



General Education Requirements for the Bachelor of Arts in Public Management, Leadership, and Policy and the Bachelor of Science in Public Policy Analysis

New GE

The following degree requirements apply students who began their academic career as a regularly enrolled college student at Ohio State Autumn 2022 or later.

The John Glenn College of Public Affairs

The John Glenn College of Public Affairs is a nonpartisan, interdisciplinary unit of The Ohio State University, reporting directly to the Provost's Office.

The College serves to inspire and develop leadership by:

- Promoting the development of leaders through graduate and undergraduate education, internships, and co-curricular programs
- Promoting civic engagement among citizens of all ages
- Enhancing the quality of public service
- Creating and disseminating the highest quality policy research

Your Responsibility as a Student

You are responsible for knowing the published policies governing the curriculum you are pursuing as well as the regulations and procedures of the college and university. You should consult with an academic advisor or online degree planning materials at glenn.osu.edu when you have any questions.

Prerequisites

You are responsible for fulfilling all prerequisites to courses in which you enroll. Failure to satisfactorily complete prerequisites may delay graduation.

General College Requirements

You must earn a minimum of 121 semester credit hours to earn an undergraduate degree from the John Glenn College of Public Affairs.

If the combination of course work for the (GE), prerequisites, and your major program totals fewer than 121 hours, you have many options for the remaining hours, called electives. With your elective hours, you could pursue a second major, a minor, or a combination degree program; select a set of courses on a specific topic; engage in an undergraduate research experience; do internships; and/or study abroad. You are urged to meet with your academic advisor to work out a plan that best fits your needs and interests. In no case shall the number of hours required for graduation be fewer than 121.

Remedial courses (courses at the 10XX-level or below, and English 1109) and credit hours earned in repeated course work do not count toward the 121-hour minimum requirement for a Glenn College baccalaureate degree. Note that you can take both "versions" of cross-listed courses (e.g., Comparative Studies 2214/Sexuality Studies 2214); however, since the two versions are in fact the same course, only one may count toward your minimum degree hours.

Within the minimum 121 credit hours, you must have:

- No more than 4 hours may be from physical activities courses taught in Kinesiology: Sport, Fitness, and Health Program (KNSFHP); physical activities courses include all 1100-level KNSFHP courses except for 1102, 1103, 1122, and 1137.
- A minimum of 30 credit hours earned through regular course enrollment at Ohio State.
- Course enrollment at Ohio State and in your final semester, unless granted permission in advance to complete coursework outside of Ohio State.

In addition, you must have:

- A cumulative Ohio State GPA of 2.0 or higher
- Applied to graduate with the Public Affairs degree no later than the posted application deadline.

General Education (GE) Requirements

Ohio State's General Education (GE) is designed to develop and refine qualities, abilities and characteristics that prepare its students to be engaged, resilient and adaptable citizens and leaders for life. It aims to develop in students an engagement with and an ability to apply a range of important modes of thought and inquiry. Through it, students will examine significant aspects of the human condition in local, state, national and global settings today and in the foreseeable future.

The curricular requirements are organized into eleven categories under three headings: Bookends, Foundations, and Thematic Pathways (Themes). Details regarding completion of these requirements, including lists of approved courses, are found on the following pages and will continue to be updated.

In fulfilling the GE, you may petition (in advance) with your advisor to substitute upper-division courses that meet the spirit of the GE for courses on the GE. If you have transferred to Ohio State from another institution, you can often fulfill part of the GE with approximately equivalent courses already taken.

You must earn at least a D in a course for it to fulfill a GE requirement. Courses taken on a pass/non-pass or satisfactory/unsatisfactory basis cannot be used to fulfill GE requirements. (A note regarding transfer credit: a grade of D or D+ will not transfer to Ohio State unless it was earned at another public college or university in the state of Ohio.)

Requirements for the Major

The Public Affairs majors consist of 33 credit hours of required coursework at the 2000-level and above.

You must earn at least a C- in a course for it to be listed on your major. If you earn a D+, D, or E in a course that is required for the major, it cannot be counted, and you should work with an advisor to determine if the course should be repeated or if another course should be used. Courses taken on a pass/non-pass basis cannot be used on the major.

At least half of the credit hours in the major must be completed at Ohio State.

If you are pursuing multiple majors, course work may overlap between the majors, provided that each major department allows such overlap and that each major has at least 18 unique (non-overlapping) semester hours.

Requirements for a Minor

A minor consists of a minimum of 12 semester hours at the 2000-level and above and a maximum of 18 semester hours. At least 6 hours on the minor must be at the upper-division level. Upper-division courses are defined as all Arts and Sciences courses at the 3000-level or above, Philosophy 2500, all courses taught in the mathematical and physical sciences (Astronomy, Chemistry, Biochemistry, Computer Science and Engineering, Earth Sciences, Mathematics, Physics and Statistics) at the 2000-level and above, except for courses numbered 2194, and world language courses taught in the language at the 2000-level.

