdf http://www.ccao.org/userfiles/hdbkchap017-2011.pdf</p> <p>Ohio Municipal League. <i>Municipal Government in Ohio</i>, 2014. Chapter 40 (Pgs. 167-172)</p> <p>Review of: Ohio OBM. Fact Sheet: Funding Ohio Communities used in Class #3 http://beyondboundaries.ohio.gov/documents/statesupport/LGF_Fact-Sheet.pdf http://beyondboundaries.ohio.gov/documents/statesupport/Local-Gov.pdf</p>	
26	Wed. 12-2	Ohio's statutory budget and appropriation process, fund accounting, and other budget procedures	<p>County Commissioners Association of Ohio. <i>County Commissioners Handbook</i>, Chapter 22 http://www.ccao.org/userfiles/HDBKCHAP022-2010%209-12-12.pdf</p> <p>Ohio Municipal League. <i>Municipal Government in Ohio</i>, 2014. Chapter 36 (Pgs. 135-148)</p>	
Take Home Portion of Final Exam Available—Due No Later Than Day of Final or Emailed to Instructor Earlier				
27	Mon. 12-7	Administration of Ohio's Election System: How it works and the politics of early voting, registration, and identification	<p>Legislative Service Commission. Members on Brief. An Overview of Ohio's Election System, March, 2008 http://www.lsc.ohio.gov/membersonly/127electionprocess.pdf</p>	<p>Matt Damschroder, Deputy Assistant Secretary of State / Director of Elections, Ohio Secretary of State's Office</p>
28	Wed. 12-9	Administration of Ohio's "Welfare" Programs: Structure, Finance, Services and Current Program Issues	<p>County Commissioner Association of Ohio. <i>County Commissioners Handbook</i>, Chapter 43 http://www.ccao.org/userfiles/hdbkchap043-2012.pdf</p>	<p>Joel Potts, Executive Director, Ohio Job and Family Service Directors Association</p>



THE OHIO STATE UNIVERSITY

JOHN GLENN COLLEGE OF PUBLIC AFFAIRS

PUBLIC AFFAIRS 5030
AUTUMN SEMESTER 2015
GUEST SPEAKERS SUMMARY
(For Speaker Biographies See Separate Document)

			Contact Information
3	9-2	Tim Keen, Director, Ohio Office of Budget and Management	Tim.Keen@obm.state.oh.us teresa.brooks@obm.ohio.gov
6	9-16	Susan Cave, Executive Director, Ohio Municipal League	scave@omloho.org
7	9-21	Thomas Luebbers, Of-Counsel, Peck Shaffer Williams, a Division of Dinsmore	thomas.luebbers@dinsmore.com
8	9-23	Matthew DeTemple, Executive Director, Ohio Township Association	detemple@ohiotownships.org
9	9-28	Donovan O'Neil, Local Government Project Administrator, Auditor of State's Office	dtoneil@ohioauditor.gov

10	9-30	Mark R. Schweikert, Executive Director, Ohio Judicial Conference	Mark.Schweikert@sc.ohio.gov
13	10-12	Mike Sobul, Treasurer, Granville Exempted Village School District	msobul@granvilleschools.org mike@pfrfco.com
15	10-19	Cheryl Subler, Managing Director of Policy, County Commissioners Association of Ohio	csubler@ccao.org
16	10-21	Paul M. Nick, Executive Director, Ohio Ethics Commission	paul.nick@ethics.ohio.gov
17	10-26	Sarah E. Pierce , Assistant Ohio Attorney General Renate U. Staff, Assistant Ohio Attorney General	Sarah.Pierce@OhioAttorneyGeneral.gov Renata.Staff@OhioAttorneyGeneral.gov
18	10-28	Marc Fishel, Partner, Fishel Haas Kim Albrecht LLP	mfishel@fishelhas.com
20	11-4	Mark A. Landes, Esq. Isaac Wiles Burkholder and Teetor LLC	mlandes@isaacwiles.com
27	12-7	Matthew Damschroder, Deputy Assistant Secretary of State (Director of Elections)	MDamschroder@ohiosecretaryofstate.gov
28	12-9	Joel Potts, Executive Director, Ohio Job & Family Service Directors Association	jpotts@ojfsda.org

For Further Information Contact: Larry Long, Lecturer, larrylongopg@gmail.com