GENERAL STATEMENT:

The range of services that government is expected to provide by itself has changed/narrowed in recent years. The phenomenon of outsourcing – the purchasing or privately contracting for services formerly thought to be the exclusive or main province of government – has markedly increased in breadth and depth at all governmental levels in the United States. Also, the outright sale or other disposition of state-owned enterprises (i.e., the infrastructure assets themselves) has often characterized privatization efforts in foreign countries in virtually all parts of the world. The occasion varies, but often is tied to efficiency, budget constraints, and speed -of-delivery arguments; and in the case of sale or lease of previously state-owned assets, revenue enhancement or debt minimization are additional rationales. On the other side are considerations of control, accountability, privacy, and appropriateness. Accordingly the outsourcing/privatization debate continues to be an active subject with academics, policymakers, and practitioners. Finally, there now is considerable literature and empirical evidence on the topic for domestic and (increasingly) for foreign experiences.

APPROACH:

This lab will examine both the theory and current practice of privatization against the backdrop of public policy and public administration. For our purposes the term “outsourcing” is used to describe the U.S. case in the first part of the course, and “privatization” is used to describe the initiatives of (mainly) foreign governments in disposing of state-owned assets. The course will be conducted as a seminar and include a balanced set of readings on the subject and at least five team-taught guest lectures. Course evaluation will consist of a Midterm -- 35%; Final Exam -- 40%; an
"Essay" report —15%; and Class Participation -- 10%. Required reading will be a textbook, a course packet, Carmen postings, and supplemental handouts.

COURSE OUTLINE:

Lesson #1 – Theory and Decisional Criteria
  #2, #3, #4, #5 – Local, State, Experiences
  #6 – Midterm Examination
  #7, #8, #9 – Values, Federal Experiences
  #10, #11, #12 – Foreign Country Experiences
  #13, #14 -- Assessment of Privatization


NOTE: Except for the Sclar chapters and the readings marked “handout”, all assigned readings are on Canvas.

COURSE READINGS BY LESSON:

January 11, 2017

January 18, 2017

January 25, 2017

February 1, 2017

February 8, 2017

February 15, 2017
Lesson # 6 – Midterm Examination

February 22, 2017

March 1, 2017

March 8, 2017

March 22, 2017

March 29, 2017

April 5, 2017

April 12, 2017

April 19, 2017

Final Examination April 26, 2017, 5:30pm – 7:30pm.
Grading Scale

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ACADEMIC INTEGRITY (ACADEMIC MISCONDUCT)
(From: http://oaa.osu.edu/coamFAQs.html#academicmisconductstatement)

The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University’s Code of Student Conduct and that all students will complete all academic and scholarly assignments with fairness and honesty. Failure to follow the rules and guidelines established in the University’s Code of Student Conduct may constitute “Academic Misconduct.” Sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the University.

In the Ohio State University’s Code of Student Conduct, Section 3353-23-04 defines academic misconduct as: “Any activity that tends to compromise the academic integrity of the University, or subvert the educational process.” Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University’s Code of Student Conduct is never considered an “excuse” for academic misconduct.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:
The Committee on Academic Misconduct web page: http://oaa.osu.edu/coam.html
Ten Suggestions for Preserving Academic Integrity: http://oaa.osu.edu/coamtensuggestions.html; Eight Cardinal Rules of Academic Integrity: www.northwestern.edu/uacc/8cards.html

Glenn College Diversity Values Statement:
The Glenn College is committed to nurturing a diverse and inclusive environment for our students, faculty, staff, and guests that celebrates the fundamental value and dignity of everyone by recognizing differences and supporting individuality. We are dedicated to creating a safe space and promoting civil discourse that acknowledges and embraces diverse perspectives on issues and challenges that affect our community.
Accommodation Policy
“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu/.”

Mental Health Statement
As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student’s ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know is suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting ccs.osu.edu or calling 614-292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1--800--273--TALK or at suicidpreventionlifeline.org. Also, the OSU Student Advocacy Center is a resource to help students navigate OSU and to resolve issues that they encounter at OSU – visit http://advocacy.osu.edu/.