1000-level courses may not be included in a minor. No more than 3 hours of X193 course work may be included in a minor, and no more than 3 hours of courses graded "S/U" may be included in a minor. Up to 6 total credit hours of transfer credit and/or credit by examination may be counted toward a minor. A maximum of 6 semester hours on the minor may also count on the GE.

No grade below a C- will be permitted in courses constituting a minor. However, you must receive a 2.0 or higher cumulative GPA for all minor course work. Courses taken on a pass/non-pass basis may not count toward a minor.

Students are permitted to pursue multiple minors, so long as each minor has 12 unique credit hours.

Once a minor program form is on file in the college office, any changes must be approved by the departmental (minor) advisor. Students are strongly encouraged to declare the minor and file the minor program form as early as possible; declaration of the minor and filing of the minor program form must occur at least one term prior to the graduation t

Exclusivity of GE, Major, and Minor Courses

With the exceptions noted below, courses may not be counted on both the GE and the major. A maximum of 6 semester hours on the minor may also count on the GE. If the minor consists of more than 12 semester hours, some overlap may be permitted. Consult your advisor.

Some GE courses are listed in more than one category; with the exceptions noted below, however GE courses may not be used to fulfill more than one GE requirement.

Courses Used to Fulfill More than One Requirement

Students can apply up to two Theme courses to their major. The courses must be in different Themes (one in Citizenship and one in the "choice" Theme). Foundation courses cannot apply to the major directly but may be counted as prerequisite or major-foundational courses. No overlap is allowed between the foundations and major coursework.

Group Studies and Individual Studies

Group studies (XX94) courses and individual studies (XX93) courses are not acceptable for fulfilling GE requirements except when a specific experimental course has been pre-approved to count. If a course has been approved to count, it will be listed on this curriculum sheet.

Honors and Honors Embedded Courses

To enroll in an honors (embedded) course, you must be an honors student or have instructor permission. Check the course catalogue (course bulletin) at buckeyelink.osu.edu for a full listing of honors courses. *Honors courses are marked with an "H" after the course number. Honors embedded courses are marked with an "E" after the course number.* Please note that all honors and honors embedded courses are listed as individual courses in the catalogue, but on this curriculum sheet an honors (embedded) course is listed individually only if there is no equivalent, non-honors course available.

Service-Learning Courses

Service-learning courses are designed to enrich students' understanding of course content, broaden their appreciation for the discipline, and enhance development of civic responsibility. A service-learning course uses experiential strategies characterized by student participation in an organized service activity, is connected to specific learning outcomes, meets identified community needs, and provides structured time for students to analyze and connect the service experience to learning. Check the course catalogue (course bulletin) at buckeyelink.osu.edu for a full listing of service-learning courses. *Service-learning courses are marked with an "S" after the course number.* Please note that all service-learning courses are listed as individual courses in the catalogue, but on this curriculum sheet a service-learning course is listed individually only if there is no equivalent, non-service-learning course available.

Requirements for Additional Baccalaureate Degrees

If you are pursuing multiple baccalaureate degrees, you must earn at least 30 additional semester hours for each additional degree beyond the 121 required for a single degree. The GE requirements for each degree must be fulfilled. (For example, a student earning both BA and BS degrees is required to complete **calculus**, which is not required for the BA, because such course work is required for the BS.) No overlap between majors, or between the major and the GE, is permitted. No more than 6 semester credit hours of any previous minor course work may be used on the major for an additional degree. You must also petition for approval to pursue an additional degree at least a semester before your graduating term. You should consult your advisor regarding the petition process.

SUMMARY OF BS / BA DEGREE REQUIREMENTS

GE Bookends

Launch Seminar (1)
Reflection Seminar (1)

GE Foundations

Writing and Information Literacy (3)
Mathematical and Quantitative Reasoning (3 – 5)¹
Literary, Visual and Performing Arts (3)
Historical and Cultural Studies (3)
Natural Sciences (4 – 5)
Social and Behavioral Sciences (3)³
Race, Ethnicity, and Gender Diversity (3)

GE Thematic Pathways

Citizenship for a Diverse and Just World (4 – 6)
Second theme (student choice) (4 – 6)

Total GE Credit Hours

32 – 39

College / Degree Requirements

Language Proficiency or Globally Focused Minor (0-15)²
College Survey: PUBAFRS 1100 (1)
Data Analysis (3)¹
Economics 2001 (0-3)³

Total College / Degree Requirements Credit Hours

4 – 22

Major Requirements

11 core courses (33)
Specialization (12-15)⁴

Total Major Credit Hours

45 – 48

Total Credit Hours Required

121⁵

¹Math and Data Analysis requirements differ for BA and BS students (see GE Requirements and College/Degree Requirements sections).

²Coursework or proficiency through the third language course (1103) is required, or the completion of a globally focused cultural or area-studies minor.

³ECON 2001 may also count under the GE: Foundations Social and Behavioral Sciences category.

⁴Select a Public Affairs specialization track or an approved minor or use a second major (at least 30 credit hours), to complete this requirement.

⁵Hours required for the GE, degree and college-level requirements, major courses, and elective hours comprise the 121 credit hours needed to graduate.

GE REQUIREMENTS

GE BOOKENDS

Launch Seminar, 1 hour

The goal of the launch seminar is to help students develop and understanding of the purpose and structure of the GE; to help students begin to develop critical skills and habits to navigate the academic environment; and to help articulate students' academic and program goals and find opportunities to express those goals within the GE from various disciplinary perspectives.

Take Gen Ed 1201, by the third semester of enrollment.

Reflection Seminar, 1 hour

The goal of the reflection seminar is to help students demonstrate the intellectual and cognitive skills that prepare them to be engaged citizens and leaders for life by reflecting on a range of important modes of human thought, inquiry, and expression; to help students be interculturally competent global citizens who can engage with significant aspects of the human condition in local, state national and global settings; and to help students demonstrate skills and abilities needed for engaged citizenship and personal and professional growth.

Take Gen Ed 4001, in the penultimate or final semester of enrollment.

GE FOUNDATIONS

Writing and Information Literacy, 3 hours

The goal of courses in this category is to develop students' skills in effective reading and writing as well as in oral, digital and/or visual communication for a range of purposes, audiences, and context.

Choose one course from the following list.

Art Education 2367.02, 2600, 2600H, 2700
Comparative Studies 2367.02 (SP 23 and later), 2367.04/H (SP 23 and later), 2367.07 (SP 23 and later), 2367.08/H (SP 23 and later)
Dance 2367/H
Engineering 1300
English 1110.01, 1110.02, 1110.03
Film Studies 2367.01, 2367.02
Nursing 2367
Philosophy 2367
Theatre 2367.01, 2367.02, 2700

Mathematical and Quantitative Reasoning or Data Analysis, 3-5 hours

The goal of courses in this category is to help students apply quantitative or logical reasoning and/or mathematical/statistical methods to understand and solve problems and communicate their results.

BA and BS Public Affairs students will need to complete both a mathematics (below) and a data analysis course to fulfill program and prerequisite requirements. **Data Analysis course options are listed under the College Requirements section of this document.**

BA students, choose one course from the following list.

Mathematics 1116, 1120, 1121, 1130, 1131, 1140, 1141, 1148, 1149, 1150, 1151, 1152, 1156, 1161.01, 1161.02, 1181H

BS students, choose one course from the following list.

Mathematics 1131, 1151 or equivalent⁶

⁶If you do not place into MATH 1151, 1131 or equivalent through a placement test or incoming transfer credit, then you must take the prerequisite coursework prior to enrolling in 1151, 1131, or equivalent.

Literary, Visual and Performing Arts, 3 hours

The goal of courses in this category is to help students analyze, interpret, and evaluate major forms of human thought, cultures, and expression; to demonstrate capacities for aesthetic and culturally informed understanding; and to experience the arts and reflect on that experience critically and creatively.

Choose one course from the following list.

African American and African Studies 2101, 2251, 2253, 2270, 2281, 2288, 2367.01, 2367.04
Arabic 2701, 3705
Art 2100/E, 2300, 2555/H, 3002
Art Education 1600, 2600/H
Chinese 2451, 4402, 4403, 4404, 4405
Classics 1101/H, 2220/H, 2221/E, 3203
Comparative Studies 1100/H, 2101/H, 2102.01H, 2103/H, 2104/H, 2105, 2301, 3603, 3606, 3607, 3608, 3686
Dance 2401, 2500
East Asian Languages and Literatures 3405, 3446
Education: Teaching and Learning 2368, 3356, 3368
English 2201/H, 2202/H, 2220/H, 2260/H, 2261/H, 2262, 2263, 2269, 2275, 2280, 2281, 2290, 2291, 2367.02/H, 2464, 3372
Film Studies 2271
French 1801, 2801
German 2251, 2253, 2254.01/.02, 2256
Hebrew 2700/H, 3704
History 2221/E, 3218
History of Art 2001/H, 2002/H, 2003/H, 2004H, 2005, 2101, 2901, 3002, 3010/H, 3205, 3211, 3521, 3603, 3605/H, 3611, 3901, 4421, 4605, 4630, 4810, 4820, 4825
Italian 2053, 2055, 2056, 3051
Japanese 2451, 2452
Jewish Studies 2700/H, 3205, 3703, 3704
Korean 2451
Landscape Architecture 2600
Linguistics 3502
Modern Greek 2680, 3710
Medieval and Renaissance Studies 2888
Music 2031, 2251, 2251, 2252, 2253, 2254, 2288, 3342, 3343, 3344, 3345, 3347, 3348, 3349, 3360
Persian 2701
Philosophy 2120, 2450, 2455, 2470H
Physics 3201H
Portuguese 2335
Religious Studies 2102.01/H, 2012.02, 3666, 3679
Russian 2250.01, 2250.99, 2250H, 3460.01, 3460.99, 3470.01, 3470.99
Slavic Languages and Literature 2345
Spanish 2320, 2330, 2380
Theatre 2100/H, 2341H, 2367.02, 2811
Turkish 2701
Women's, Gender, and Sexuality Studies 2215, 2230, 2317, 2367.01, 2367.02, 2367.03, 2367.04

Historical and Cultural Studies, 3 hours

The goal of courses in Historical Studies is to help students investigate and analyze, critically, historical ideas, events, persons, material culture, and artifacts to understand how they shape society and people. The goal of courses in Cultural Studies is to help students evaluate significant cultural phenomena and ideas to develop capacities for aesthetic and cultural response, judgement, interpretation, and evaluation.

Choose one course from the following list.

African American and African Studies 1111, 1121, 1122, 2080, 2081 2285
Anthropology 1100, 2241
Art Education 2550
Arts and Sciences 2400, 4870
Bioethics 2000, 2010
Chinese 2231, 2232
Classics 2201/H, 2202/H, 2205, 2221/E, 2222, 2301, 2798.02, 3000, 3215, 3401, 3404, 3408
Community Leadership 3535
Comparative Studies 2264, 2281, 2321, 2322, 2323, 2340, 2350/H, 2360, 2367.04/H (SP 23 and later), 2367.07 (SP 23 and later), 2367.08/H (SP 23 and later), 3302/E
Consumer Sciences: Fashion and Retail Studies 2374
Dance 3401, 3402
East Asian Languages and Literatures 1231
Economics 4130, 4140
English 1167H, 2264, 2270/H, 2282, 3271, 3364, 3378
Engineering 5797.13, 5797.18
Environment and Natural Resources 3740/E
Entomology 3797.01E, 3797.02E
Educational Studies: Philosophy and History of Education 3410
French 2802
German 2350
Hebrew 2241/H
History of Art 2001/H, 2002/H, 2003/H, 2005, 2301
History 1102, 1151, 1152, 1211, 1212, 1681, 1682, 2001/H, 2002/H, 2010, 2015, 2040, 2066, 270, 2071, 2075, 2080, 2081, 2100, 2105, 2110, 2111, 2115, 2120, 2125, 2201, 2202, 2203, 2204/H, 2206, 2210, 2211, 2213, 2220, 2221/E, 2231, 2240, 2250, 2270, 2271, 2275, 2280, 2301, 2302, 2303, 2350, 2352, 2352, 2353, 2392, 2393, 2401, 2402, 2451, 2452, 2453, 2454, 2455, 2475, 2500, 2550, 2610, 2610H, 2620, 2630, 2641, 2642 (SP 23 and later), 2650, 2651, 2675, 2680, 2700, 2705, 2720, 2750/H, 2752, 2792.02, 3005, 3006, 3106, 3210, 3211, 3213, 3212, 3214, 3215, 3218, 3219 (SP 23 and later), 3220 (SP 23 and later), 3227, 3231, 3260, 3276, 3277, 3282, 3355, 3404, 3405, 3426, 3450, 3475, 3505, 3570, 3575 (SP 23 and later), 3641, 3702, 3720, 4870
Health and Rehabilitation Sciences 2530
International Studies 3350
Islamic Studies 2351, 3205, 3355, 3501
Japanese 2231
Jewish Studies 2201, 2241, 2242/H, 2451, 2452, 2453, 2454, 2455, 2475, 2516, 3210/H, 3450, 3505
Kinesiology: Sport Industry and Sport Management 2210, 2211
Korean 2231, 2797
Landscape Architecture 2367, 2367E (SP 23 and later)
Linguistics 3601, 3901
Modern Greek 2000, 2100, 2240, 2410
Medieval and Renaissance Studies 2211 (SP 23 and later), 2215, 2516, 2610, 2618, 2666
Near Eastern Languages and Cultures 2241, 2680, 3111
Persian 2241
Philosophy 1100/H, 1300/H, 1332, 2455, 2670, 2680, 2850
Pharmacy 2420, 3420, 3530
Political Science 4123
Portuguese 2330, 2331
Public Affairs 2500
Religious Studies 2222, 2370/H, 2670, 3210/H, 3666, 3671
Russian 2335.01, 2335.99, 2345, 3490.01, 3490.99
Slavic Language and Cultures 2230.01, 2230.99, 3333.01, 3333.99
South Asia Studies 3671
Spanish 2150, 2151, 2242, 2332
Turkish 2241
Women's, Gender, and Sexuality Studies 1110/H, 2260, 2282, 2305, 2327, 2400, 2750/H
Yiddish 2241

Natural Sciences, 4-5 hours

The goal of courses in this category is to engage with theoretical and empirical study within the natural sciences, to help students gain an appreciation of the modern principles, theories, methods, and modes of inquiry used generally across the natural sciences, and to help students discern the relationship between the theoretical and applied sciences while appreciating the implications of scientific discoveries and the potential impacts of science and technology.

Choose a three-credit hour course and combine it with the same department's one hour lab or choose a 4- or 5-hour course.

3-credit hour courses

Animal Sciences 2200.01
Earth Sciences 1110, 1110H, 1105, 1108, 1121, 1151
Environment and Natural Resources 2100 (2101 lab), 3000 (3001 lab)
Horticulture and Crop Science 2200

1-hour labs:

Animal Sciences 2200.02
Earth Sciences 1200
Environment and Natural Resources 2101, 3001
Horticulture and Crop Science 2206

4 and 5-hour courses:

Anthropology 2200
Astronomy 1101
Biology 1101, 1110, 1113, 1114
Chemistry 1110, 1210, 1220, 1250, 1610, 1620, 1910H, 1920H
Entomology 1101, 1111
Geography 1900
Horticulture and Crop Sciences 2202
Human Nutrition 2410
Microbiology 4000.01, 4000.02
Molecular Genetics 1101
Physics 1106.01, 1107.01, 1200, 1250, 1260

Social and Behavioral Sciences, 3 hours

The goal of courses in this category is to help students analyze and apply theoretical and empirical approaches within the social and behavioral sciences, including modern principles, theories, methods, and modes of inquiry and to enable students to recognize the implications of social and behavioral scientific findings and their potential impacts.

Choose one course from the following list.

Agricultural, Environmental, & Development Economics 2001/H
African American and African Studies 1101, 2218,
Animal Sciences 2367
Anthropology 1100, 2201/H, 2202/H, 3419, 3420, 3597.01, 3597.02
Business Administration: Management and Human Resources 2500
City and Regional Planning 3500
Communication 1100, 1101
Consumer Sciences 2910
Consumer Sciences: Consumer and Family Financial Services 2260
Consumer Sciences: Fashion and Retail Studies 2372, 2375
Economics 1100.01, 1100.02, 2001.01/03H, 2002.01/03H, 2367.02
Education: Teaching and Learning 3160
Environment and Natural Resources 2300
Educational Studies: Philosophy and History of Education 2241
French and Italian 3301
Geography 2100, 2400/H, 2750/H, 3600, 3701, 3800, 5601,
Human Development and Family Science 2200, 2400, 2410
History 2700
International Studies 2050, 2100, 2200, 2250, 2500, 2501 (SP 23 and later), 2580, 2800, 3350, 3850
Linguistics 2000/H, 2501 (SP 23 and later), 3701/H/E
Political Science 1100/H, 1165, 1200, 1300, 2300, 2367, 2400/H, 3220, 3225, 3696, 4120, 4123, 4150
Psychology 1100/H/E 2500, 3371/H/E
Public Affairs 2110
Rural Sociology 1500
Slavic Languages and Cultures 3800
Sociology 1101/H, 2202, 2209, 2210, 2320, 2345, 2367.01H, 2367.02, 2370, 3380
Social Work 1120, 1130/H
Spanish 2389
Speech and Hearing Science 3330/H, 3350
Women's, Gender, and Sexuality Studies 1110/H, 2260

Race, Ethnicity, and Gender Diversity, 3 hours

The goal of courses in this category is to engage students in a systematic assessment of how historically and socially constructed categories of race, ethnicity, and gender, and possibly others, shape perceptions, individual outcomes, and broader societal, political, economic, and cultural systems and to empower students to recognize and compare a range of lived experiences of race, gender, and ethnicity.

Choose one course from the following list.

African American and African Studies 1101, 1112, 2201, 2218, 2270, 2281, 2367.04
Anthropology 1101, 2210
Art Education 2600/H, 2700
City and Regional Planning 3510
Comparative Studies 1100/H, 2301 (SP 23 and later), 2322 (SP 23 and later), 2350/H, 2995
Dance 2500
Education: Teaching and Learning 3005, 3368
Educational Studies: Higher Education and Student Affairs 2577
Educational Studies: Philosophy and History of Education 3206
English 2176, 2221, 2270/H, 2281, 2282, 2381, 2581
Hebrew 3704
Human Development and Family Science 3440
History of Art 3010/H, 3605/H
History 2455, 2620 (SP 23 and later), 3215 (SP 23 and later), 3231 (SP 23 and later)
Jewish Studies 2455, 3704
Linguistics 3601
Near Eastern Languages and Cultures 1125
Public Affairs 2170
Religious Studies 2370/H
Slavic Languages and Literatures 2995.99
South Asia Studies 2230
Sociology 2309 (SP 23 and later), 2463
Spanish 2242 (SP 23 and later)
Social Work 1140
Theatre 2700
Women's, Gender, and Sexuality Studies 1110/H, 2215, 2230, 2260, 2282, 2305, 2306, 2317, 2327 (SP 23 and later), 2340, 2367.04, 2400

GE THEMATIC PATHWAYS

All students must complete the Citizenship for a Diverse and Just World theme and choose one additional theme. Note that additional themes and courses continue to be developed. At the time of publication of this curriculum sheet, university faculty are developing 4 credit-hour high impact practice courses. When those courses have been developed, students will have the option of choosing one 4-hour high impact practice course or two 3-hour courses to complete each theme.

Citizenship for a Diverse and Just World, 4 or 6 hours

The goal of courses in this theme is to help students analyze concepts of citizenship, justice, and diversity at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding citizenship for a diverse and just world by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will explore and analyze a range of perspectives on local, national, or global citizenship and apply the knowledge, skills and dispositions that constitute citizenship.
- Successful students will examine notions of justice amid difference and analyze and critique how these interact with historically and socially constructed ideas of citizenship and membership within society, both within the United States and around the world.

Choose two 3-hour courses, or one 4-hour course, from the following list. Note that, if you choose two 3-hour courses, the two courses must come from different departments.

3-hour courses:

African American and African Studies 3450
Anthropology 5626 (SP 23 and later)
Communication 2850 (SP 23 and later)
English 2276, 2277, 3011.01, 3110, 3264, 3395
French and Italian 3054 (SP 23 and later)
Geography 5502 (SP 23 and later)
German 3252.01, 3252.02, 3254H, 3351
Health and Rehabilitation Science 4000 (SP 23 and later)
Hebrew 3245
History 3002, 3014, 3017, 3213/H, 3245, 3265 (SP 23 and later), 3351, 3561 (SP 23 and later), 3670 (SP 23 and later), 3676, 3680, 3712
International Studies 3450, 4873
Islamic Studies 3201 (SP 23 and later)
Jewish Studies 3245
Linguistics 3605
Music 3364/E
Public Affairs 2120, 2150
Religious Studies 3678, 3680, 4873
Slavic Languages and Cultures 3320
Sociology 3200
South Asia Studies 3220, 3625

4-hour courses:

Near Eastern Languages and Cultures 3025
Public Affairs 3210
South Asia Studies 3025

Second Theme, 4 or 6 hours (choose one)

Choose one of the following themes and take two 3-hour courses or one 4-hour course. Note that, if you choose two 3-hour courses, the two courses must come from different departments.

Health and Wellbeing	Origins and Evolution
Lived Environments	Sustainability
Migration, Mobility, & Immobility	Traditions, Cultures & Transformations
Number, Nature, Mind	

Theme: Health and Wellbeing

The goal of courses in this theme is to help students analyze health and well-being at a more advanced and deeper level than in the Foundations component. More specifically:

- Successful students will integrate approaches to health and well-being by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Students will explore and analyze health and well-being through attention to at least two dimensions of well-being (e.g., physical, mental, emotional, career, environmental, spiritual, intellectual, creative, financial, etc.).

3-hour courses:

African American and African Studies 5650
Anthropology 3302 (SP 23 and later) 5700 (SP 23 and later), 5602 (SP 23 and later) 5702 (SP 23 and later)
Biology 2105 (SP 23 and later)
Communication 3442, 4736 (SP 23 and later), 4737 (SP 23 and later)
English 3031, 3264
Food Science and Technology 2300, 4597.01
Health and Rehabilitation Sciences 3400
Health and Wellness 2102 (SP 23 and later)
History 2703
Medicine 4660/E
Pharmacy 2400.01, 2410
Philosophy 2456, 2465 (SU 23 and later), 3430 (SP 23 and later)
Political Science 2120
Public Health 2010/H
Public Health: Epidemiology 2410
Public Health: Health Behavior & Health Problems 3510
Public Health: Health Services, Management and Policy 3610
Social Work 2110
Sociology 3630 (SU 23 and later), 5450
Speech and Hearing Science 4530 (SP 23 and later)

4-hour courses:

History 3708
Music 2032S, 3010
Nursing 3798
Pharmacy 3708
Public Health 3010

Theme: Lived Environments

The goal of courses in this theme is to help students analyze "Lived Environments" at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding lived environments by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will explore a range of perspectives on the interactions and impacts between humans and one or more types of environment (e.g., agricultural, built, cultural, economic, intellectual, natural), in which humans live.
- Successful students will analyze a variety of perceptions, representations and/or discourses about environments and humans within them.

3-hour courses:

African American and African Studies 2367.07S, 3260, 3310
Anthropology 3623
Arabic 3702
Earth Sciences 2206 (SP 23 and later)
English 2367.05, 2367.07S, 3360
Environment and Natural Resources 3500
French 2803.01
French and Italian 3061
Geography 2500 (SP 23 and later), 3800 (SP 23 and later)
German 3689
Health and Rehabilitation Sciences 4700 (SP 23 and later)
History 2701, 3040
Linguistics 3803 (SP 23 and later)
Near Eastern Languages and Cultures 3689, 3700
Public Health: Environmental Health Sciences 3310 (SP 23 and later)
Spanish 3689

4-hour courses:

Agricultural Communication 2330
History of Art 3905
International Studies 3905
Knowlton 2310 (SP 23 and later)
Music 3352 (SP 23 and later)

Theme: Migration, Mobility, and Immobility

The goal of courses in this theme is to help students analyze "Migration, Mobility, and Immobility" at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding the issues involved in migration, mobility, and immobility by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will explore and analyze a range of perspectives on migration, mobility, and immobility, including causes and effects, personal or group experiences, or artistic expression.
- Successful students will explain a variety of scholarly or artistic approaches to understanding mobility and immobility, and analyze how texts, perceptions, representations, discourses, or artifacts represent these concerns.

3-hour courses

African American and African Studies 3086 (SP 23 and later) 3370 (SP 23 and later), 3376 (SP 23 and later)
History 3086 (SP 23 and later) 3254 (SP 23 and later)
History of Art 3102
Linguistics 3902
Social Work 5004 (SP 23 and later) 5005 (SP 23 and later) 5030 (SP 23 and later)

Theme: Number, Nature, Mind

The goal of courses in this theme is to help students analyze the ideas embodied within "Number, Nature, Mind" at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding the ideas embodied within "Number, Nature, Mind" by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will experience and examine mathematics as an abstract formal system accessible to mental manipulation and/or mathematics as a tool for describing and understanding the natural world.

3-hour courses:

Linguistics 4052
Philosophy 2650 (SP 23 and later), 2660 (SP 23 and later)

Theme: Origins and Evolution

The goal of courses in this theme is to help students analyze "Origins & Evolution" at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding the issues involved in origins and evolution by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will appreciate the time depth of the origins and evolution of natural systems, life, humanity, or human culture, and the factors that have shaped them over time.
- Successful students will understand the origins and evolution of natural systems, life, humanity, or human culture, and the factors that have shaped them over time.

Courses for this theme are under development

Theme: Sustainability

The goal of courses in this theme is to help students analyze sustainability at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to sustainability by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in the future.
- Successful students will analyze and explain how social and natural systems function, interact, and evolve over time; how human well-being depends on these interactions; how actions have impacts on subsequent generations and societies globally; and how human values, behaviors, and institutions impact multifaceted potential solutions across time.

3-hour courses:

Anthropology 3623, 4597.03
City and Regional Planning 3210 (SP 23 and later)
Comparative Studies 4420
Environment and Natural Resources 3200 (SP 23 and later), 3400 (SP 23 and later)
Food, Agriculture, and Biological Engineering 3210 (may be taken concurrently with 3211 to complete the theme), 3400.01
Food Science and Technology 3400.01
Geography 3755, 3801 (SP 23 and later)
History 2702, 2711
Horticulture and Crop Science 2204
Philosophy 2340, 2342
Plant Pathology 4321

4-hour courses:

Anthropology 3050
Civil Engineering 3530
Earth Sciences 3530
Food, Agriculture, and Biological Engineering 3210 and 3211 (must be taken concurrently)

Theme: Traditions, Cultures and Transformations

The goal of courses in this theme is to help students analyze "Traditions, Cultures, and Transformations" at a more advanced and in-depth level than in the Foundations component. More specifically:

- Successful students will integrate approaches to understanding traditions, cultures, and transformations by making connections to out-of-classroom experiences with academic knowledge or across disciplines and/or to work they have done in previous classes and that they anticipate doing in future.
- Successful students will engage in systematic assessment of how cultures and sub-cultures develop and interact, historically or in contemporary society.
- Successful students will engage in a systematic assessment of differences among societies, institutions, and individuals' experience with traditions and cultures.

3-hour courses:

African American and African Studies 3230 (SP 23 and later), 4342 (SP 23 and later)
Anthropology 3452 (SP 23 and later)
History 3227 (SP 23 and later), 3229 (SP 23 and later), 3245 (SP 23 and later)
Philosophy 3210 (SP 23 and later)

COLLEGE / DEGREE REQUIREMENTS

In addition to the General Education requirements, Public Affairs students must also complete the following prerequisite and degree-supporting requirements. Some of these courses may also be used within the GE (e.g., ECON 2001, Math or Data Analysis)

Language Proficiency or Global Minor, 0 – 15 hours

The goal of courses in this category is to help students develop and demonstrate linguistic or cultural competence by accomplishing real-world communicative tasks in a language other than their first language and/or demonstrate knowledge of target culture(s) and attitudes on cultural diversity reflective of an interculturally competent global citizen.

OPTION 1: Language Proficiency

Complete course work through the third level (1103 or equivalent) for one of the languages below.

World Languages offered⁷

American Sign Language	Italian	Somali
Arabic	Japanese	Spanish
Bosnian/Serbian/Croatian	Korean	Swahili
Chinese	Latin	Swedish
Czech	Modern Greek	Turkish
French	Persian	Urdu
German	Polish	Uzbek
Greek	Portuguese	Yiddish
Hebrew	Quechua	Zulu
Hindi	Romanian	
Hungarian	Russian	

⁷Some languages are not offered every term.

OPTION 2: Approved Globally Focused Minor

Complete a cultural or area studies minor from the list below. Note: students are not permitted to count their global minor toward the Public Affairs specialization requirement.

Approved Global Minors⁸

International Studies: African Studies
International Studies: East Asian Studies
International Studies: Latin American Studies
International Studies: Middle East Studies
International Studies: Slavic & East European Studies
International Studies: West European Studies
Islamic Studies Minor
Jewish Oral History
Jewish Studies
Latina/o Studies Minor
African American and African Studies Minor
American Indian Studies Minor
South Asia Studies

⁸Students are not permitted to count their global minor toward the Public Affairs specialization requirement.

⁸Not all International Studies minors are approved to fulfill the Global Minor option; students cannot choose Development Studies, Security and Intelligence or International Relations & Diplomacy to fulfill this requirement.

PUBAFRS 1100: Public Affairs Survey, 1 hour

All new Ohio State students are required to take a University Survey course in their first term of enrollment. Incoming students enrolled in the Glenn College are asked to take PUBAFRS 1100 as their survey course. If a student changes majors to Public Affairs after starting at Ohio State, we will accept a survey course taken in a different department (e.g., ARTSCI 1100) to fulfill the requirement.

ECON 2001: Introduction to Microeconomics, 3 hours

Both BA and BS students are required to take ECON 2001.01/.03H: Introduction to Microeconomics as a prerequisite course for multiple courses in the major. Students may use ECON 2001 to fulfill the GE: Foundations: Social and Behavioral Sciences category.

Data Analysis, 3 hours

BA and BS Public Affairs students will need to complete a data analysis course (in addition to a mathematics course) to fulfill program and prerequisite requirements. Requirements differ for students enrolled in the BA versus BS program.

BA students, choose one course from the following list.

Agricultural, Environmental, and Developmental Studies 2005
Animal Sciences 2260
Astronomy 3350
Chemistry 2210
Community Leadership 3537
Economics 3400
Environment and Natural Resources 2000
Geography 2200.01, 2200.02
Horticulture and Crop Science 2260
International Studies 3400
Linguistics 2051
Philosophy 1520
Physics 3700
Political Science 3780, 4781
Sociology 3549
Statistics 1350.01/02, 1430.01/02/H, 1450.01/02, 2450.01/02, 2480.01/02, 3450.01/02, 3460, 3470.01/02, 4202, 5301, 5302

BS students, choose one course from the following list.

Agricultural, Environmental, and Developmental Studies 2005
Economics 3400
International Studies 3400
Political Science 4781
Statistics 1430.01/02/H, 1450.01/02, 2450.01/02, 2480.01/02, 3450.01/02, 3460, 3470.01/02, 4202, 5301, 5302